



Pune District Education Association's
Annasaheb Magar Mahavidyalaya

Hadapsar, Pune- 411028

Affiliated to Savitribai Phule Pune University, Pune



Self Study Report: 2024 (4th Cycle)



Criterion - 1
Curricular Aspects

Key Indicator- 1.3 Curriculum Enrichment

Metric: 1.3.1(QIM)

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum



Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BENGALURU



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Crosscutting issues: Professional Ethics





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LIST OF THE COURSES THAT INTEGRATE PROFESSIONAL ETHICS

Sr. No.	Program	Name of the Department	Page Number
1.	B.A.	Economics	04-18
2.	B.VOC.	B.VOC (Tourism and Service Industry)	19-25
3.	B.A.	Geography	26-29
4.	B.A. M.A	Political science	30-57
5.	B.A.	Democracy(Political science)	58-66
6.	B.A.	Commerce	67-102
7.	B.A. , M.A.	Marathi	103-122
8.	B.Sc.	Mathematics	123-140
9.	B.Sc.	Computer science	141-159
10.	BCA	BCA Comp. Sci.	160-162
11.	B.VOC (SD)	B.VOC. Mathematics	163-165
12.	B.Sc.	Computer science BCA	166-178
13.	B.Sc.	Computer science BCS	179-199
14.	BBA	BBA	200-208
15	Links to SPPU Syllabi	All	209-212





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ECONOMICS





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SYBA ECONOMICS

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Contentinthe course:	Outcome
1	Professional ethics	BA	Economics	SYBA	Financial system I & II	UNIT: 1,2,3,4 UNIT: 1,2,3,4	Students will be able to understand the concept of professionalism in banking sector. How banks work?, their characteristic, responsibilities etc.
					Skill Enhancement Basic Concept of Research Methodology Course (SEC): I SEC -2B - Skill Enhancement Course (SEC)-II	UNIT: 3 UNIT: 3	Students will be able to understand the concept of research, professional ethics in data collection and report writing.





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- Students will be able to understand the concept of professionalism in banking sector. How banks work?their characteristic, responsibilities etc.
- Students will be able to understand the concept of research, professional ethics in data collection and report writing.

Semester III		
CC-1C - Financial System I		
Unit	Name and Contents	Number of Lectures
1	Indian Financial System	12
1.1	Introduction: Meaning, Nature, Role and Importance of Indian Financial System.	
1.2	Structure of Indian Financial System.	
1.3	Characteristics and Functions of Components of Indian Financial System.	
2	Banking in India	10
2.1	Commercial Banks (Public Sector Banks, Private Sector Banks, Foreign Banks): Management, Organization and Functions.	
2.2	Regional Rural Banks and Co-operative Banks: Evolution, Management and Organization, Loan Management, Functions, Problems and Measures to solve the problem.	
3	Financial Markets in India	12
3.1	Classification of Financial Market.	
3.2	Indian Money Market: Features, Functions and Instruments.	
3.3	Indian Capital Market: Features, Functions and Instruments.	
3.4	Foreign Exchange Market: Role and Importance.	
4	Important Financial Institutions	14
4.1	Meaning and Importance of Financial Institutions.	
4.2	Stock Markets: NSE and BSE: Meaning & Functions.	
4.3	Non-Banking Financial Intermediaries: Meaning and Functions.	
4.4	Role and Functions of Financial Institutions in India with reference to UTI, LIC, GIC	





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Semester IV
CC -1D - Financial System II

Unit	Name and Contents	Number of Lectures
1	Reserve Bank of India	12
1.1	Structure and Role of RBI in Indian Economy	
1.2	Major Functions of RBI.	
1.3	Monetary Policy: Tools and their Limitations.	
2	Other Financial Regulators in India	10
2.1	SEBI: Role and Functions.	
2.2	IRDA: Role and Functions.	
3	International Financial Institution	14
3.1	Role, Structure, Objectives and Functions of IMF.	
3.2	Role, Structure, Objectives and Functions of World Bank.	
3.3	Role, Structure, Objectives and Functions of Asian Development Bank.	
3.4	Role, Structure, Objectives and Functions of BRICS Bank.	
4	Recent Developments in Indian Financial Sector	12
4.1	Objectives and Outcomes of Changing Landscape of Banking Sector in India.	
4.2	Insolvency and Bankruptcy Code.	
4.3	Alternate Source of Finance.	
4.4	Risk Management in Banking Sector.	

Basic Reading List:

1. The Indian Financial System, Markets, Institutions and Services, Bharati V.Pathak, Kindle Edition.
2. Indian Financial System, Jaydeb Sarkhel, Seikh Salim, McGraw-Hill India Pvt. Ltd. Chennai, 2018.
3. Indian Banking, R. Parmehwaram & S. Natrajan , S. Chand Publishing, Delhi.





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Semester III
Skill Enhancement Course (SEC): I

SYBA (Economics) - SEC -2A
Basic Concept of Research Methodology

Unit	Name and Contents	Number of Lectures
Unit 1	Introduction Of Research	10
1.1	Meaning and Definition of Research	
1.2	Types Of Research i)Basic or Pure or Fundamental Research ii)Applied Research iii)Action Research	
1.3	Importance Of Economics Research	
Unit 2	Research Design	10
2.1	Meaning of Research Design	
2.2	Need of Research Design	
2.3	Types of Research Design i)Exploratory Design ii)Descriptive Design iii)Experimental Design	
2.4	Concepts of Hypothesis and Importance	
Unit 3	Data Collection	10
3.1	Meanings and Definition of Data Collection	
3.2	Primary Data	
3.3	Secondary Data Sources	
SKILL DEVELOPMENT ACTIVITIES	SKILL DEVELOPMENT ACTIVITIES Continuous Assessment - (C. A.): To complete any Three Skill Development Activities from the prescribed syllabus, each activity for 05 marks	15
SEMESTER- IV SEC -2B - Skill Enhancement Course (SEC)-II		
Unit 1	Data Analysis	8
1.1	Meaning and Definition of Data Analysis	
1.2	Nature And Importance	
1.3	1.3.1 Graphs	
	1.3.2 Tabulations	





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Unit 2	Measures of Central Tendencies	8
2.1	Definition of Mean	
2.2	Definition of Medium	
2.3	Definition of Mode	
2.4	Meaning of Dispersion Definition -Range, Median Deviation, Quartile Derivation, Standard Derivation	
2.5	Concept of Percentages	
2.6	Concepts:- i) Frequency Distribution ii)Cumulative Frequency iii) Class Boundaries iv) Midpoint v) Class Width	
Unit 3	Research Report	14
3.1	Meanings And Objective of Research Report	
3.2	Concepts Of Case Study	
3.3	Characteristics of Good Research Report Writing	
3.4	Objective of Research Report	
3.5	Types Of Research Report	
3.6	Concepts of i)Appendices ii) Review Of Literature iii)Bibliography And References iv)Recommendation v)Hypothesis Testing	
SKILL DEVELOPMENT ACTIVITIES	SKILL DEVELOPMENT ACTIVITIES Continuous Assessment - (C. A.): To compete any Three Skill Development Activities from the prescribed syllabus, each activity for 05 marks	15

Recommended Books:

1. P.H. Karmel and M. Polasek (1978), Applied Statistics for Economists, 4th edition, Pitman.
2. M.R. Spiegel (2003), Theory and Problems of Probability and Statistics (Schaum Series).
3. Cochran, William, G. (2008), Sampling Techniques, Third Edition, Wiley-India, ISBN 978 -81-265-1524-0.Reprint: 2008.
4. Bethlehem, J. (2009), Applied Survey Methods: A Statistical Perspective, Wiley.
5. Khandare V.B. and S.Yadav (2015) ,Statistical Methods,Chinmay Publication,Aurangabad.



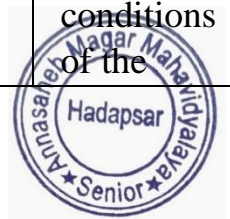


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TYBA ECONOMICS

Sr/No.	Crosscutting issue	Programme	Subject	class	Name of the course	Content in the course:	Outcome
1	Professional ethics	BA	ECONOMICS	TYBA	Indian Economic Development-II	Unit1: 2	Students will be able to understand the working of the NITI Ayog. There professional ethics, responsibility, role in the country etc.
2					International Economics II	UNIT: 4	Students will be able to learn and analyse various professional working conditions of the

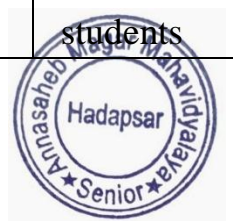




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							various regional and international corporations.
3					Public finance II	UNIT:2, 4	Student be will be able to understand the professional working condition of Indian government while making budget, allotting taxes, controlling public debt.
4					Skill Enhancement Course SEC 3A: Business Management-I	UNIT:2,3, 4	Students will get the overall perspective of business management. This course make students





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							aware about the professional ethics while taking business oriented decisions.
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SAVITRIBAI PHULE PUNE UNIVERSITY

(Formerly University of Pune)

T.Y.B.A. Economics Syllabus

(Choice Based Credit System and Semester System)

**Revised Syllabus will be implemented with effect from the
academic year 2021-2022**





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T.Y.B.A. Economics
General Paper- III: Indian Economic Development-II
(Course Code:)

Semester VI

Preamble:

This course would take an overview of the process of Economic Planning and the Development Goals. The course aims to introduce the learner to the main concepts in Economic Planning, equip them with understanding of the planning process in India and changing in recent times and familiarize them to the Sustainable Development Goals. The Course also reviews the relation between Economic Development and Environment.

Course Learning Outcomes

At the end of the course the learner will have ability-

- To describe and explain the process of Economic Planning.
- To describe and examine the changing structure of planning process in India.
- To describe and explain the relation between Economic Development and Environment.

Unit No.	Name and Sub Titles of the Topic	No. of Lectures
1	Economic Planning	12
	1.1 Economic Planning – Meaning, Definition and Features	
	1.2 Need of Economic Planning	
	1.3 Objectives of Economic Planning in India	
2	National Institution for Transforming India Aayog (NITI Aayog)	12
	2.1 NITI Aayog- Objectives and Structure	
	2.2 Role of NITI Aayog	
	2.3 Difference between Planning Commission and NITI Aayog	
3	Sustainable Development	12
	3.1 Sustainable Development : Meaning and Importance	
	3.2 17 SDGs (Sustainable Development Goals)	
	3.3 Measures for Sustainable Development	
	3.4 Current Scenario of SDG in India	
4	Environment and Economic Development	12
	4.1 Relation between Environment and Economic Development	
	4.2 Environment and Sustainable Development	
	4.3 Environmental Policies in India:	
	4.3.1 National Conservation Strategy (1992) - Highlights	
	4.3.2 National Environmental Policy (2006) - Highlights	
4.4 Global Warming		





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T.Y.B.A. Economics

Special Paper - III: International Economics-II
(Course Code:)

Semester – VI

Preamble:

This course provides the students a thorough understanding and deep knowledge about India's foreign trade and trade policies. The contents of the paper spread over various modules, lay stress both on theory and applied nature of the subject that have registered rapid changes during the last few decade. Besides this, the contents prepare the students to know the foreign exchange market, provisions in FEMA and convertibility of rupee. The paper also covers the Indian government's policy towards foreign capital and role of multinational corporations in India and regional and international co-operation. This paper has become relatively more relevant from the policy point of view under the present waves of globalization and liberalization.

Course Learning Outcomes:

At the end of the course, the learner will have-

- Ability to relate and explain the concept of Exchange Rate and Foreign Exchange Market.
- Ability to describe the trends in Growth, Composition and Direction of India's Foreign Trade.
- Ability to comprehend the issues relating to Foreign Capital and Regional and International Co-Operation.

Unit No.	Name and Sub Titles of the Topic	No. of Lectures
1	India's Foreign Trade and Policy	12
	1.1 Role of Foreign Trade in Economic Development	
	1.2 India's Foreign Trade- Growth, Composition and Direction since 2000	
	1.3 Free Trade v/s Protection - Case For and Case Against	
	1.4 Highlights of India's Foreign Trade policy Since 2015	
1.5 Evaluation of Policy of Special Economic Zones in Export Promotion		
2	Foreign Capital	12
	2.1 Role of Foreign Capital in Economic Development	
	2.2 Types of Foreign Investment	
	2.3 Foreign Investment Policy in India since 1991	
2.4 Problems of Foreign Capital		
3	Foreign Exchange	12
	3.1 Exchange Rate : Concept; Fixed & Flexible Exchange Rate -Merits and Demerits	
	3.2 Foreign Exchange Market- Meaning, Structure and Functions	
	3.3 Convertibility of the Rupee	
3.4 Foreign Exchange Management Act, 1999, Main Provisions		
4	Regional and International Co-operation: Nature and Functions of-	12
	4.1 South Asian Association for Regional Cooperation (SAARC)	
	4.2 Brazil, Russia, India, China and South Africa (BRICS)	
	4.3 European Economic Community (EEC)	
4.4 World Trade Organization (WTO)		





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T.Y.B.A. Economics
Special Paper – IV: Public Finance -II
(Course Code:)
Semester – VI

Objectives:

1. To make students able to analyze Budget process of India.
2. To make the students aware about Role and working of Finance Commission.
3. To make students competent to become success in competitive examination.

Course Learning Outcomes

At the end of the course the learner will have ability

- To explain and assess the components and instruments of Fiscal Policy.
- To relate to the concepts of Budget and its components.
- To describe and analyze the concept of Deficit Financing and its effects.
- To describe and explain the Centre and State Financial Relationship.

Unit No.	Name and Sub Titles of the Topic	No. of Lectures
1	Fiscal Policy	12
	1.1 Fiscal Policy- Meaning, Instruments and Objectives	
	1.2 Fiscal Policy in Developing Countries	
	1.3 Limitations of Fiscal Policy	
	1.4 Review of Fiscal Policy in India Since 2011	
2	Budget	12
	2.1 Budget- Meaning, Nature and Objectives	
	2.2 Classification of Budget	
	2.3 Preparation of Indian Central Budget	
	2.4 Gender Budget- Meaning and Importance.	
3	Deficit Financing	12
	3.1 Deficit Financing- Meaning and Objectives	
	3.2 Role of Deficit Financing in Developing Countries	
	3.3 Trends in India's Deficit Financing Since 2011	
	3.4 Effects of Deficit Financing	
4	Centre-State Financial Relationship	12
	4.1 Centre-State Financial Relationship: Constitutional Provisions	
	4.2 Conflict in the Centre-State Financial Relationship	
	4.3 Role of the Finance Commission	
	4.4 Recommendations of 15 th Finance Commission	





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**T.Y.B.A. Economics
Skill Enhancement Course
Business Management**

Sem ester	CC Paper	Paper No.	Name of Paper	Lectures / Week	Total Lect.	CA Marks	ESE Marks	Total	No. of Credits
V	SEC -III SEC-3A		Business Management- I	03	30	15	35	50	2
VI	SEC -IV SEC-3A		Business Management - II Project	03	30	15	35	50	2

SEC -Skill Enhancement Course; CC -Core Course; CA - Continuous Assessment;
ESE -End of Semester Examination

**T.Y.B.A. Economics
Skill Enhancement Course
SEC 3A: Business Management-I
(Course Code:)
Semester – V**

Course Learning Outcomes:

At the end of the Course, the Learner will have the following skills:

- Management of Business.
- Business planning and decision making
- Leadership Skills- Ability to work in teams at the same time, ability to show leadership qualities

Unit No.	Name and Sub Titles of the Topic	No. of Lectures	Skill Enhancement Exercises
1	Business Management	6	<ul style="list-style-type: none"> • Discussion/ Practical/ Field Study
	1.1 Nature and Scope of Management		
	1.2 Characteristics of Management		
	1.3 Need & Importance of Study of Management		
	1.4 Process of Management		
2	Business Planning and Decision Making	6	<ul style="list-style-type: none"> • Case Studies / Mini Projects / Individual /Team Presentations. • Practical Exercises in Decision Making Process/ Problem Solving
	2.1 Nature of Planning		
	2.2 Steps in Planning Process		
	2.3 Types of Business Planning		
	2.4 Study of Planning Process		
	2.5 Steps in Decisions Making Process		
	2.6 Factors affecting decision Making		





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3	Schemes of Government : Make in India Start-up India Stand up India Mudra Loans Dairy Management Scheme Fruits Management Development Programme Agriculture Products Sell Management	6 2 + 2 Guest Lecture	<ul style="list-style-type: none">• Visit to SSS/ Interview with Mudra Beneficiary.• Study of Street Vendors/ Hawkers/ Mini Enterprises etc.• Exhibitions Business Plan Ideas Competitor
4	Workshop: Workshop on Entrepreneurship Development Training Programme	8	2 -Half-Day Work - shops -4 hours each OR 1- One Day Workshop - 8 hours

Recommended Books

1. Stephen R. Covey, The 7 Habits of Highly effective People (1989), Guerilla Marketing.
2. Harvard Business Review, Management Tips, hbr.org/books.
3. Pandey, I.M. Financial Management, Persons 12th edn.
4. Saksena, S.C., Principles of Business Management (2019), Sahitya Bhawan Publi.Agra.
5. Kalkar Parag and Ajinath Doke, Vyavsay Vyavsthapan, Nirali Prakashan, Pune.
6. Vasistha, Neeru, Principles of Management, Taxmann.
7. Hannagan, Tim. Management Concepts and Practices, Macmillan India Ltd.
8. Government of India, Official Websites.





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B.VOC (Tourism and Service industry)





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FY B.VOC

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course:	outcome
1	Professional ethics	BA	B.VOC tourism	B.VOC tourism	Ethical, Legal & Regulatory aspects of Tourism	UNIT: 1,2,3	Students will be able to understand the rules, regulation and acts surrounding tourism industry. This will enhance their professional skill in tourism industry.





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Module TSI 109: Ethical, Legal & Regulatory aspects of Tourism

No. of Credits: 04
Contact Hours / Week: 04

Assignments: 30 Marks
Semester Exam: 70 Marks

Unit-1

- A. Indian Contract Act; 1972
- B. Partnership Act; 1932
- C. Companies Act; 1956
- D. Agencies

Unit-2

- A. Consumer Protection Act & tourism
- B. MRTP Act, Applicable tourism as consumers
- C. FEMA - 1999
- D. Foreigner's Act

Unit-3

- A. Passport Act
- B. Tourism bill of rights
- C. Travel insurance, passport, visa & health

Unit-4

- A. Custom & currency regulations
- B. World cultural & natural heritage, 1972 UNESCO
- C. Ethics in tourism, Bermuda Agreement

Suggested Books :

1. The Business of Travel agency Operation & administration – D.I. Foster
2. The Indian Travel agents – Malik, Harish & Chandra





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SY B.VOC

Sr/No .	Crosscutting issue	Program	subject	class	Name of the course	Content in the course:	outcome
1	Professional ethics	BA	B.VOC tourism	SY B.VOC tourism	Tourism Impact Analysis	UNIT : 3	Students will be able to understand the ethical responsibilities professionally, that affect the tourism industry .





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- Students will be able to understand the ethical responsibilities professionally, that affect the tourism industry.

Module TSI 120: Tourism Impact Analysis		
No. of Credits: 04		Assignments: 30 Marks
Contact Hours/ Week: 04		Semester Exam: 70 Marks
Unit No	Topic	No of Lectures
UNIT 1	Economic Impact 1. Positive impact. 2. Negative impact. 3. Analysis/case study. 4. Solutions/Assessment.	10
UNIT 2	Socio-Cultural impact 1. 1)positive impact 2. 2) Negative impact. 3. Analysis/case study. 4. Solutions/assessment.	10
UNIT 3	Environmental impact 1. Negative impact. 2. Positive impact. 3. Analysis/case study. 4. Solutions/assessment.	10
UNIT 4	Political impact 1. Negative impact. 2. Positive impact. 3. Analysis/case study. 4. Solutions/assessment.	10
UNIT 5	Tourism satellite accounting 1. Tourism Supply 2. Tourism Demand 3. Tourism GDP 4. Tourism Employment 5. TSA measures only direct effects on GDP	10
UNIT 6	Sustainable tourism 1. Tourism 2. Definition 3. Importance 4. Examples 5. Pillars	10

Reference books:

- 1) Sustainable tourism development – WTO
- 2) Successful tourism management – Pran Nath Seth |
- 3) Tourism impact planning and management- Peter Maso
- 4) Economic Impact and tourism development- kunal chattnopadhyay





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TY B.VOC

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course:	outcome
1	Professional ethics	BA	B.VOC tourism	TY B.VOC tourism	Responsible Tourism And Destination Management	UNIT : 1,4	Students will be able to understand the work ethics in the tourism industry and evaluate responsibilities related to the tourism.





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MODULE TSI 132: RESPONSIBLE TOURISM AND DESTINATION MANAGEMENT		
NO.OF.CREDIT: 04		INTERNAL: 30 MARKS
CONTACT HOURS/WEEKS: 04		SEMESTER EXAM: 70 MARKS
Unit No	Topic	No of Lectures
UNIT 1	Introduction <ul style="list-style-type: none"> - Role of destination management - Organizations & companies - Work ethics - Results 	15
UNIT 2	Destination management <ul style="list-style-type: none"> - Destination mix - Sustainability - Destination enhancement - Destination marketing 	10
UNIT 3	Responsible tourism <ul style="list-style-type: none"> - Responsible tourism and destinations - Shaping sustainable spaces into better places - Guiding principles for economic responsibility - Guiding principles for social responsibility - Guiding principles for environmental responsibility 	10
UNIT 4	Responsible tourism related architecture <ul style="list-style-type: none"> - Preserve & restore historic buildings, neighborhoods, & landscapes - Focus on the authentic - Ensure the tourism support facilities are compatible with their surroundings - Interpret the resource - Protect community gateways - Control outdoor signs - Enhance the journey as well as the destinations - Recognize that tourism has limits & must be managed 	15
UNIT 5	Responsible tourism: concepts, theory, & practices Different concepts of tourism responsibilities and there Ethics ,Various theories and Practices in Responsible tourism	10





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GEOGRAPHY





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TYBA GEOGRAPHY

Sr/No.	Crosscutting issue	Programme	Subject	class	Name of the course	Content in the course :	Outcome
1	Professional ethics	BA	GEOGRAPHY	TYBA	Geography of Tourism-II	UNIT 2: Impact of tourism	This course Introduce the students to the basic concepts in Tourism Geography . Students will get the insight of social cultural and economic impact of Professional ethics in tourism which is very much useful for all round development.

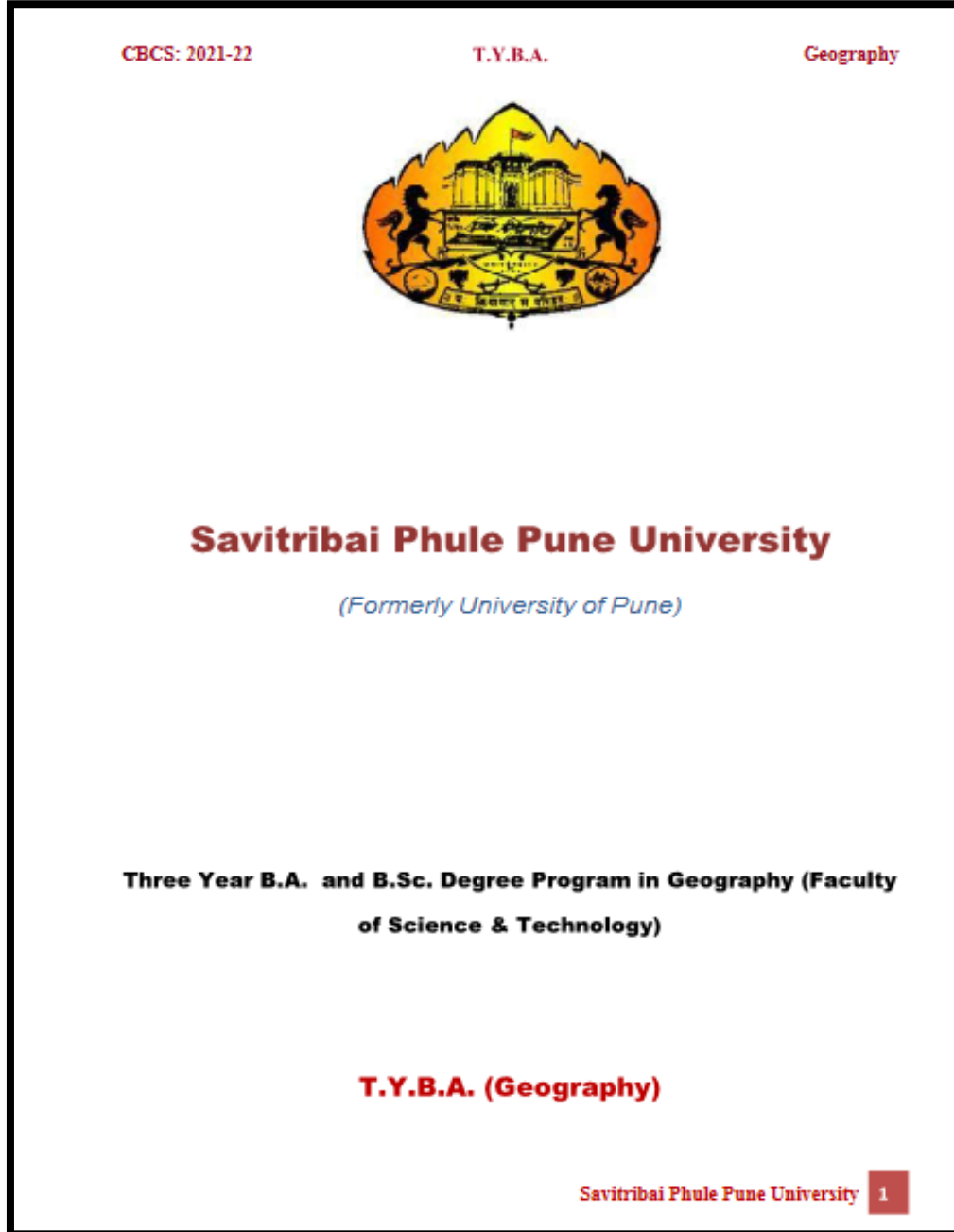




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- Students will get the insight of social cultural and economic impact of Professional ethics in tourism which is very much useful for all round development.





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CBCS: 2021-22

T.Y.B.A.

Geography

Geography of Tourism- II CC1F(No. of Credits: 03)

Objectives:

1. To understand the activities of Tourism
2. To introduce the students to the basic concepts in Tourism Geography.
3. To understand the types of Tourism
4. To gain knowledge different aspects of Tourism Geography.

Course Outcome:

1. Understand the accommodation types.
2. The students should be able to integrate various factors of economic development and dynamic aspect of tourism geography.
3. Understand the planning and policy of tourism world wide.
4. To make aware the students about some Hill Station, Historical and National Parks

Sr. No.	Topic	Sub Topic & Learning Point	No. of Lectures
1.	Role of Accommodation in Tourism	a) Accommodation Types i. Hotels, Motels, Inn, Dharmashalas, Youth Hostel ii. Govt. Accommodation, Tourist Homes iii. Private accommodations and unrecognized accommodations b) Factors affecting choice of Accommodation c) Role of Accommodation in Tourism Development	12
2.	Impact of Tourism	a) Economic impacts i. Effect on foreign exchange ii. Employment generation iii. Infrastructure development b) Physical and Environmental impacts i. Land Degradation ii. Impacts on Bio-diversity iii. Air and water pollution c) Social cultural impacts i. Crime and Gambling activities ii. Languages iii. Traditional arts	12
3.	Planning and Policies of tourism development	a) World Tourism Organization (WTO) b) India Tourism Development Corporation (ITDC) c) Maharashtra Tourism Development Corporation (MTDC)	12
4.	Case studies of Major Tourist Centers in India	a) Hill Station- Manali and Mahabaleshwar b) Historical- Tajmahal and Raigadh Fort c) National Parks- Kaziranga, Melghat d) Preparation of Tourist Plan on any of above tourist destination	12





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POLITICAL SCIENCE





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SYBA POLITICAL SCIENCE

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course:	outcome
1	Professional ethics	BA	Political Science	SYBA	Introduction to Political science	Unit-3,5,6,7: 1. Basic concepts: The state, the market, the society. 2. Basic political values 3. Ideologies	Students will be able to gain knowledge about the ethical working of the state, market, society which in turn build their personality and views towards society.
2					Western political thoughts	Unit: 1,2,3,4,5,6,7,8	Students will gain insight into the political thoughts of various economists, political





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							leaders etc. which will give them knowledg e about the professio nal ethics for working in the society.
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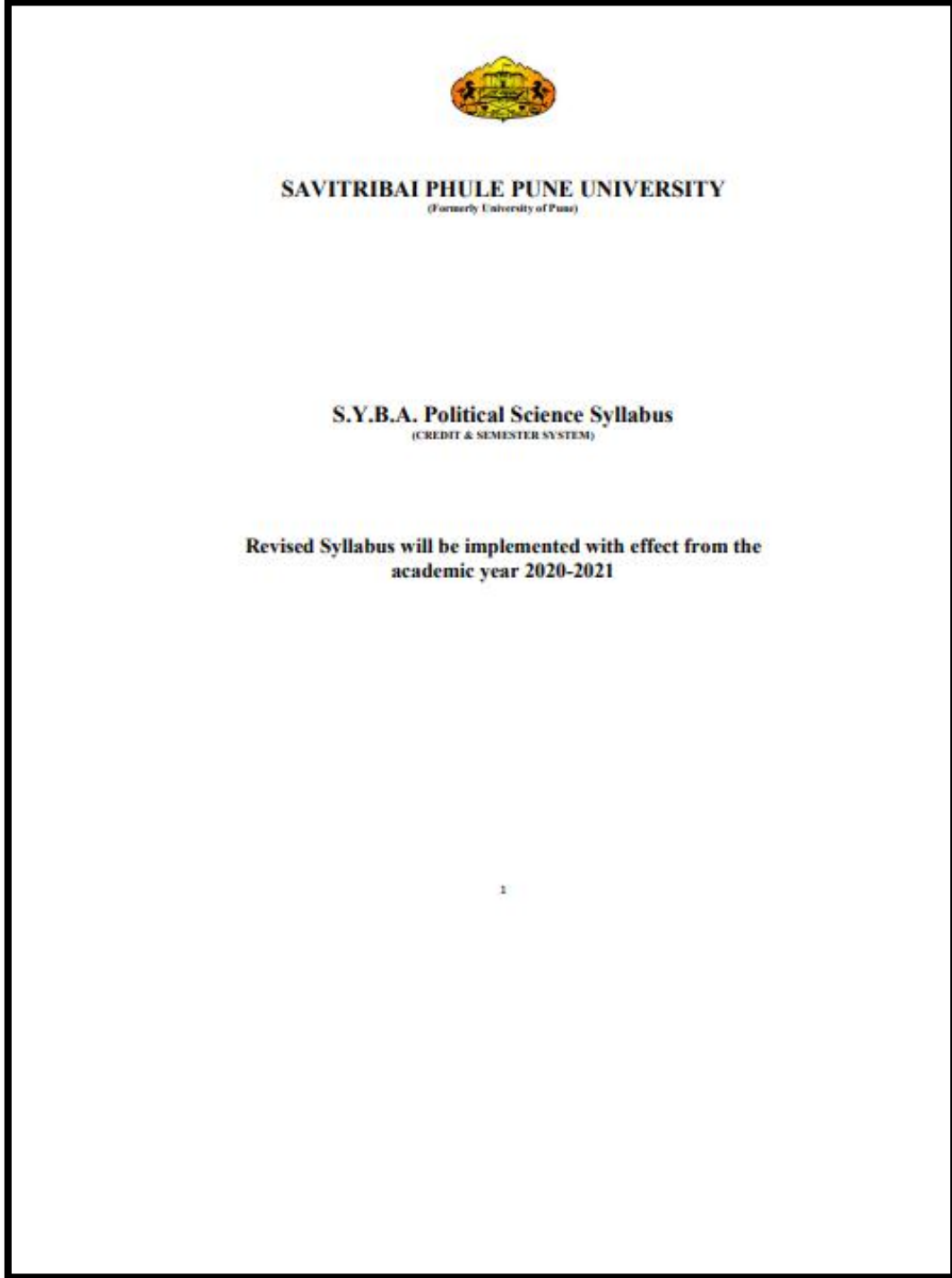




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- Students will be able gain knowledge about ethical working of the state, market, society which in turn build their personality and views towards society.





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Savitribai Phule Pune University, Pune
S. Y. B. A. Political Science
(CBCS pattern to be implemented from 2020-2021)
Core Course (C.C.)
AN INTRODUCTION TO POLITICAL SCIENCE

Objectives:

This course is designed to acquaint students with the –

1. Important sub themes of Political Science as a discipline
2. Approaches to study Political Science
3. Basic Concepts and Values in Political Science

	SEMESTER III CC-1 C (3)	PERIOD
Unit 1: The Study of Political Science		12
a) Definition		
b) Nature		
c) Scope		
Unit 2: Approaches to Study Political Science		11
a) Normative		
b) Empirical		
c) Feminist		
Unit 3: Basic Concepts		11
a) The State		
b) The Market		
c) The Civil Society		
Unit 4: Democracy		11
a) Representative		
b) Deliberative		
c) Participatory		
	SEMESTER IV CC-1 D (3)	
Unit 5: Basic Political Values		12
a) Liberty		
b) Equality		
c) Justice		





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Unit 6: Rights	11
a) Definition and Meaning	
b) Types	
c) Challenges	
Unit 7: Ideologies	11
a) Nationalism	
b) Socialism	
c) Fascism	
Unit 8: International Organisations	11
a) United Nations – Structures, Functions and Challenges	
b) Regional – EU, SAARC, OPEC, NATO	
c) MNCs	

Readings:

1. अकाशी विनायक, २०१९, राज्यात्मक: अकाशी प्रवाह व सुविधा, काजपूर, यशिका प्रकाशन.
2. Bhargava Rajeev and Ashok Acharya (eds.), 2008, *Political Theory*, Delhi, Pearson.
3. आर्यभ राजीव आणि अशोक अचार्य (संपा), अकाशीचे प्रवाह (अनु.), राजकीय सिद्धांत, अशी दिल्ली, यशिका प्रकाशन.
4. Christiano Themos and John Christman (eds.), 2009, *Contemporary Debates in Political Philosophy*, Malden, MA, Wiley-Blackwell.
5. Daniel R. Brumberg, 2005, *The World Since 1945: A Brief History*, Pearson Prentice Hall.
6. आर्यभराज संजय, २०१९, अकाशी अकाशीचे अकाशीचे अकाशी अकाशी अकाशी, पुणे, अकाशीचे प्रकाशन.
7. Gans Gerald F., 2000, *Political Concepts and Political Theories*, Boulder, Westview Press.
8. Goodin Robert, Philip Pettit and Thomas Pogge (eds.), 2007, *A Companion to Contemporary Political Philosophy*, Oxford, Blackwell.
9. Greenstein Fred I. and Pelahy Nelson W., 1975, *Handbook of Political Science*, Addison Wesley Longman.
10. Gupta Sachdeo and Singh S K, 1987, *Political Theory and Ideology*, Delhi, Ajanta Prakashan.
11. Henry D. Aiken, 1956, *The Age of Ideology*, New York, Mentor.
12. Heywood Andrew, *Political Theory – An Introduction*, 2004, Palgrave Basingstoke.
13. आर्यभ सुभाष, २०१३, राजकीय सिद्धांताची अशी अकाशी (Translation of O. P. Gans, *An Introduction to Political Theory*), Pune, K'Sagar.
14. Kaviraj Sudipta and Khilnani Sunil, 2001, *Civil Society, History and Possibilities*, Cambridge, Cambridge University Press.
15. Mackenzie I., *Political Concepts*, 2005, *A Reader and Guide*, Edinburg, Edinburg University Press.
16. पाटीलजी. बी., २०००, राजकीय संकल्पना, कोल्हापूर, यशिका प्रकाशन.





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S. Y. B. A. Political Science
(CBCS pattern to be implemented from 2020-2021)
DISCIPLINE SPECIFIC ELECTIVE COURSE
WESTERN POLITICAL THOUGHT

Objectives:

This course is designed to acquaint students with the –

1. Major traditions of thought that have shaped political discourse in different parts of the world.
2. The great diversity of social contexts and philosophical visions.
3. The history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life.

	SEMESTER III DSE-1A (3)	PERIOD
Unit 1: Plato a) Ideal State b) View on Education c) Theory of Justice		12
Unit 2: Aristotle a) Classification of the State b) Views on Slavery c) Theory of Revolution		11
Unit 3: Machiavelli a) Human Nature b) Attitude towards Religion and Morality c) Views on State		11
Unit 4: Locke a) State of Nature b) Natural Rights c) Theory of Social Contract		11
	SEMESTER IV DSE-1B (3)	
Unit 5: Rousseau a) State of Nature b) General Will c) Theory of Social Contract		12





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Unit 6: Hegel	11
a) Idealism	
b) Theory of State	
c) Views on Freedom	
Unit 7: J. S. Mill	11
a) Views on Liberty	
b) Representative Government	
c) Views on Utilitarianism	
Unit 8: Karl Marx	11
a) Historical Materialism	
b) Class Struggle	
c) Theory of State and Revolution	

Readings:

1. Adams Ian and R.W.Dyson, 2004, *Fifty Great Political Thinkers*, London, Routledge.
2. मोडे भास्कर, १९९९, *साध्यालय राजकीय विचार*, मासपत्र, पिंपळगुटे.
3. Deo Vijay, SharadGosavi&SanjyotApte, 2011, *Western Political Thought*, Pune, Diamond Publication.
4. देवेंद्रभुंज, १९९०, *साध्यालय राजकीय विचार* (वेमिटर-3, दुसरा भाग), अमेझॉन एजिटा-पब्लिशिंग इंग्लिश ट्रायप्लेट लिमिटेड.
5. देवेंद्रभुंज, १९९०, *साध्यालय राजकीय विचार* (वेमिटर-4, दुसरा भाग), अमेझॉन एजिटा-पब्लिशिंग इंग्लिश ट्रायप्लेट लिमिटेड.
6. माडे वी. के., १९७०, *साध्यालय राजकीय विचार*, पुणे, राणे प्रकाशन.
7. Mehta V. R. 1996, *Foundation of Indian Political Thought*, New Delhi, Manohar
8. Nelson Brian, 2004, *Western Political Thought*, Pearson Education
9. Nelson Brian R. 2006, *Western Political Thought*, Second Edition, New Delhi, Pearson Education.
10. Parekh Bhabu and Thomas Partham, 1987, *Political Discourse: Exploration in Indian and Western Political Thought*, New Delhi, Sage.
11. Sabine G.H. 1971, *A History of Political Theory*, Calcutta, Oxford & L.B.H.
12. भास्कर डी. आणि वीम अदीक, १९९०, *साध्यालय राजकीय विचार*, पुणे, सेठ प्रकाशन.
13. W.F. (series editor), 1959, *Masters of Political Thought*, (Vol. 2 and 3), London, George Harap & Co.





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TYBA POLITICAL SCIENCE

Sr/No .	Crosscutting issue	Program	subject	classes	Name of the course	Content in the course:	outcome
1	Professional ethics	BA	Political Science	TY BA	Public administration	Unit-3,4: Approaches to Public Administration Accountability and Control	Students will be able to gain knowledge about ethical working approaches of the public administration.
2					International relations	Unit: 2	Students will gain the insight of the ethical approaches to international relations.





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SAVITRIBAI PHULE PUNE UNIVERSITY
(Formerly University of Pune)

**T.Y.B.A. Political Science
& Public Administration Syllabus**
(CREDIT & SEMESTER SYSTEM)

**Revised Syllabus will be implemented with effect from the
academic year 2021-2022**





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Savitribai Phule Pune University
T.Y.B.A. Political Science
(CBCS pattern to be implemented from 2021-2022)
DISCIPLINE SPECIFIC ELECTIVE COURSE
PUBLIC ADMINISTRATION

Objectives:

This paper is an introductory course in Public Administration. The essence of Public Administration lies in its effectiveness in translating the governing philosophy into programmes, policies and activities and making it a part of community living. The paper covers personnel public administration in its historical context thereby proceeding to highlight several of its categories, which have developed administrative salience and capabilities to deal with the process of change. The recent developments and particularly the emergence of New Public Administrations are incorporated within the larger paradigm of democratic legitimacy. The importance of legislative and judicial control over administration is also highlighted

**SEMESTER-V
DSE 1 C (3)+1**

	PERIOD
Unit 1: Public Administration	12
a) Meaning	
b) Nature	
c) Scope and Significance	
Unit 2: New Public Administration	12
a) Evolution	
b) Salient Features	
c) Goals	
Unit 3: Approaches to Public Administration	12
a) Traditional Approach	
b) Behavioral Approach	
c) System Approach	





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Unit 4: Governance	12
a) Idea of Good Governance	
b) E-Governance	
c) Public Private Partnership	
SEMESTER-VI	
DSE I D (3)+1	
Unit 1: Bureaucracy	12
a) Meaning and Definitions	
b) Administrative Reforms	
Unit 2: Personnel Administration	12
a) Recruitment	
b) Training	
c) Promotion	
Unit 3: Budgeting	12
a) Meaning and types and Principles of sound Budget	
b) Budgetary Process in India	
c) Gender Budgeting	
Unit 4: Accountability and Control	12
a) Administrative Accountability	
b) Legislative Control	
c) Judicial Control	
Readings:	
1. Avasthi Amreshwar and Maheshwari Shiram, 1982, <i>Public Administration</i> , Agra, Lakshmi Narran Aggrawal.	
2. बेनके सुबर्णा , २०१५ , <i>लोकप्रशासन</i> , जळगाव, प्रशांत पब्लिकेशन्स.	
3. Bhagwan Vishnu and Bhushan Vidya, 2007, <i>Public Administration</i> , New Delhi, S Chand and Company Ltd.	





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Savitribai Phule Pune University
T.Y.B.A. Political Science
(CBCS pattern to be implemented from 2021-2022)
DISCIPLINE SPECIFIC ELECTIVE COURSE
INTERNATIONAL RELATIONS

Objectives:
This paper deals with concepts and dimensions of International Relations and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms. The dominant theories of power and the question of equity and justice, the different aspects of balance of power leading to the present situation of a unipolar world are included. It's highlights various aspects of conflict and conflicts resolution, collective security and in the specificity of the long period of the post second world war phase of the cold war, of Detent and Deterrence leading to theories of rough parity in armaments.

SEMESTER-V
DSE 2 C (3)+I

	PERIOD
Unit 1: Introduction to International Relations	12
a) Development and Meaning	
b) Nature	
c) Scope	
Unit 2: Approaches to International Relations	12
a) Idealism	
b) Realism – Neo realism	
c) System approach	
d) Marxism	
Unit 3: World War II and the Cold War	12
a) Causes and Consequences of the world war II	
b) Emergence of the cold war and its phase	
c) End of cold war and the emerging world order	

12





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Unit 4: International Organizations

12

- a) The United Nations - its structure and peacekeeping Functions- Reforms of UN
- b) International Financial institutions : World Bank, IMF, WTO
- c) Regional Organizations : EU, SAARC, ASEAN, BRICS

SEMESTER-VI

DSE 2 D (3)+1

Unit 1: The Theory of Non-Alignment

12

- a) Meaning and basic principles of Non-Alignment
- b) Emergence of Non-Alignment
- c) Non-Alignment as a Movement
- d) Relevance of NAM In Post cold war period

Unit 2: Globalization

12

- a) Meaning of Globalization
- b) Evolution and Impacts of Globalization
- c) Limits of Globalization
- d) Role of The state

Unit 3: International Political Economy

12

- a) Neo-Colonialism
- b) New International Economic Order
- c) North-South Divide
- d) South-South Co-operation

Unit 4: Contemporary Global Issues

12

- a) International Terrorism
- b) Environmental Issues
- c) Poverty, Development and Hunger
- d) Human Rights





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MA I POLITICAL SCIENCE

Sr/No.	Crosscutting issue	Program	subject	5	Name of the course	Contentinthecourse:	outcome
1	Professional ethics	BA	Political Science	MA	Western political thoughts	Unit-1,2,4	Students will gain the insight of the political thoughts of various economists, political leaders etc. which will give them knowledge about the professional ethics for working in the society.
2					Research methodology	Unit: 1	Students will gain the insight of the ethical working condition for research.
3					Comparative political analysis	Unit: 4	Students will be able to understand the state affairs in details, ethical involved in it





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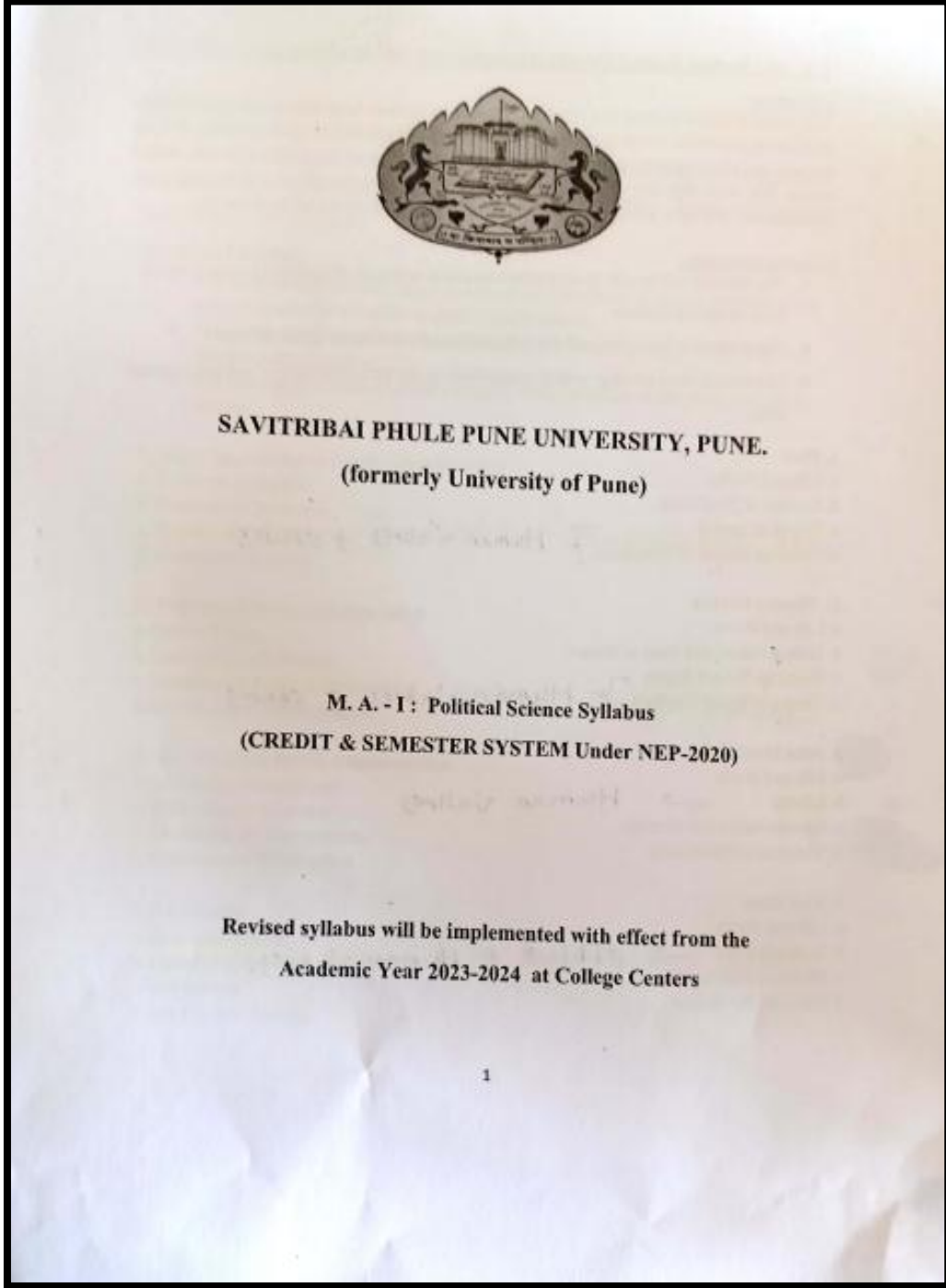


4					Social and political movement in India	Unit: 3	Students will gain the insight of the ethical working condition of various movement th had taken place in India
5					Administrative theory	Unit-1,2,4	Students will be able gain knowledge about ethical working approaches o the public administratio





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POL 501 : Western Political Thought (4 Credits)

Objectives:
This course is meant to serve as a window on the major thinkers have shaped political discourse in different parts of the world over the last three millennia. It stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs. The chief objective is to project the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life

Learning Outcomes:

- The students will be able to understand the plural traditions of thought in western world from ancient to modern
- The students will comprehend the collective and fluid nature of political ideas
- The student shall develop critical perspectives in the field of history of western political ideas

1. Plato

- a. Life and Works
- b. Concept of Ideal State
- c. Theory of Justice
- d. Views on System of Education } Human Values & Ethics

2. Thomas Hobbes

- a. Life and Works
- b. Human Nature and State of Nature
- c. Views on Natural Rights
- d. Theory of Social Contract } Human Values & Ethics

3. John Stuart Mill

- a. Life and Works
- b. Liberty → Human Values
- c. Representative Government
- d. Views on Utilitarianism

4. Karl Marx

- a. Life and Works
- b. State and Class → Ethics & Human Values.
- c. Historical Materialism
- d. Views on Revolution

4





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POL 502 : Administrative Theory (4 Credits)

Objectives:

Public Administration is an essential part of a society. In last few years the profession of Public Administration is going through changes. Present paper aims to make aware the students about Evolution & Importance of the Public Administration. Paper introduces changing trends in the field of Public Administration.

Learning Outcomes:

- The students will be demonstrate theoretical clarity of basic concepts, approaches and perspectives in the discipline of public administration.
- The students shall developed the skill analysing and synthesizing different strands of thought in the discipline.
- The students shall learn to assess and apply critical thinking to the public and private sectors.

1. Major Approaches to Public Administration

- a. Historical Approach
- b. Bureaucratic Approach
- c. Decision Making Approach → ethics & professional ethics
- d. Ecological Approach

2. Theories of Public Administration

- a. System Theory
- b. Rational Choice Theory
- c. Comparative Public Administration → Professional ethics
- d. Development Administration

3. New Trends in Public Administration

- a. New Public Management
- b. Public Choice approach
- c. Challenges of Liberalization,
- d. Challenges of Privatization

4. Governance

- a. Good Governance
- b. Problems of Administrative Corruption → Professional ethics.
- c. Ombudsman
- d. Lok Pal, Lok Ayukta





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POL 503 : Theoris and Issues in International Politics (4 Credits)

Objectives:
Students need a brief history of international politics to understand why we study the subject and how current scholarship is informed by what preceded it. Theories provide interpretative frameworks for understanding what is happening in the world and the levels of analysis. Competing theories are presented.

Learning Outcomes:

- The students will be understand the major theories of international politics
- The students shall critically analyze international events from theoretical standpoint
- The students will learn the skill to interpret and evaluate the nature of international politics.

1. Approaches to International Politics

- a. Idealism
- b. Realism *Human Values*
- c. Liberalism
- d. Marxism

2. Geopolitical Issues

- a. Geopolitics: Meaning and evolution
- b. Alfred Mahan's theory of Sea Powers,
- c. Harford Mackinder's Heartland theory
- d. Contemporary Geopolitics

3. Changing International Political Order since World War II

- a. Rise of super powers; cold war and Detene
- b. Non-aligned movement: Origin, achievements and its relevance
- c. Collapse of the Soviet Union; Rise of American hegemony
- d. Features of Post-Cold War international politics

4. Contemporary concerns

- a. Terrorism
- b. Environment *— Environment*
- c. Gender
- d. Human Rights *— Human Values.*

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POL 531 : Research Methodology (4 Credits)

Objectives

The course strives to make students aware about basics of research and various research methods in political science. It will help students to understand nature of social science research and its theoretical foundations. This will make students research oriented so they become equipped with skills to analyze issues in discipline and apply those skills to enrich their knowledge.

Learning Outcomes:

- The students will understand the methodological framework of research in social science (with focus on political science).
- It will help in the development of interpretive and analytical aptitude for framing research questions
- The students shall acquire essential theoretical and practical skills to apply to ongoing or future research

1. What is research?

- a. What is research? Need, Objectives and motivations for research
- b. Types of Research (Qualitative-Quantitative, Conceptual-Empirical)
- c. Philosophical foundations of social sciences
- d. Nature of scientific research

Ethics.

2. Stages of Research-I

- a. Identifying research problem: formulating and analyzing problem (local to global).
- b. Theory and research: Deductive and inductive theory
- c. Literature review: Book, journals, Digital tools for literature search.
- d. Research data: Primary and secondary sources of data

3. Stages of research-II

- a. Variables: Types and features. Relation between Variable and Concept.
- b. Hypothesis: Formulation, Types, Characteristics and its testing
- c. Methods of enquiry: Basic Quantitative tools-Survey Method, Data analysis.
- d. Basic Qualitative tools-Observation, Interview, Ethnography, Content analysis

4. Research Writing

- a. Designing research writing: Writing strategies for Thesis, dissertation, research article, book chapter, project report.
- b. Basic logical and analytical writing skills.
- c. Reference and citation: Bibliography, Annotated Bibliography, citation styles-MLA, APA, Chicago.
- d. Ethical issues: Plagiarism, scientific standards.





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POL 551 : Comparative Political Analysis (4 Credits)

Objectives:
The purpose of this course is to acquaint the student with the sub-discipline of comparative politics. It expects the students to understand the comparative methodology and dynamics of domestic politics across countries.

Course Outcomes:

- The paper will provide a critical introduction to the discipline of comparative political analysis.
- The students shall understand major theoretical standpoints of comparative enquiry.
- The students will develop a critical and interpretive understanding for further comparative studies.

1. Comparative Politics

- a. Meaning and Nature
- b. Scope and Importance
- c. Old Comparative politics (Before Second World War)
- d. New Comparative politics (After Second World War)

2. Approaches to the study of Comparative Politics

- a. Historical
- b. Institutional
- c. Systems Approach
- b. Structure-Functional

3. Parties and Pressure Groups

- a. Origin of political parties in modern era
- b. Classification of Party System
- c. Nature and types of pressure groups
- d. Role of Pressure Groups in different political systems

4. Non State Political Actors

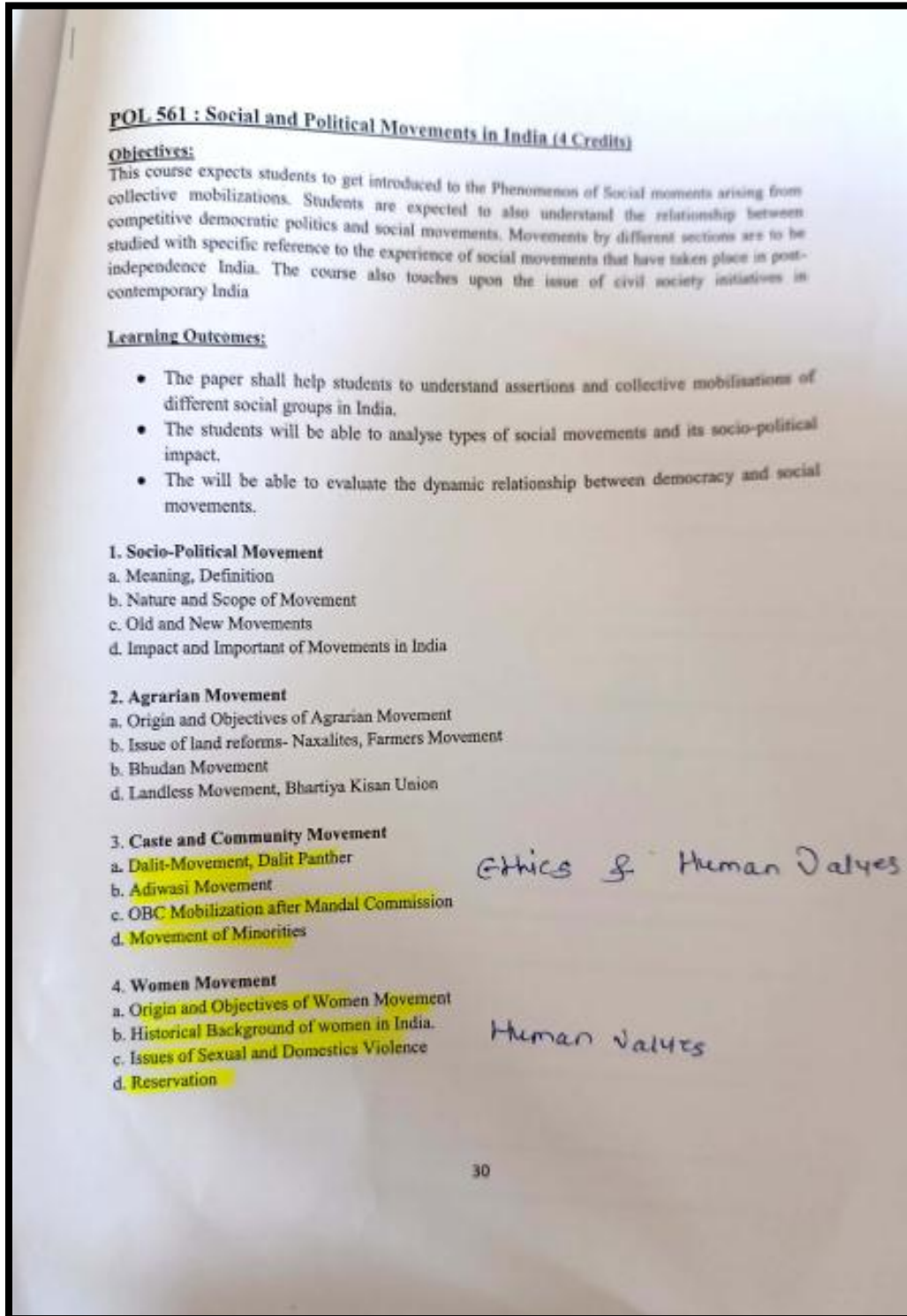
- a. Origin and development of non-state political actors
- b. Features of non-state political actors
- c. **Social Movements** *Ethics & Human Values.*
- d. Non-Governmental Organizations

21



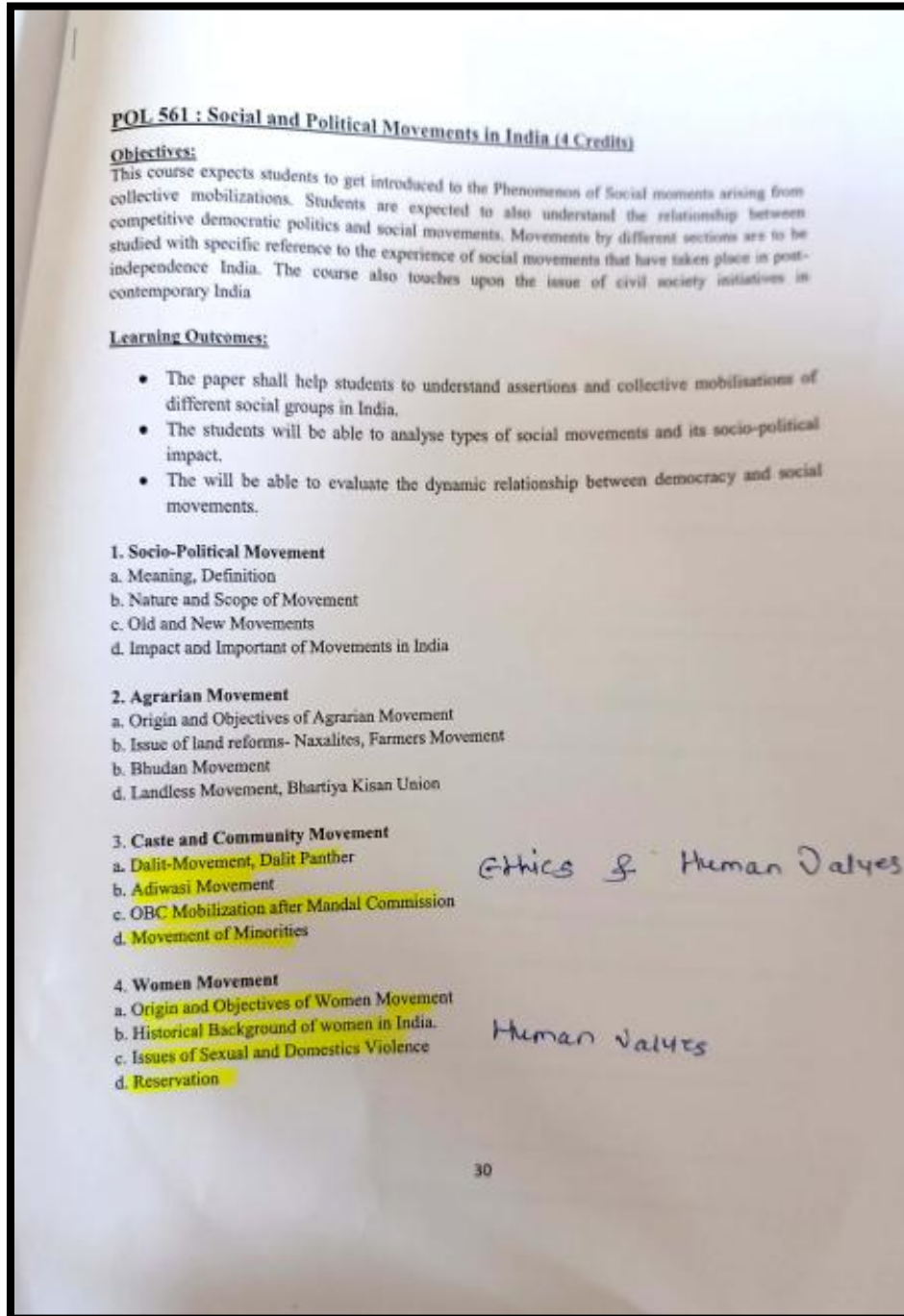


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MA II POLITICAL SCIENCE

Sr/ No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course:	outcome
1	Professional ethics	MA	Political Science	MA	Political thoughts of Dr. Babasaheb Ambedkar	Unit: 3	Students will be able to understand the thought process of Dr. Babasaheb Ambedkar. This give new perception to students and develop ethics among them.
2					Fundamentals of Political theory	Unit: 3,4	Students will gain the insight of the evolution and importance of political theory. Ethics that learned from those theories..
3					Politics and Society	Unit: 4,5	Students will gain the insight of the interface of politics with social structure. Professional ethics involved in them.





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PO-O10 Political Thought of Dr. Babasaheb Ambedkar

Objectives: This course aims at training the students to study one political thinker in depth. It also expects students to know the anti-caste thinking in Indian context. The course is also expected to relate the thinking of Dr. Babasaheb Ambedkar to contemporary problems.

1. Constitution Philosophy

- Role in the Constitution Assembly
- Views on the Indian Constitution

2. Views on Caste and Untouchability

- Critique of Varna System
- Annihilation of Caste - Human Values.

3. Thought on Social Democracy

- Liberty-Equality-Fraternity - Human Values
- Social Justice - Ethics

4. Thought on Indian Economy

- Agricultural
- Industries

5. Views on Religion

- Critique of Hinduism
- Advocacy Navyana

Readings:

- Ambedkar B. R., 1968, *Annihilation of Caste*, Jullundur Bhimpatrika.
- Ambedkar B. R., 1957, *The Buddha and his Dhamma*, Mumbai, Siddhart Publication.
- Ambedkar B. R., 1947, *State and Minorities: What are their Right and how to secure them in the Constitution of free India*, Mumbai, Thakar and Company.
- भोले भा. स., २००३, *आधुनिक भारतीय राजकीय विचार*, नागपुर, पिंपळापुरे प्रकाशन.
- गायकवाड संजय, २०१९, *मार्क्स-अंबेडकर समन्वयी परिप्रेक्ष्यातून शिक्षण आणि रोजगार*, पुणे, शब्दसंग प्रकाशन.
- Jaffrelot Christophe, 2004, *Dr. Ambedkar and Untouchability*, New Delhi, Permanent Black.
- कसबे रावसाहेब, १९८५, *अंबेडकर आणि मार्क्स*, पुणे, सुगाबा प्रकाशन.
- कसबे रावसाहेब, २०१०, *डॉ. अंबेडकर आणि भारतीय राज्यघटना*, पुणे, सुगाबा प्रकाशन.
- कीर धनंजय, १९६६, *डॉ. बाबासाहेब अंबेडकर*, मुंबई, पॉप्युलर प्रकाशन.
- खैरमोडे चां. म., २०११, *डॉ. बाबासाहेब अंबेडकर - अस्तुत्यांचा उद्धारक*, पुणे, सुगाबा प्रकाशन.
- मुन वसंत (संपा), १९९०, *डॉ. बाबासाहेब अंबेडकर यांचे बहिष्कृत भारत आणि मुक्ताचक्र*, मुंबई, शिक्षण विभाग महाराष्ट्र शासन.





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PO-C10 Fundamentals of Political Theory

Objectives: This course introduces the students to the evolution, importance to the study of Political Theory. It introduces Political Theory as a distinctive area of inquiry. It is the integral area to the study of politics. It highlights debates in the field and places them in a historical perspective.

1. Political Theory: Meaning, Nature and Scope
2. Liberty, Equality and Fraternity — Human Values
3. Justice, Rights, Citizenship — Human Values & Ethics
4. Power, Authority and Legitimacy → Ethics
5. State, Democracy, Civil Society

Readings:

1. Bhargava Rajeev and Ashok Acharya (ed), 2011, *Rajakiya Siddhanta* Delhi, Pearson.
2. Goodwin Barbara, 2004, *Using Political Ideas*, Chichester, John Wiley & Sons.
3. Hampton Jean, 1998, *Political Philosophy*, New Delhi, Oxford University Press.
4. Kamble Bal, Khandve Eknath and Jagtap Pradeep, 2014, *Political Theory and Concepts*, Nanded, Anuradha Publications.
5. Kulkarni Mangesh (ed), 2011, *Interdisciplinary Perspectives in Political Theory*, New Delhi/Thousand Oaks, Sage.
6. Kymlicka Will, 2002, *Contemporary Political Philosophy*, Oxford, Oxford University Press.
7. Knowles Dudley, 2001, *Political Philosophy*, London, Routledge.
8. Pierson Christopher, 2004, *The Modern State*, London, Routledge.
9. Rege M. P., 2005, *Swatantrya, Samata ani Nyaya*, Mumbai, Shanta Rege.
10. Sayyad Yasin Gulabbhai, 2018, *Fundamentals of Political Theory*, Kanpur, International Publication.
11. Swift Adam, 2001, *Political Philosophy*, Cambridge, Polity.





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PO-C12 Politics and Society

Objectives: This Course expects students to understand the interface of politics with social structures and processes and how the nature of power is shaped by social factors.

1. Introduction

- a) Community
- b) Culture
- c) Religion

2. Inter-relationship between Politics and Society

- a) Role of State
- b) Nationalism
- c) Leadership

3. Politics, Society and Economy

- a) Inequality — Human Values
- b) Class
- c) Caste — Human Values

4. Social Movements and Development

- a) Anti Corruption Movement — Ethics
- b) Nirbhaya Movement — Human Values of Ethics
- c) Environmental Movement → Environment

5. Issues in Society and Politics

- a) The Politics of National Identity
- b) Ethnicity and Gender
- c) Human Right — Ethics of Human Values

Readings:

1. Awari Vilas 2020, *Rajyashasra: Badalte Pravah v Bhumika*, Kanpur, Garima Prakashan.
2. Christenson R. et al, 1971, *Ideologies in Modern Politics*, Melbourne, Nelson.
3. Dahl R.A., 1977, *Modern Political Analysis*, New Delhi, Prentice Hall
4. K. Samuel, 1974, *Representative Bureaucracy*, Englewood Cliffs, N.J. Prentice-Hall.
5. Milner Andrew, 1999, *Class*, London, Sage Publication.
6. Pierson Christopher, 2004, *The Modern State*, London, Routledge.
7. Smith, B.C., 2003, *Understanding Third World Politics*, London, Palgrave-Macmillan.

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DEMOCRACY, ELECTION and GOVERNANCE





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F.Y.BA, F.Y.B.Com.andF.Y.B.Sc.

Sr/No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course:	outcome
1.	Professional ethics	BA, BCOM, B.Sc.	Political Science	FYBA, FYBCOM, FY B.Sc.	Democracy, election and governance	Unit-1,2	Students will understand the various approaches to study of democracy and governance which develops Professional ethics in them.
2.					Introduction to constitution	Unit: 3, 4	Students will gain the insight of the philosophy of Indian constitution which acquaint them with their freedom and responsibilities and develops their ethics to act in the society.
3.					Introduction to Human Rights and Duties.	Unit: 2,4	Students will be able to understand their fundamental rights provided by the government. This give new perception to students and develop Professional ethics among them.





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4.					Human rights of vulnerable and disadvantaged groups.	Unit:4	Students will be able to understand their fundamental rights provided by the government to the vulnerable and disadvantaged group of the society. This give new perception to students and develop Professional ethics among them.
5.					Human Rights and Duties in India	Unit: 1,3	Students will be able to understand their fundamental rights provided by the government. This give new perception to students and develop Professional ethics among them.





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- Students will understand the various approaches to study of democracy and governance which develops Professional ethics in them.

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For All faculties

2 credit Compulsory course for all the First Year students in All
Faculties
Democracy, Election and Governance

Objectives:

1. To introduce the students meaning of democracy and the role of the governance
2. To help them understand the various approaches to the study of democracy and governance

Module 1 Democracy- Foundation and Dimensions

- a. Constitution of India - Human values, ethics
- b. Evolution of Democracy- Different Models
- c. Dimensions of Democracy- Social, Economic, and Political

Module 2 Decentralization

- a. Indian tradition of decentralization
- b. History of panchayat Raj institution in the lost independence period
- c. 73rd and 74th amendments
- d. Challenges of caste, gender, class, democracy and ethnicity

Module 3 Governance

- a. Meaning and concepts
- b. Government and governance
- c. Inclusion and exclusion

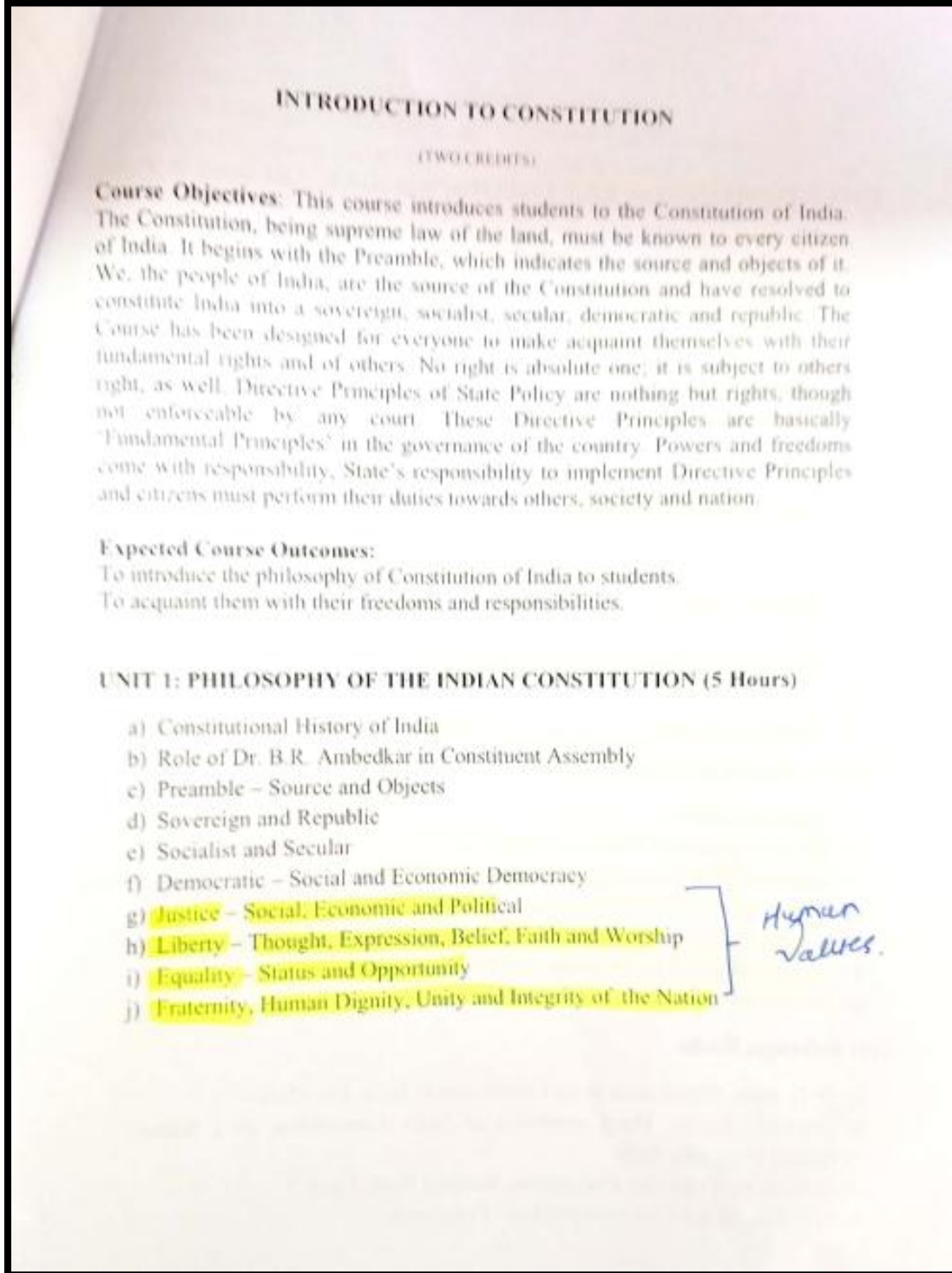
References:

1. Banerjee-Dube, I. (2014). *A history of modern India*. Cambridge University Press.
2. Basu, D. D. (1982). *Introduction to the Constitution of India*. Prentice Hall of India.
3. Bhargava, R. (2008). *Political theory: An introduction*. Pearson Education India.





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UNIT 2: FUNDAMENTAL RIGHTS (10 Hours)

- a) Right to equality
- b) Right to freedoms
- c) Right against exploitation
- d) Right to freedom of religion
- e) Cultural and educational rights
- f) Right to property
- g) Right to constitutional remedies

} - Human Values

UNIT 3: DIRECTIVE PRINCIPLES OF STATE POLICY (10 Hours)

- a) Equal Justice and free legal aid - Human Values
- b) Right to work and provisions for just and humane conditions of work
- c) Provision for early childhood, Right to education and SC,ST, weaker section
- d) Uniform Civil Code - Ethics
- e) Standard of Living, nutrition and public health
- f) Protection and improvement of environment - Ethics
- g) Separation of Judiciary from executive
- h) Promotion of International peace and security - Ethics

UNIT 4: FUNDAMENTAL DUTIES (5 Hours)

- a) Duty to abide by the Constitution
- b) Duty to cherish and follow the noble ideals
- c) Duty to defend the country and render national service
- d) Duty to value and preserve the rich heritage of our composite culture
- e) Duty to develop scientific temper, humanism, the spirit of inquiry & reform
- f) Duty to safeguard public property and abjure violence
- g) Duty to strive towards excellence

} - Ethics

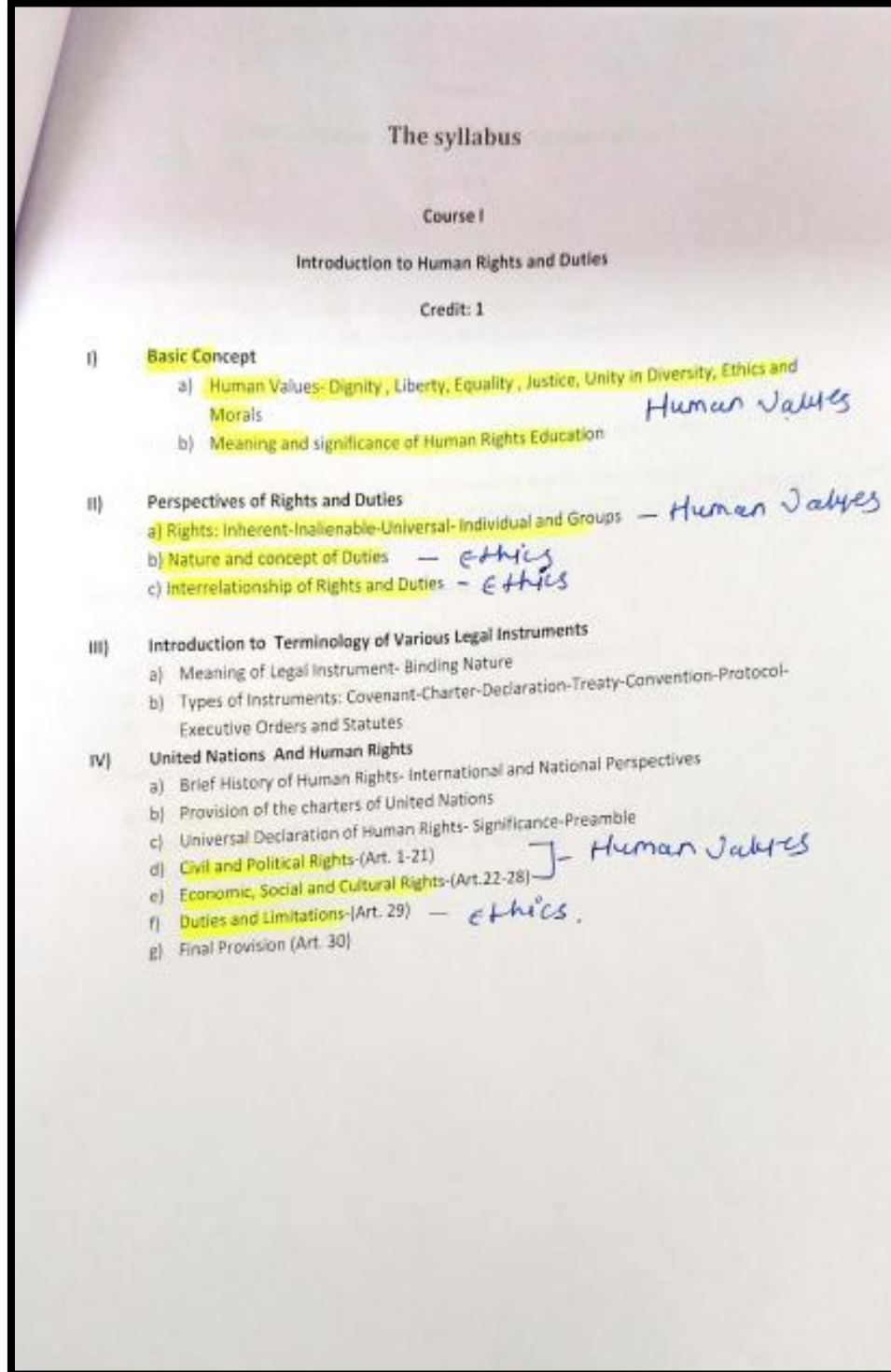
Text/Reference Books:

- a) D. D. Basu, Introduction to the Constitution of India, LexisNexis
- b) Granville Austin, The Constitution of India: Cornerstone of a Nation, Oxford University Press
- c) Subhash Kashyap, Our Constitution, National Book Trust
- d) M.P. Jain, Indian Constitutional Law, LexisNexis



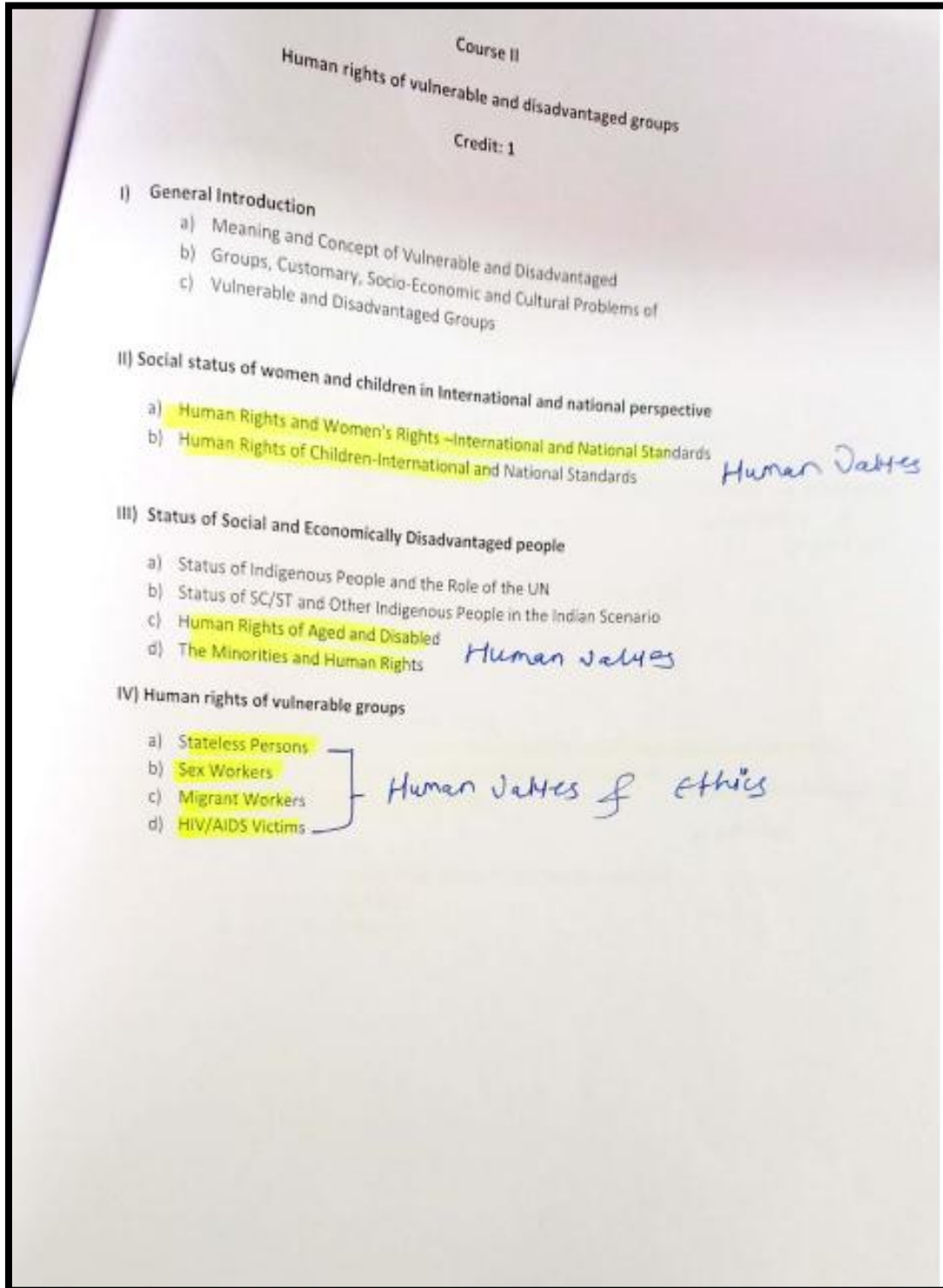


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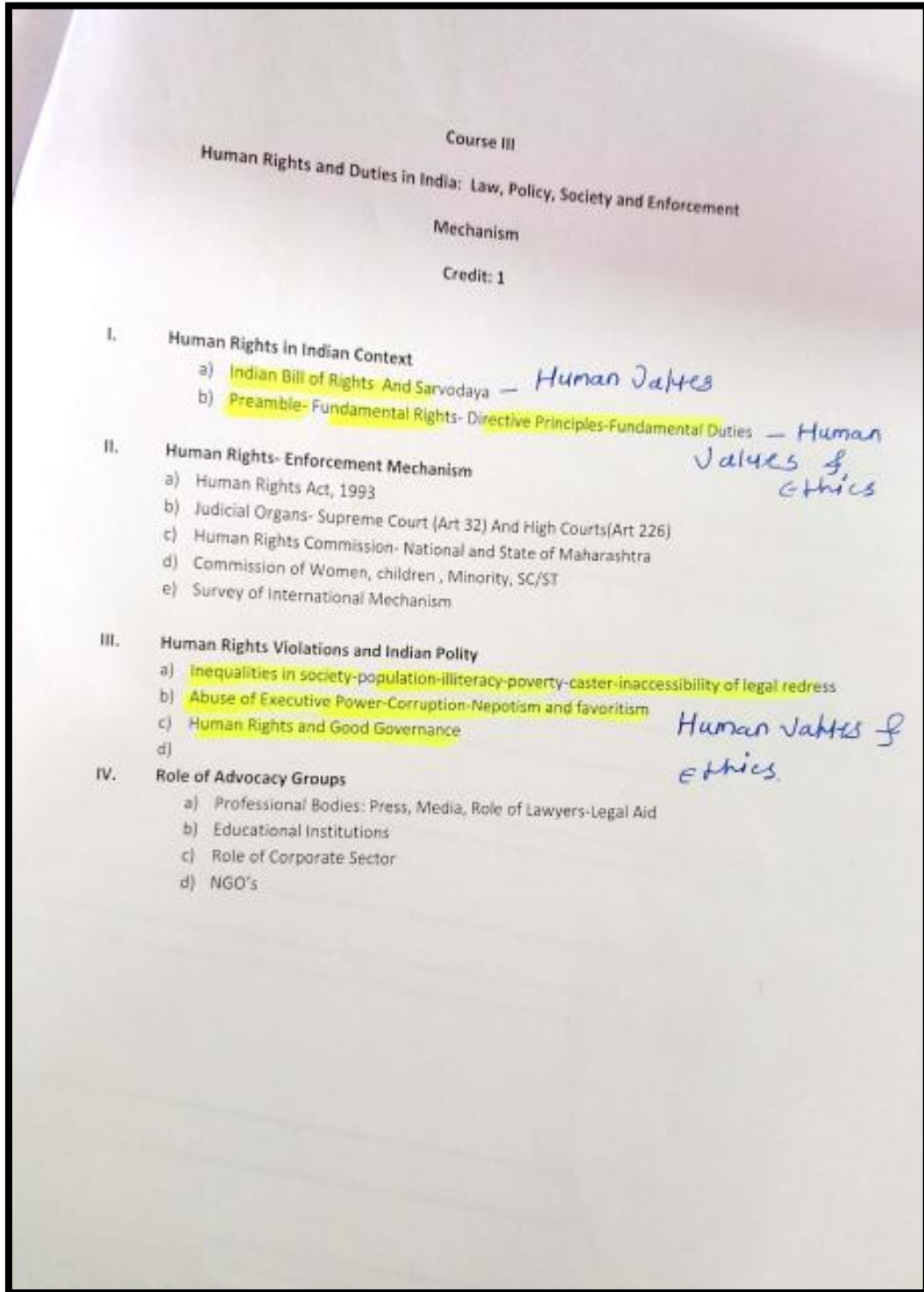


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COMMERCE





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F.Y.BCOM

Sr. No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course:	Outcome
1	Professional Ethics	BCOM	Commerce	F.Y . B Com	Financial Accounting	Unit Nos: 1 and 4	Students will be able to understand various principles of financial accounting which are highly useful in in accounting practice. Professional ethics involved in accounting practice.
					Business Economics	Unit Nos: 1 and 2	Students will be able to understand economic and non-economic goals of the firm and how ethically they can be achieved. Student will gain insight of the consumer behavior.
					Organizational Skill Development	Unit Nos- 1, 2 and 3:	Students will be able to understand internal and external factors of office environment. Professional ethics involved in modern office.
					Banking and finance	Unit Nos- 2, 3 and 4:	Students will be able to understand professional ethics involved in the working of commercial banks.





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					Marketing and salesmanship	Unit Nos – 1, 2, 3 and 4:	Students will be able to understand professional ethics involved in the working of market.
					Consumer protection and business ethics	Unit Nos – 1, 2, 3 and 4:	This course will develop general awareness of consumerism among the students. Students will be able to understand professional ethics involved in the existing law on consumer protection in India.





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- Students will be able to understand various principles of financial accounting which are highly useful in in accountingpractice. Professional ethics involvedin accounting practice.

Savitribai Phule Pune University
Faculty of Commerce & Management
Structure for Three - Year
B.Com. Degree course (Choice Based Credit System)
(2019 Pattern)
With effect from June 2019

Preamble:-

Commerce education is that area of education, which develops the required knowledge, skills and attitudes for the handling of Trade, Commerce and Industry. Commerce education is entirely different from other disciplines. Hence, it must charter Course routes to service the aspirations of the nation. To meet the growing needs of the business society, there is greater demand for sound development of commerce education. The relevance of commerce education has become more imperative, this means a marked change in the way commerce and management education is perceived in India. The Commerce education is dedicated to developing tomorrow's leaders, managers, and professionals.

The existing education system of imparting commerce education needs to be more dynamic to incorporate all local and global changes in the field of trade and commerce. The curriculum needs to be restructured accordingly. The learning inputs are required to be more update, skill based and with appropriate applications. This will be achieved through the introduction of Choice based Credit System at undergraduate level.

The choice based credit system offers a cafeteria approach where the students have the liberty to choose courses of their own choice. The credit system allows students to opt for additional courses where he /she can score more than the required credits. The system will focus on student centric learning methods, which include use of Information and Communication Technology, innovative methods of teaching and learning and emphasis on industry interaction to enable the learners to take up professional challenges more effectively.

1. INTRODUCTION

The B.Com Degree Course (2019 pattern) will be introduced in the following order:-

a. First Year B.Com.	2019-2020
b. Second Year B.Com.	2020-2021
c. Third Year B.Com.	2021-2022





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Revised syllabi (2019Pattern) for three years F.Y. B. Com. Degree course (CBCS)

Semester: I

Financial Accounting- I

Course Code - 112

No. of Credits :- 03 and for practical – 01

Objective of the Course:-

1. To impart knowledge of basic accounting concepts
2. To create awareness about application of these concepts in business world
3. To impart skills regarding Computerised Accounting
4. To impart knowledge regarding finalization of accounts of various establishments.

Unit No.	Unit Title	Contents	Purposed Skills to be developed
1	Accounting Concepts, Conventions and Principles and an overview of Emerging Trends in Accounting	<p>(A) Accounting Concepts, Conventions and Principles</p> <ol style="list-style-type: none">1. Money Measurement2. Business Entity3. Dual Aspect4. Periodicity Concept5. Realization Concept6. Matching Concept7. Accrual / Cash Concept8. Consistency Concept9. Conservatism Principle10. Materiality Concept11. Going Concern Concept12. Historical Cost Concept <p>(B) Emerging Trends in Accounting</p> <ol style="list-style-type: none">1. Inflation Accounting2. Creative Accounting	<ul style="list-style-type: none">• Knowledge about various accounting Concepts, Conventions and Principles.• Understanding emerging trends in accounting and its effect on accounting Practices.





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		<ol style="list-style-type: none"> 3. Environmental Accounting 4. Human Resource Accounting 5. Forensic Accounting 	
2	Piecemeal Distribution of Cash	<ol style="list-style-type: none"> 1. Surplus Capital Method only, Asset taken over by a partner, 2. Treatment of past profits or past losses in the Balance sheet, 3. Contingent liabilities 4. Realization expenses/amount kept aside for expenses 5. adjustment of actual, Treatment of secured liabilities, 6. Treatment of preferential liabilities like Govt. dues/labour dues etc., Excluding: Insolvency of partner and Maximum Loss Method. 	<ul style="list-style-type: none"> • Knowledge about process of dissolution of partnership firm.
3	Accounts from Incomplete Records (Single Entry System)	<ol style="list-style-type: none"> 1. Meaning of single entry system 2. Features of Single Entry System 3. Conversion of Single Entry into Double Entry 	<ul style="list-style-type: none"> • Knowledge about single entry systems. • Purpose and advantages of double entry system • Process of conversion of single entry into double entry system.
4	Introduction to Goods and Services Tax laws and Accounting	<ol style="list-style-type: none"> 1. Constitutional Background of GST, Concepts and definition of GST. 2. IGST, CGST and SGST 3. Input and Output Tax credit 4. Procedure for registration under GST 	<ul style="list-style-type: none"> • Knowledge about conceptual framework of the GST • Knowledge about various components of GST. • Types of taxes under GST • Registration process under GST for business establishments.





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Semester-I

Business Economics (Micro) - I

Course Code - 113

No. of

Objectives of the course:-

1. To impart knowledge of business economics
2. To clarify micro economic concepts
3. To analyze and interpret charts and graphs
4. To understand basic theories, concepts of micro economics and their application

Unit No.	Unit Title	Contents	Purpose & skills to be developed
1	Introduction and Basic Concepts	1.1 Meaning, Nature, Scope and Importance of Business Economics 1.2 Concept of Micro and Macro Economics 1.3 Tools for Economic Analysis- Functional Relationship, Schedules, Graphs and Equations 1.4 Basic Concepts: Household, Consumer, Firm, Plant and Industry 1.5 Goals of Firms- Economic and Non-Economic	<ul style="list-style-type: none"> • To make the students aware of concepts in micro • To help the students understand the difference between micro and macro economics • To make the students understand economic and non-economic goals of firms. <p>Skills : Analyze and think critically, develop writing</p>
2	Consumer Behavior	2.1 Utility: Concept and Types 2.2 Cardinal Approach: Law of Diminishing Marginal Utility and Law of Equi Marginal Utility 2.3 Consumer Surplus: Concept and Measurement 2.4 Ordinal Approach: Indifference curve Analysis- Concept, Characteristics, Consumer Equilibrium	<ul style="list-style-type: none"> • To help the students understand the concept of utility • To impart knowledge of cardinal and ordinal approaches • To make them understand the concept of consumer surplus <p>Skills: Understanding complex theories and concepts Geometrical skills, mathematical aptitude, writing skills</p>

FY B.Com. Structure/CBCS/ 2019-20 onwards





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Semester: I

Organizational Skills Development- I

Course Code – 115 - A

No. of Credits :- 03

Objectives of the course

1. To introduce the students to the emerging changes in the modern office environment
2. To develop the conceptual , analytical , technical and managerial skills of students efficient office organization and records management
3. To develop the organizational skills of students
4. To develop Technical skills among the students for designing and developing effective means to manage records , consistency and efficiency of work flow in the administrative section of an organisation
5. To develop employability skills among the students

Depth of the program – Fundamental Knowledge

Unit No.	Unit Title	Contents	Purpose Skills to be developed
1	Concept of Modern Office	a. Modern Office :-Definition, Characteristics, importance and functions b. Office environment:- Meaning and Importance c. Office Location :-Meaning, Principles and factors affecting Office location d. Office Layout :-Meaning, Principles and factors affecting Office Layout	1. Conceptual Clarity on the meaning of a modern office 2. Developing understanding on the internal and external factors of an office environment 3. Developing analytical and technical skills to contribute towards planning office location and layout
2	Office Organisation and Management	a. Office Organisation : Definition, Importance, Principles and Types of Organisation b. Office Management:- Definition, Functions c. Scientific Office Management :- Meaning, Aims, Techniques of Scientific Office Management and Steps for installation of Scientific Office Management	1. Conceptual clarity on the meaning of Scientific office management 2. Development of understanding in various techniques for scientific management





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3	Office Records Management	<p>a. Office Records Management -Definition, Objectives, Scope of Records Management, Significance, Principles of Records management.</p> <p>b. Digitalization of records:- Advantages and Problems of Digitalization</p> <p>c. Form Design:- Objectives, types of forms, Significance, Principles of form designing</p> <p>d. Office Manual – Definition, Contents Types , benefits and limitations</p>	<ol style="list-style-type: none"> 1. Introduction to concept of digitalization of records 2. Technical skills and critical analysis skills for designing of various office documents for effective records creation and maintenance
4	Office work	<p>Office work :-Meaning and Characteristics, Flow of work :- Significance, Features of Ideal flow of work ,benefits of flow of work ,problems in smooth flow of work , suggestions for even flow of work</p>	<ol style="list-style-type: none"> 1. Analytical skills for process improvement in office work.

Teaching Methodology

Topic No.	Total Lectures	Innovative methods to be used	Film shows and AV Applications	Project	Expected Outcome
1	12	Power Point Presentation	Online Videos	Making a model of office layout in groups	Conceptual Clarity on meaning of Modern Office, internal and external factors of an office environment
2	12	Power Point Presentation			Conceptual clarity on the meaning of Scientific office management and understanding various techniques for scientific management





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Semester: I

BANKING & FINANCE- I

(Fundamentals of Banking I)

Course Code = 115- B

No. of Credits :- 03

Objectives -

- To provide knowledge of fundamentals of Banking
- To create awareness about various banking concepts
- To conceptualize banking operations.

Unit No.	Unit Title	Contents	Purpose Skills to be developed
1.	Evolution of Banking	<ul style="list-style-type: none"> • Meaning, Definition and Origin of 'Bank' • Evolution of Banking in Europe and Asia • Evolution of Banking in India • Structure of Indian Banking System 	<ul style="list-style-type: none"> • Knowledge of evolution of banking. • Understanding structure of Indian Banking
2.	Functions of Bank	<p>Primary Functions:</p> <ul style="list-style-type: none"> o Accepting Deposits: <ul style="list-style-type: none"> i. Demand Deposits - Current Deposit and Savings Deposits; ii. Time Deposits - Fixed Deposit and Recurring Flexi Deposits (Auto Sweep) o Granting Loans and Advances- <ul style="list-style-type: none"> i. Short Term Loan- Overdraft Facility, Cash Credit Facility, Purchasing and Discounting of Bills, ii. Term Loan 	<ul style="list-style-type: none"> • Understanding primary and secondary functions of a bank. • Understanding the concepts related to lending and ratios.





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		<p>Secondary Functions:</p> <p>A. Agency Functions- Payment and Collection of a Cheque, Bill and Promissory Note, Execution of standing instructions, Acting as a Trustee and Executor</p> <p>B. General Utility Functions- Safe Custody, Safe Deposit Vaults, Remittance of funds, Pension payments, Acting as a Dealer in Foreign Exchange (FOREX) Market.</p> <p>C. Distribution of Third Party Products, Bancassurance, Mutual Funds, Issuance of Credit Card and Debit Card</p> <p>D. Non Fund Based Credit Facilities- Letter of Credit, Bank Guarantee and Deferred Payment.</p> <p>E. Government Business – Collecting GST, Stamp Duty, Excise Payment, etc.</p> <p>▪ Concepts of Priority and non- priority sector lending Security Based and Purpose Oriented Lending, Bridge Loans, Reserve Ratios- CRR and SLR. Credit Appraisal and Credit Monitoring</p>	
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<p>3.</p>	<p>Procedure for Opening and Operating of Deposit Account</p>	<p>Procedure for Opening of Deposit Account: Know Your Customer Norms, (KYC Norms), Application Form, Introduction, Proof of Residence, Specimen Signature, and Nomination Facility: Their Importance. No Frill Account</p> <p>Procedure for Operating Deposit Account: Pay-in-slip, Withdrawal slip, Issue of Pass Book, (Current, Savings or Recurring Deposit), Issue of Cheque Book, Issue of Fixed Deposit Receipt, Premature encashment of a Fixed Deposit and Loan against Fixed Deposit. Recurring Deposit: Premature encashment and loan against Recurring Deposit.</p> <p>a) Closure of Account</p> <p>b) Transfer of Account</p> <p>c) Death Claim Procedure</p> <p>Types of Account Holders</p> <p>a) Individual Account Holders- Individual Account, Joint Account, Illiterate, Minor, Married Woman, Pardahnashin Woman, Non-Resident Account</p> <p>b) Institutional Account Holders- Sole Proprietorship, Partnership Firm, Joint Stock Company, Hindu Undivided Family, Clubs, Associations, Societies and Trusts.</p>	<ul style="list-style-type: none"> ▪ Understanding the process of opening and operating procedure of bank accounts. ▪ Understanding various types of bank accounts holders
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4	Methods of Remittance	Demand Draft, Bankers' Cheque Electronic Funds Transfer (EFT) – Real Time Gross Settlement (RTGS), National Electronic Funds Transfer (NEFT), Procedure of fund transfer through NEFT/ RTGS, Society for Worldwide Interbank Financial Telecommunication (SWIFT) Immediate Payment Service (IMPS) - Interbank (Bank to Bank) and Intra Bank (Branch to Branch) Fund Transfer	■ Understanding various methods of remittance.
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Revised syllabi (2019 Pattern) for three years B.com Degree course (CBCS)

Semester - I

Marketing and Salesmanship- I

(Fundamentals of Marketing)

Course Code = 116 - C

No. of Credits :- 03

Objectives of the Course

1. To introduce the basic concepts in Marketing.
2. To give the insight of the basic knowledge of Market Segmentation and Marketing Mix
3. To impart knowledge on Product and Price Mix.
4. To establish link between commerce, business and marketing.
5. To understand the segmentation of markets and Marketing Mix.
6. To enable students to apply this knowledge in practicality by enhancing their skills in the field of Marketing.

Unit No.	Unit Title	Contents	Purposed Skills To Be Developed
1	Introduction to Market and Marketing	1.1 Meaning and Definition of Market 1.2 Classification of Markets 1.3 Marketing Concept: Traditional and Modern 1.4 Importance of Marketing 1.5 Functions of Marketing: Buying, Selling, Assembling, Storage, Transportation, Standardization, Grading, Branding, Advertising, Packaging, Risk Bearing, Insurance, Marketing Finance, Market Research and Marketing Information. 1.6 Selling vs. Marketing	The basic knowledge of Market and Marketing will be developed amongst students.





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2	Market Segmentation and Marketing Mix	<p>2.1 Market Segmentation: -</p> <p>2.1.1 Introduction</p> <p>2.1.2 Meaning and Definition</p> <p>2.1.3 Importance</p> <p>2.1.4 Limitations</p> <p>2.1.5 Bases for Segmentation</p> <p>2.2 Marketing Mix</p> <p>2.2.1 Introduction</p> <p>2.2.2 Meaning & Definition</p> <p>2.2.3 Elements of Marketing Mix- Product, Price, Place and Promotion</p> <p>2.2.4 Importance of Marketing Mix</p>	Students will develop the Marketing Segmentation knowledge along with the basic concept of Marketing Mix.
3	Product Mix and Price Mix	<p>3.2 Product Mix</p> <p>3.2.1 Meaning and Definition</p> <p>3.2.2 Product Line and Product Mix</p> <p>3.2.3 Product Classification</p> <p>3.2.4 Product Life Cycle</p> <p>3.2.5 Factors Considered for Product Management</p> <p>3.3 Price Mix</p> <p>3.3.1 Meaning and Definition</p> <p>3.3.2 Pricing Objectives</p> <p>3.3.3 Factors Affecting Pricing Decision</p> <p>3.3.4 Pricing Methods</p>	Students will get proper insight of Product and Price Mix.





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4	Place Mix and Promotion Mix	a. Place Mix i. Meaning and Definition of Place Mix ii. Importance iii. Types of Distribution Channels – consumer goods and Industrial Goods iv. Factors Influencing selection of Channels 4.2 Promotion Mix 4.2.1 Meaning of Promotion Mix 4.2.2 Elements of Promotion Mix- Personal Selling, Public Relation and Sales Promotion 4.2.3 Factors Affecting Market Promotion Mix 4.2.4 Promotion Techniques or Methods	Students will develop the skills of promoting a product along with gaining knowledge about the distribution channels.
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Semester - I

Consumer Protection and Business Ethics - I

Course Code - 116 - D

No. of Credits :- 03

Objectives of the Program

1. To develop general awareness of consumerism among the students.
2. To understand the consumers rights, responsibility and role of United Nations.
3. To have a comprehensive understanding about the existing law on consumer protection in India.
4. To create awareness among the students about dispute redresses machinery and basic procedures for handling consumer dispute.
5. To understand the issues relating to e-commerce, e-Banking emerging issues and internet regulations.

Unit No.	Unit Title	Contents	Purpose Skills to be developed
1	Consumer Protection - An Overview	Consumerism- Meaning, Evolution, Rational, Need and Importance of Consumerism, Consumer protection- objectives, scope and importance, Consumer rights and Standardization United Nations guideline on consumer protection- Objectives, scope of application , general principles and framework for consumer protection	understand the concept of consumerism Equip the students with knowledge the evolution, need and importance, of consumerism Understand the role of United Nations to protect consumer's interest.
2	Consumer Education and Awareness	Consumer education-Need and importance, Consumer Responsibility Role of consumer Association and Councils in consumer education and Awareness- Voluntary organization, Consumer protection councils, Media, Educational Institute and Government Skills required for career in Consumer studies field	Handling the emerging issues about consumer protection Acquaint knowledge and skills for career opportunity.





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5.	Consumer Protection Law in India *	<p>Consumer Protection Movement in India</p> <p>Consumer Protection Act 1986- Overview features, important definitions-consumers, Goods, services, Defect , Deficiency, unfair trade practices, Dispute, Complaint - Objectives, Consumer Disputes Redressal Agencies. (Composition, Jurisdiction, Powers and Functions.)</p> <p>Procedure of filling complaint and Procedure to deal with complain.</p>	<p>Compressive understanding about the existing consumer protection Act 1986.</p> <p>Apply the Law for consumer protection</p>
6.	E -Commerce and consumer Protection	<p>E Commerce- scope and limitations, Need and importance of E commerce , Prospects and challenges of Ecommerce and its effect on consumer</p> <p>Need and importance of E-Education</p> <p>consumer Protection in E-Banking</p> <p>Recent Emerging Issues in E-Commerce</p>	<p>Understand the concept of E commerce and Consumer Protection</p> <p>Acquaint students about various issues of E commerce.</p> <p>Able to appreciate the emerging questions and policy issues</p>





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SY BCOM

Sr.No	Crosscutting issue	Programme	Classes	Subject	Name of the course	Content in the course:	Outcome
1	Professional Ethics	BCOM	F.Y. B Com -	Commerce	Business communication	UnitNos:1, 3 and 4	Students will be develop skills in various types of communication. Ethics involved in them is also learned.
					BusinessEconomics	UnitNos:1 and2	Students will be able to understand professional ethics involved while calculating national income.
					Business management.	Unit Nos- 1, 2,3,4	Students will be able to understand ethics involved in the managerial job.
					Business administration	Unit Nos- 1, 2, 3 and 4:	Students will be able to understand professional ethics involved in themanaging various types of business..





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Savitribai Phule Pune University
Faculty of Commerce & Management
S Y B Com (Semester III)
(Choice Based Credit System)
Revised Syllabus (2019 Pattern)

CORE COURSE – I

Subject: Business Communication-I

Course Code: 231

Total Credits: 04 (Theory 03 + Practical 01=04)

1. Objectives of the Course:

- To understand the concept, process and importance of communication.
- To acquire and develop good communication skills requisite for business correspondence.
- To develop awareness regarding new trends in business communication.
- To provide knowledge of various media of communication.
- To develop business communication skills through the application and exercises.

Medium of Instruction: English

Unit No.	Unit Title	Contents	Skills to be developed
1	Introduction of Business Communication	1.1 Introduction, Meaning, Definition. 1.2 Characteristics, Importance of communication. 1.3 Principles of communication, Process of communication 1.4 Barriers to communication & Remedies. 1.5 Methods and Channels of Communication.	i. Conceptual Clarity and understanding the Meaning, Characteristics and Importance of communication. ii. To understand the Principles and Process of communication iii. To understand Barriers to communication
2	Business Letters	2.1 Meaning and Importance 2.2 Qualities or Essentials, Physical Appearance 2.3 Layout of Business	i. To understand the importance of business letters. ii. To understand Essentials





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		Letter	Qualities of business letters.
3	Soft skills	3.1 Meaning, Need, Importance. 3.2 Elements of soft skills. a) Manners & Etiquettes, Grooming. b) Effective Listening & Speaking c) Interview Skills. d) Presentation e) Group Discussion. f) Problem-solving skills G)Time management abilities	i. To acquire the fundamental knowledge about soft skills ii. To understand the Elements of Soft Skills
4	Resume writing & Job Application letters	4.1 Introduction, essential elements of Bio data, Resume writing, Curriculum Vitae. 4.2 Meaning & Drafting of Job Application letter.	To understand Resume writing and Job application letter.





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CORE COURSE – III

Subject: BUSINESS ECONOMICS (MACRO) Course Code: 233

Total Credits: 03

Preamble:

An approach to Macro Economics is to examine the economy as a whole. This paper aims to provide knowledge about macroeconomics that includes macro-economic variables and theories. It also aims to make students familiar about the various concepts of macro-economics, national income, macro-economic theories and its implications in the economy.

Scope of the programme –

Basic Knowledge of Macro Economics

Objectives –

- To familiarize the students to the basic theories and concepts of Macro Economics and their application.
- To study the relationship amongst broad aggregates.
- To impart knowledge of business economics.
- To understand macroeconomic concepts.
- To introduce the various concepts of National Income.

Unit	Name and Content of the Chapter	Purpose & Skills to be Developed
Unit 1	Introduction to Macro Economics	Purpose: To make the students aware of concepts in macroeconomics Skills: Analyze & think critically, develop writing skills.
	1.1 Meaning and Definition of Macro Economics.	
	1.2 Nature of Macro Economics.	
	1.3 Scope of Macro Economics.	
	1.4 Significance of Macro Economics.	
	1.5 Limitations of Macro Economics.	
Unit 2	National Income	Purpose: To make the students aware of basic concepts in national income Skills: Analyze & think critically, quantitative aptitude and develop writing skills.
	2.1 Meaning and Importance of National Income.	
	2.2 Concepts:	
	2.2.1 Gross National Product (GNP)	
	2.2.2 Net National Product (NNP)	
	2.2.3 Gross Domestic Product (GDP)	
	2.2.4 Per Capita Income (PCI)	
	2.2.5 Personal Income (PI)	
2.2.6 Disposable Income (DI)		
2.3 Measurement of National Income:		





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	Methods and Difficulties	
	2.4 Circular Flow of Income: Two sector model	
Unit 3	Theories of Output and Employment:	<p>Purpose: To help the students to understand the concept of Employment and theory Output.</p> <p>Skills: Understanding, writing skills, critical thinking.</p>
	3.1 The Classical Theory of Employment: J.B.Say	
	3.2 Keynes Criticism on Classical Theories of Employment.	
	3.3 Keynesian Theory of Employment.	
Unit 4	Consumption, Saving and Investment:	<p>Purpose: To understand the concepts of Multiplier and Accelerator. To impart knowledge of Consumption Function, Saving and Investment Function</p> <p>Skills: Understanding, ability to analyze, quantitative aptitude and writing skills.</p>
	4.1 The Consumption Function: 4.1.1 Meaning 4.1.2 Marginal Propensity to Consume (MPC) 4.1.3 Keynes's Psychological Law of Consumption. 4.1.4 Determinants of Consumption.	
	4.2 The Saving Function: 4.2.1 Meaning, 4.2.2 Marginal Propensity to Save (MPS) 4.2.3 Determinants of Savings 4.2.4 Relationship between Consumption and Saving Function (MPC and MPS)	
	4.3 Meaning and Types of Investment: Gross, Net, Induced and Autonomous.	
	4.4 Marginal Efficiency of Capital and its Determinants.	
	4.5 Concepts of Investment Multiplier and Acceleration Principal.	

Teaching Methods/Issues





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CORE COURSE – IV

Subject: BUSINESS MANAGEMENT -I

Course Code: 234

Total Credits: 03

1. Objectives of the course
 - a. To provide basic knowledge and understanding about various concepts of Business Management.
 - b. To help the students to develop cognizance of the importance of management principles.
 - c. To provide an understanding about various functions of management.
 - d. To provide them tools and techniques to be used in the performance of the managerial job.

2. Depth of the program – fundamental Knowledge

Unit No.	Unit Title	Contents	Purpose / Skills to be developed
1	Management :	<ul style="list-style-type: none"> • Meaning definition of Management • Need for Management study • Process and levels of management • Functions of management • Contribution of F.W. Taylor, Henry Fayol, Peter Drucker, Mintzberg and Michel Porter in development of management thoughts 	<ol style="list-style-type: none"> 1. Understanding how management works 2. Developing thought process as a manger 3. Understanding functions of Management 4. Understand the role of Management Thinkers in development of modern management process
2	Understanding Management : Planning and Decision Making	<ul style="list-style-type: none"> • Meaning, definition and nature of Planning • Forms and types of Planning • Steps in Planning • Limitations of Planning • Meaning and techniques of Forecasting • Meaning, Types and Steps in Decision Making 	<ol style="list-style-type: none"> 1. How to plan various management activities, programmes and events 2. Developing of decision making skills to evaluate various alternatives and situations 3. Understanding the concept of forecasting
Unit No.	Unit Title	Contents	Skills to be developed





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3.	Management at Work : The process of organizing and staffing	<ul style="list-style-type: none"> ■ Meaning, Process and Principles of Organizing ■ Concept of Authority and Responsibility ■ Delegation of Authority ■ Difficulties in Delegation of Authority ■ Need and importance of Staffing ■ Recruitment : Sources and Methods 	<ol style="list-style-type: none"> 1. Understanding the importance and process of organisation 2. Understanding authority and process of delegation of authority 3. Understanding process of recruitment
4.	Result orientation : Direction and Team Work	<ul style="list-style-type: none"> ■ Meaning, Elements, Principles, Techniques and Importance of Direction. ■ Concept of Team Work, Group Dynamics and principles regarding interpersonal communication and Group Behaviour 	<ol style="list-style-type: none"> 1. How to direct a group / team? 2. Team building skills 3. Wining confidence of group members 4. How to initiate healthy discussions to achieve consensus?





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SPECIAL ELECTIVE COURSE – VI

Subject: Business Administration

Course Code: 236(A)

Total Credits: 04 (Theory 03 + Practical 01=04)

1. Objectives of the Course:

- a. To provide basic knowledge about various forms of business organizations
- b. To acquaint the students about business environment and its implications thereon.
- c. To make them aware about the recent trends in business.

2. Depth of the program – fundamental Knowledge

UNIT No.	Unit title	Contents	Purpose/skills to be developed
1	Introduction to Business Administration	Business-Definition, Characteristics, Scope Objectives of Business-Economic & Social Perspectives. Commerce-Meaning, Concept, Trade & Aids to trade- Meaning & Definition of the Terms-Administration, Management and Organisation, Functions of Administration	To understand the concept of Business To understand the various perspectives to business To know the various functions of Business Administration
2	Types of Business Organisations	Sole Proprietorship, Partnership Firm, Limited Liability Partnership, Joint Stock Company, Non-Profit Joint Stock Company under Section 25 of the Companies Act, NGO, One Person Company, MNC, MSME Unorganised (informal)/s Organized sector(registered/incorporated) Entrepreneurship: Meaning, definition and importance, objectives, skills and qualities required of an entrepreneur, case study of a successful local entrepreneur.	To study the various forms of business organisations To understand the meaning and importance of organized and unorganized sector To introduce the concept of Entrepreneurship as a form of business
3	Business Environment	Meaning of Business Environment Constituents of Business Environment-	To understand the concept of Business Environment





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		Economic, Social, Legal, Cultural, Educational, Political, Technological, Natural and international. Impact of New Policies on Business Administration	To study the various aspects of business environment To understand its impact on business
4	Business Promotion and development	Business unit- Promotion, Concept, Stages in business promotion, Business development: Concept, process. Business components to be focused for development like markets, customers and relationships.	To study the various stages in business promotion To understand how to develop a business To study the important factors to be emphasized for Business development





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TY BCOM

Sr.No	Crosscutting issue	Programme	Name of the course	Classes	Subject	Content in the course :	Outcome
1	Professional Ethics	BCOM		T.Y. B Com -	Business Regulatory framework	UnitNos: 1,2, 3 and 4	Students will gain conceptual knowledge about the framework of business Law in India. Students will learn the ethical way which business law works.
					Advanced accounting - I	UnitNos: 1,3 and 4	Students will be able to understand professional ethics involved in the working of banking companies
					International economics	Unit Nos- 2,3,4	Students will be able to understand ethics involved in trade around the international frontiers.





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Savitribai Phule Pune University, Pune

Revised syllabi (2019 Pattern) for three years B. Com. Degree course

Credit Base Choice System (CBCS)

Syllabus for T.Y.B. Com. Semester -V

Subject Name: Business Regulatory Framework

Course code: - 351

Credit - 3

Depth of the program – Fundamental Knowledge

Preamble

Savitribai Phule Pune University and UGC has initiated several measures to bring efficiency and quality education to the students. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching-learning process, examination and evaluation systems, besides governance and other matters.

The Business Regulatory framework course provides the student with basic information about the Indian legal system and dispute resolution, and their impact on business. The understanding of legal system is a prerequisite for better decision making. The course gives exposure to students in the areas of legal principles of business contract, aspects in the formation, running and winding up of partnership and LLP, the scope and the issues associated with partnerships, application of sale of goods act and E Contract regulations in India. This course focuses on orientation of students to legal studies from the point of view of basic concepts of business law and legal system in India. The course will be useful to the commerce students to understand and apply the business laws in commercial situations.

Objectives of the Program

1. To provide conceptual knowledge about the framework of business Law in India.
2. To orient the students about the legal aspect of business.
3. To create awareness among the students about legal environment relating to the Contract Law, Partnership Act, Sale of Goods Act in India.
4. To understand the emerging issues relating to e-commerce, e-transaction issues and E Contracts



5. To seek the career opportunity in corporate sector relating to business law in India.
6. To acquaint students with the basic concepts, terms & provisions of Mercantile and Business Laws.

Course Contents

Unit No	Unit Title	Contents	Purpose Skills to be developed
1	The Indian Contract Act, 1872.	1. The nature of the contract, General Principles 2. Definitions and elements of Contract- consideration, other essential elements of a valid contract, 3. Legality of object and consideration. , Void Agreements. , Discharge of contract. 4. Performance of the contract and breach of contract and remedies (Including damages, meaning, kinds and rules for ascertaining damages)	Understand the concept of Contract and its contents. Equip the students with knowledge of nature and performance and breach of Contracts.
2	The Indian Partnership Act, 1932	1. General Nature of Partnership , Rights, and duties of partners, Types of partner 2. Registration and dissolution of a firm 3. Limited Liability Partnership Act 2008: Limited Liability Partnership (LLP); Concept, Nature and Advantages, Difference between LLP and Partnership Firm, Difference between LLP and company 4. Incorporation of LLP, Partners and their relations, Liability of LLP and Partners (Section 27). Financial Disclosure by LLP, Contributions (Section 32), Assignments and Transfer of Partnership Rights (Section 42) Conversation to LLP (Section 55), Winding-up and	Understand the nature of partnership ,Rights and duties of Partner Handling the registration and dissolution of the partnership. Acquint Knowledge about LLP



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		dissolution (Section 63 & 64)	
3	The Sale of Goods Act, 1930	<ol style="list-style-type: none">1. Formation of the contract of sale , Concept and Essentials. Sale and agreement to sale.2. Goods – Concept and kinds ,Conditions and Warranties3. Transfer of ownership and delivery of goods4. Unpaid seller and his rights and Remedial Measures.	Compressive understanding about the sale of Goods Act. Acquaint knowledge about ownership and delivery of goods.
4.	Arbitration and Conciliation:	<ol style="list-style-type: none">1. Concept of Arbitration & Conciliation.2. Definition & Essentials of Arbitration Agreement. Power and Duties of Arbitration Conciliation proceeding. (Provisions of Arbitration & Conciliation Act,1996 in nutshell with Amendment of 2021 to be covered.)	To give Comprehensive insight about the emerging trend of Arbitration and conciliation and its regulatory mechanism





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Revised Syllabus (2019 Pattern) for three years B. Com. Degree Course (CBCS)

T. Y. B. Com. (Semester- V)

Paper: **ADVANCED ACCOUNTING - I**

Code: 352

No. of lectures: 48

Preamble

In today's modern age, the Corporate, Banking and Investment sectors are the major contributors towards development of Indian Economy. In the last two decades, these sectors have seen the largest and fastest growing sectors and enormous growth in Indian economy. In this growth, accounting plays an energetic role and to ensure safeguard of the interest of the stakeholders and the society. It is, therefore, important to educate the students of commerce in the accounting practices adopted by different organizations. It helps stakeholders make better business decisions and deal with problems by providing them with accurate financial information. By studying the Learning Path in Accounting – Advance Concepts you will gain a deeper understanding of the accounting process and what it involves.

Objectives of the course

1. To acquaint the student with knowledge about various concepts, objectives, and applicability of some important accounting standards.
2. To develop the knowledge among the students about reorganization of business regarding restructuring the capital.
3. To update the students with knowledge for preparation of final accounts of a Banking Companies with the provisions of Banking Regulation Act 1949.
4. To empower to students with skills to prepare the investment account in simple and summarized manner.

Objectives of the Program

1. To instill the knowledge about accounting procedures, methods and techniques.



CONTENTS

Unit No.	Unit Title	Contents	Purpose skills to be developed
1	Accounting Standards & Financial Reporting	<ul style="list-style-type: none"> - Brief Review of Indian Accounting Standards - Introduction to AS- 3, AS-12 and AS-19 with simple numerical. - Introduction to IFRS - Fair Value Accounting. 	<ul style="list-style-type: none"> - To develop conceptual understanding about various Accounting Standards and its applicability and also introduce the students about IFRS - Fair Value Accounting.
2	Accounting for Capital Restructuring (Internal Reconstruction)	<ul style="list-style-type: none"> - Meaning and Concept of Capital Restructuring, Types of Capital Restructuring, Meaning & of Internal Reconstruction - Accounting Entries: Alteration of Share Capital, Reduction of Share Capital, Reduction in Liabilities, Cancellation of Expenses, Losses etc. - Preparation of Balance Sheet after Internal Reconstruction 	<ul style="list-style-type: none"> - To develop conceptual understanding about accounting for capital restructuring in the form of internal reconstruction. - To develop the skill & upgrade the knowledge regarding reorganization of venture capital and it's recording.
3	Final Accounts of Banking Companies	<ul style="list-style-type: none"> - Introduction of Banking Company, Legal Provisions regarding Non-Performing Assets (NPA) - Reserve Fund - Acceptance, Endorsements & Other Obligations - Bills for Collection - Rebate on Bills Discounted - Provision for Bad and Doubtful Debts - Vertical form of Final Accounts as per Banking Regulation Act 1949. - Simple Numerical on Preparation of Profit & Loss A/c and 	<ul style="list-style-type: none"> - To understand the various legal provisions regarding banking companies. - To understand the procedure regarding preparation of final accounts of banking companies.



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		Balance Sheet in vertical form.	
4	Investment Accounting	<ul style="list-style-type: none">- Meaning & Introduction, Classification of Investments,- Meaning & Calculation of the Concept of Acquisition Cost & Carrying Cost of Investment,- Calculation of Profit/loss on disposal of investments.	<ul style="list-style-type: none">- To understand the meaning of different costs incurred in investment business.- To develop the knowledge and skill regarding Investment Accounting.

Semester - V

Subject: **International Econon**

Course Code: 353

Total Credits: 3

Preamble:

An approach to International Economics is to examine the International Trade on the basis of trade theories. International Econ that is ever dynamic and relevant in the current context. International Economics provides a framework on international trade and theoretical context, along with economic analysis as well as practical applications. This paper aims to provide knowledge about Economics that includes trade theories, trade practices and their implications. It also aims to make students familiar about the various international economics, international trade and other concepts related to international economics





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Scope of the Programme:

Knowledge of trade theories, trade policies and other subject matters related to international economics.

Objectives:

1. To acquaint the students with the basic theories of international trade and international economics.
2. To help the students evaluate the working and functions of international organizations and institutions.
3. To develop a foundation in the subject that will help the students in their future academic and professional ventures.

Course Outcomes:-

1. Students will be able to understand present Economic Scenario of Indian Economy as well as World Economy.
2. Students will understand the working of foreign trade market and foreign exchange market.
3. Students will be able to comprehend trade policies and concepts related to trade policies.
4. Students will be able to use the subject knowledge in their future academic and professional ventures.

Unit No.	Topic	Purpose & Skills to be Developed
Unit 1	International Economics	Purpose: To make the students aware of concepts in international economics Skills: Analyze & think critically, developing writing skills.
	1.1 Meaning and Scope of International Economics	
	1.2 Importance of International Economics	
	1.3 Inter-regional Trade and International Trade	
	1.4 Role of International Trade in Economic Development	
1.5 Trade Problems Facing LDC's		
Unit 2	Theories of International Trade	Purpose: To give the knowledge to students about trade theories in international economics Skills: understand theories of international trade,
	2.1 Theory of Absolute Cost Advantage	
	2.2 Theory of Comparative Cost Advantage	
2.3 Theory of Factor Endowment (Heckscher-Ohlin)		





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	<p>2.4 Leontief Paradox</p> <p>2.5 Recent Development in Theories-</p> <p>2.5.1 New Trade Theory (Zeala- Harrison)</p> <p>2.5.2 Product Life Cycle Theory (Vernon)</p>	developing writing skills.
Unit 3	<p>Trade Policy</p> <p>3.1 Free Trade Policy – Meaning, Arguments for and Against</p> <p>3.2 Protection Policy – Meaning, Arguments for and Against</p> <p>3.3 Tools of Protection: Meaning and Types</p> <p>3.3.1 Tariffs</p> <p>3.3.2 Quotas</p> <p>3.4 Dumping: Concept and its Effects</p>	<p>Purpose: To give the knowledge about trade policies.</p> <p>Skills: Analyze & think critically, developing writing skills.</p>
Unit 4	<p>Terms of Trade</p> <p>4.1 Meaning and Importance of Terms of Trade</p> <p>4.2 Types of Terms of Trade</p> <p>A) Gross Barter Terms of Trade</p> <p>B) Net Barter Terms of Trade</p> <p>C) Income Terms of Trade</p> <p>D) Single Factorial Terms of Trade</p> <p>4.3 Factors affecting Terms of Trade</p> <p>4.4 Causes of Unfavourable Terms of Trade to Developing Countries</p>	<p>Purpose: To make the students aware of concept of terms of trade.</p> <p>Skills: Analyze & think critically, developing writing skills.</p>





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MARATHI





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FYBCOM- MARATHI

Sr. No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	BA	Marathi	FYBCOM	Bhasha, Sahitya Aani Kaushlyavikas	1. Arjlekhan v Patralekhan 2. Prashasanik Marathi 3. Pragatbhashik Kaushalya	Chatromeivayavsayik and bhashakaushalyavadvtoh. It increases linguistic skills in the students which are highly useful for developing professional ethics in them.





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- It increases linguistic skills in the students which are highly useful for developing professional ethics in them.

पुणे संघ

विषयाचे नाव - भाषा आणि कौशल्यविकास (११७)
(Ability Enhancement Course)

Professional and Language Skills

घटक	तपशील	श्रेणीक	समिका
१	<u>अर्जलेखन व पत्रलेखन :</u> १. अर्जलेखन : अवचे विविध नमुने - विनती अर्ज, नोकरीसाठी अर्ज, माहितीच्या अधिकारातील अर्ज, संगणकीय अर्जलेखन- बुनिकोडमधून मायक्रोसॉफ्ट वर्डमध्ये अर्ज. २. पत्रलेखन : खासगी पत्रव्यवहार, प्रशासनिक पत्रव्यवहार, व्यावसायिक पत्रव्यवहार, ई-मेल	१	१५
२	<u>प्रशासनिक मराठी :-</u> १. इतिवृत्त लेखन २. माहितीपत्रक ३. जाहीर निवेदन ४. वाणिज्य व माहिती तंत्रज्ञानविषयक पारिभाषिक संज्ञा	१	१५
३	<u>प्रगत भाषिक कौशल्ये :</u> १. सारांशलेखन २. भाषांतर- (इंग्लिश - मराठी) <u>जाहिरातलेखन :</u> १. आकाशवाणी २. वृत्तपत्र ३. दूरचित्रवाणी	१	१५

3





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FYBA MARATHI

Sr. No	Crosscutting issue	Program me	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	B.A.	Marathi	FYB A	Marathi sahitya : kathaanibhashikkaushalvikas	1. Katha: svaroopanivaatichall 2. Sankalin Marathi katha 3. Bhashikkaushalvikas	Chatromeivaya vsayik andbhashakaushalayavadhvtoh. It increases linguistic skills in the students which are highly useful for developing professional ethics in them.
			Marathi		Marathi sahitya: ekankikaani bhashikkaushalvikas	1. Ekankika : svaroop, ghatak 2. Pustak: Marathi ekankika	It increases linguistic skills in the students which are highly useful for developing professional ethics in them.






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C.B.C.S F.Y.B.A
2019-20



सावित्रीबाई फुले पुणे विद्यापीठ, पुणे

F. Y. B. A. मराठी
मराठी विषयाचा पुनर्रचित अभ्यासक्रम- जून २०१९ पासून

Choice Based Credit System [CBCS]
निवड आधारित श्रेयांक पद्धत

सत्र	विषयाचे नाव
नियमित अभ्यासक्रम	
पहिले	मराठी साहित्य - कथा आणि धार्मिक कौशल्यविकास [CC-1 A]
दुसरे	मराठी साहित्य - एकात्मिक आणि धार्मिक कौशल्यविकास [CC-1 A]
पर्यायी अभ्यासक्रम	
पहिले	न्यायव्यवहारिक व उपयोगित मराठी - भाग १ [CC-1 A]
दुसरे	न्यायव्यवहारिक व उपयोगित मराठी - भाग १ [CC-1 A]

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HadapsarPune-411028.



F.Y.B.A. (प्रथम वर्ष कला)
वित्त-आधारित श्रेणिक प्रणाली (Choice Based Credit System)
पहिले सत्र

विषयाचे नाव : मराठी साहित्य : कथा आणि भाषिक कौशल्यविकास [CC-1 A]

अभ्यासावनाची गटिटे :

- कथा या साहित्यप्रकाराची ओळख करून देणे.
- कथा या साहित्यप्रकाराचे स्वरूप, घटक आणि प्रकार यांची ओळख करून देणे.
- विक्रिप साहित्यावघातांमधील कथा या साहित्यप्रकारातील निवडक कथांचे अभ्यास करणे.
- भाषिक कौशल्यविकास करणे.

पहिले सत्र :

Cross cutting issue : Human values & language skills

क्र.सं.	तमरातील	श्रेणिक	सागिके
१	कथा : स्वरूप आणि आटव्यास कथा : घटक कथा : प्रकार (रचनाविधक आणि प्रकार)	१	१५
२	अभ्यासपुस्तक : सवकालीन मराठी कथा अवधकष प्रकाशन, पुणे संपादक : प्रा. डॉ. विनीत लखठगे, प्रा. डॉ. दिलीप पवार, प्रा. डॉ. संदीप सांगळे	१	१५
३	भाषिक कौशल्यविकास नैसर्गिक : आकलनासह सवाल अर्थिल : संघापन, वाक्य, लेखन, इ-संवाद कौशल्य प्रगत : सांगघडण, सांगरालेखन	१	१५

संदर्भ ग्रंथ

- मराठी साहित्य : प्रेरणा आणि स्वरूप, संपादक डॉ. गो. मा. पवार, डॉ. म. द. हातकण्णलेकर
- साहित्यसुन्य आणि अभिप्राय, डॉ. गो. मा. पवार
- कधी साहित्यिक : कधी साहित्यिकृती, डॉ. भीमराव कुलकर्णी
- साहित्य अभ्यास आणि प्रकार, का. ल. कुलकर्णी गौरव ग्रंथ, संपादक श्री. पु. भागवत, डॉ. सुधीर खान्ना
- कथा : संकल्पना आणि समीक्षा, सुधा जोशी, मीरा प्रकाशन
- मराठी कथा : निताचे शतक, संपादक के. व. फुलेलिन, सुधा जोशी

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दुसरे सत्र

विषयाचे नाव: भराठी साहित्य : एकांकिका आणि भाषिक कौशल्यविकास [CC-I A]

अभ्यासक्रमाची उद्दिष्टे :

1. एकांकिका या साहित्यप्रकरणाची ओळख करून देणे.
2. एकांकिका या साहित्यप्रकरणाचे स्वरूप, घटक आणि प्रकर यांची ओळख करून देणे.
3. भराठी साहित्यातील विविध एकांकिकांचे अध्ययन करणे.
4. भाषिक कौशल्यविकास करणे.

Human values & Language skills

घटक	तपशील	वेपक	तासिका
1	एकांकिका : स्वरूप एकांकिका : घटक एकांकिका : संहितामूल्य व प्रयोगमूल्य	१	१५
2	अभ्यासपुस्तक : भराठी एकांकिका (विद्युत तो आला आला - पु. ल. देशपांडे, हंडाभर चांदण्या - दत्ता पाटील) चवंगथा प्रकाश, पुणे संग्रहक : प्रा. डॉ. शिरीष लंछे, प्रा. डॉ. बाळकृष्ण लालीत, प्रा. डॉ. भास्कर डोके	१	१५
3	भाषा उपबोजनाची विविध आविष्कार रूपे संवादलेखन कल्पनाविस्तार पद्यवाच्य लेखन भाषांतर	१	१५





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SYBA

Sr. No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	B.A.	Marathi	SYB A	Sahitya vichar	<ol style="list-style-type: none">1. Sahityache swarupaani prayojan2. Sahityachi nimitipraksiya3. Sahityachi samajikta v bhasha	Chatromeivayavsayik andbhahakaushalayavadvtoho . It increases linguistic skills in the students which are highly useful for developing professional ethics in them.
			Sahitya samiksha		<ol style="list-style-type: none">1. samiksha: Sankalpanaaniswarup2. sahityaani samikshay ancheparaspar sambandh		
			Prakasnvyavharani sanpadan		<ol style="list-style-type: none">1. Prakas hansi stha		





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द्वितीय वर्ष कला (S. Y. B. A.)

पहिले सत्र

विषयाचे नाव

साहित्यविचार [DSE 2 A (3)]

अभ्यासक्रमाची उद्दिष्टे :

१. भारतीय आणि पाश्चात्य साहित्यविचाराच्या आधारे साहित्याची संकल्पना, स्वरूप आणि प्रयोजनविचार समजावून घेणे.
२. साहित्याची निर्मितीप्रक्रिया समजावून घेणे.
३. साहित्याची भाषा आणि शैली विषयक विचार समजावून घेणे.

घटक	तथ्यशेता	श्रेणीक	तासिका
१	<ul style="list-style-type: none">● साहित्याचे स्वरूप आणि प्रयोजन१. साहित्याची संकल्पना (भारतीय, पाश्चात्यांच्या व्याख्या), साहित्यातील अनुभवाचे विशेष : वास्तव आणि कल्पित यांचा संबंध, संवेदनलक्षकता, भावनात्मकता, वैचारिकता, सेन्टीमंटाळ, सूचकता, विशिष्ट आणि विशालता२. प्रयोजन म्हणजे काय? मम्मटाची प्रयोजने; तसेच इच्छापूरी, विज्ञानासूत्री, विरोध, आत्मविश्वास, अनुभवविश्वाची समृद्धी, स्वतंत्रता, उद्बोधन, प्रचार, मनोरंजन, आनंद या प्रयोजनांचा विचार.	१	१५
२	<ul style="list-style-type: none">● साहित्याची निर्मितीप्रक्रिया१. प्रतिभा, स्फूर्ती, कल्पना, चमत्कृती यांचे स्वरूप, संकल्पना आणि कार्य; साहित्यिकाचे व्यक्तिमत्व : संवेदनलक्षकता, शैशवपूरी, अनुभवसमृद्धी व विह्वलता, साहित्यिकाचा जीवनविषयक आणि साहित्य विषयक दृष्टिकोन.	१	१५
३	<ul style="list-style-type: none">● साहित्याची सामाजिकता व भाषा१. साहित्य आणि समाज, जीवनमूल्ये आणि साहित्य मूल्ये, साहित्यवाचनाची प्रक्रिया व आवश्यकता२. साहित्याची भाषा : शब्दांचीचा उच्चव्यापार; यज्ञोक्ती, अलंकार, प्रतिमा, प्रतीक, प्राकरणा३. शैली विषयक स्पष्ट चर्चा - लेखक, आशय, साहित्यकार या अनुषंगाने चर्चा	१	१५





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द्वितीय सत्र

विषयाचे नाव

साहित्य समीक्षा [DSE 2 B(3)]

अभ्यासक्रमाची उद्दिष्टे :

१. साहित्य समीक्षेची संकल्पना, स्वरूप यांचा परिचय करून देणे.
२. साहित्य आणि समीक्षा यांचे परस्पर संबंध समजावून देणे व अभ्यासणे .
३. साहित्यप्रकारानुसार समीक्षेचे स्वरूप समजावून देणे व अभ्यासणे .
४. ग्रंथ परिचय, परीक्षण व समीक्षण यातील फरक समजावून देणे.

घटक	तपशील	श्रेयांक	तासिका
१	<ul style="list-style-type: none">● समीक्षा : संकल्पना आणि स्वरूप१. समीक्षा : संकल्पना, स्वरूप आणि प्रयोजन२. समीक्षा : व्याप्ती आणि प्रकार३. साहित्यविचार आणि समीक्षा यातील अनुबंध४. साहित्यव्यवहारातील समीक्षेचे स्थान व कार्य	१	१५
२	<ul style="list-style-type: none">● साहित्य आणि समीक्षा यांचे परस्पर संबंध१. साहित्यकृती आणि वाचक२. साहित्यकृती आणि समीक्षक३. समीक्षेतील साहित्याच्या आकलन, आस्वाद, विश्लेषण, अर्थनिर्णयन, मूल्यमापन आणि शब्दांकन यांचे स्थान व कार्य	१	१५
३	<ul style="list-style-type: none">● समीक्षकाचे गुण व पात्रतावयाची पध्दती१. समीक्षकाचे गुण : रसिकता, प्रज्ञा, तुलनाक्षमता, चिकित्सकता, मूल्यविवेक, विश्लेषकता, व्युत्पन्नता, तुलनाक्षमता इ.२. समीक्षकाने पात्रतावयाची पध्दती : समीक्षाविषयाचे अवधान व तारतम्य, निकाशाचे तारतम्य, व्यक्तिनिष्ठता व वस्तुनिष्ठता यांचे तारतम्य, मांडणी व शैली यांचे तारतम्य, संगती व सुसूत्रता यांचे भान, नेमकेपणा व तार्किकता या संबंधीचा विवेक, वाङ्मयीन मूल्ये व जीवनमूल्ये यांचा परस्परसंबंध आणि त्यांच्या वापराबाबत करावयाचा विवेक.३. भाषिक, साहित्यिक, सांस्कृतिक संकेत आणि मूल्यव्यवहार४. उपयोगीत समीक्षा : ग्रंथ परिचय, ग्रंथ परीक्षण, ग्रंथ समीक्षा	१	१५

संदर्भग्रंथ :

१. साहित्य : स्वरूप आणि समीक्षा, वा. ल. कुताकर्णी
२. समीक्षासमीक्षा, गंगाधर पाटील
३. मराठीचे साहित्यशास्त्र, मा. गो. देशमुख
४. टीका आणि टीकाकार, वा. भा. पाठक
५. साहित्यविचार आणि सौंदर्यशास्त्र, रा. भा. पाठक





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द्वितीय वर्ष कला (S. Y. B. A.)

कौशल्यपिठित अभ्यासक्रम

पहिले सत्र

विषयाचे नाव

प्रकाशनव्यवहार आणि संपादन [SEC 2 A (2)]

अभ्यासक्रमाची उद्दिष्टे :

१. प्रकाशनव्यवहार आणि संपादन यासाठी आवश्यक कौशल्ये प्राप्त करणे.
२. प्रकाशनव्यवहार आणि संपादन यासाठी आवश्यक प्रशिक्षण घेणे.
३. प्रकाशनव्यवहार आणि संपादन यासाठी प्रात्यक्षिकांसह उपयोजनाची कौशल्ये प्राप्त करणे.
४. प्रकाशन संस्था, जाहिरात संस्था, छापखाने, वृत्तपत्र कार्यालये, वितरण संस्था, ग्रंथ विक्री दुकाने, क्लेसम निर्मिती केंद्र, वार्ताहर यांना भेटी देऊन प्रशिक्षण घेणे.

घटक	तपशील	अंकांक	तासिका
१	१. प्रकाशन संस्था : स्वरूप, कार्यप्रणाली, कॉपीराईट कायद्याची लॉडओल्ड, ग्रंथविक्री, क्लेरिंग, जाहिरात, वाचकसंवाद.	१	१५
	२. ग्रंथनिर्मिती प्रक्रिया, ग्रंथ प्रकार : ललित, माहितीपर, शास्त्रीय, संदर्भग्रंथ इ.; ग्रंथनिर्मिती : संहिता संपादन, संपादकीय संस्कार, लेखक संवाद, मुखपृष्ठ, मुद्रणप्रत, छपाई, ग्रंथ बांधणी.		
२	१. मुद्रितशोधन : लेखनविषयक नियम, मुद्रितशोधन खुषा, विरामचिन्हे, अक्षरणे, संक्षेप, मजकुराची मांडणी, चित्र रेखाटन योजना, सूची, संदर्भग्रंथसूची, परिशिष्टे, दर्शनीय स्वरूप, आकार.	१	१५

संदर्भ ग्रंथ :

१. बॉम्बेकर रीलिपुस्तक, रामदास भटकळ, मद्रुला जोशी
२. सुगम मराठी व्याकरण व लेखन - मो.रा. वाल्मिके
३. मराठीचे व्याकरण, डॉ. लीला गोविलकर
४. मराठी लेखन मार्गदर्शिका, यामिन शंख
५. मुद्रित-शोधन, य. ए. धावकुडे
६. शुद्ध शब्दकोश, डॉ. स्नेहल तावरे
७. मराठी शुद्धलेखन नियमावली, डॉ. स्नेहल तावरे
८. मराठी लेखन कौशल, अरुण फडके
९. शुद्धलेखन मार्गप्रदीप, अरुण फडके
१०. उपयोजित मराठी, संपादक डॉ. केतकी मोडक, संतोष शेंगई, सुजाता शेंगई





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TYBA

Sr. No	Crosscutting issue	Programme	Subject	Class	Name of the course	Contentinthecourse	Course Outcome
1	Professional Ethics	B.A.	Marathi	TYBA	Bhashikkaushakvikasaniaadhunik Marathi sahityaprakar: prakashvaran	<ul style="list-style-type: none">Prakashvaran : svaroop, ghatak, prakaranivaatc halTeen mulanche char divas	Chatromei manavimul yehvadhavt oh. It increases linguistic skills in the students which are highly useful for developing professional ethics in them.
					Bhashikkaushakvikasaniaadhunik Marathi sahityaprakar: kavita	<ul style="list-style-type: none">kavita:svarooop , ghatak, prakaranivaatc halroop: kavitavhe	






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E.B.C.S T.Y.B.A N.D.T
2021-22



सावित्रीबाई फुले पुणे विद्यापीठ, पुणे
मराठी विषयाचा पुनर्रचित अभ्यासक्रम - जून २०२१ पासून

तृतीय वर्ष कला (T.Y.B.A.) मराठी
निवड आधारित श्रेयांक पद्धत
Choice Based Credit System [CBCS]

संख	विषयाचे नाव	संकेतांक	पूर्वीचे नाव
पहिले	भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : प्रवासवर्णन	[CC - 1 E (3)]	नियमित अभ्यासक्रम
दुसरे	भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : कविता	[CC - 1 F (3)]	G3
पहिले	व्यावहारिक व उपयोजित मराठी : भाग ५	[CC - 1 E (3)]	पर्यायी अभ्यासक्रम
दुसरे	व्यावहारिक व उपयोजित मराठी : भाग ६	[CC - 1 F (3)]	G3
पहिले	मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास : प्रारंभ ते इ.स. १६००	[DSE 1 C (3+1)]	S3
दुसरे	मध्ययुगीन मराठी वाङ्मयाचा स्थूल इतिहास : इ.स. १६०१ ते इ.स. १८१७	[DSE 1 D (3+1)]	
पहिले	वर्णनात्मक भाषाविज्ञान : भाग १	[DSE 2 C (3)+1]	S4
दुसरे	वर्णनात्मक भाषाविज्ञान : भाग २	[DSE 2 D (3)+1]	
पहिले	कार्यक्रम संयोजनातील भाषिक कौशल्ये : भाग १	[SEC 2 C (2)]	DSE विषयाची विद्यार्थी अनिवार्य
दुसरे	कार्यक्रम संयोजनातील भाषिक कौशल्ये : भाग २	[SEC 2 D (2)]	





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तृतीय वर्ष कला (T. Y. B. A.)
निश्चित अभ्यासक्रम
पहिले सत्र
विषयाचे नाव
भाषिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : प्रवासवर्णन (CC - I E (3))
अभ्यासक्रमाची उद्दिष्टे :
१ मुद्रित माध्यमांसाठी लेखन कौशल्ये आत्मसात करणे.
२ प्रवासवर्णन या साहित्यप्रकाराचे स्वरूप, प्रेरणा, प्रयोजने, वैशिष्ट्ये आणि वाटचाल समजून घेणे.
३ नेमलेल्या प्रवासवर्णनाचे आकलन, आस्वाद आणि विश्लेषण करणे.

Human values & Language skills

घटक	तपशील	श्रेयांक	तामिका
१	मुद्रित माध्यमांसाठी लेखन कौशल्ये : अ १ वृत्तलेख : स्वरूप व वैशिष्ट्ये २ अप्रलेख : स्वरूप व वैशिष्ट्ये ३ सार लेखन : स्वरूप व वैशिष्ट्ये ४ परीक्षण : स्वरूप व वैशिष्ट्ये	१	१५
ब	प्रवासवर्णन साहित्यप्रकार : स्वरूप, प्रेरणा, प्रयोजने, वाटचाल आणि वैशिष्ट्ये		
२	अभ्यासपुस्तक <u>तीन मुलांचे चार दिवस</u> आदर्श पाटील, विकास वाळुंके, श्रीकृष्ण शेळके साधना प्रकाशन, पुणे	२	३०





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विषयाचे नाव
प्राथमिक कौशल्यविकास आणि आधुनिक मराठी साहित्यप्रकार : कविता (CC - I FD)

अभ्यासक्रमाची उद्दिष्टे :

१. मराठी साहित्य, भाषिक कौशल्यविकास आणि शासनव्यवहार यांची माहिती घेणे.
२. कविता या साहित्यप्रकाराचे स्वरूप, वाटचाल, प्रेरणा, प्रकृती आणि वैशिष्ट्ये समजून घेणे.
३. नेमलेल्या अभ्यासपुस्तकातील निवडक कवितांचे आभस्मन, आस्वाद आणि विश्लेषण करणे.
४. कविता या साहित्यप्रकारातील विविध आविष्कार व भाषा रूपांची अभ्यासपुस्तकातील कवितांच्या आधारे ओळख करून घेणे.

Human values & Language Skills

घटक	तपशील	क्षेत्रांक	तासिका
१	मराठी साहित्य, भाषिक कौशल्यविकास आणि शासनव्यवहार अ १ राज्यघटनेतील भाषाविषयक तरतुदी २ मराठी राजभाषा अधिनियम ३ मराठीविषयक कार्य करणाऱ्या शासकीय संस्थांचा परिचय	१	१५
	ब कविता : स्वरूप, वाटचाल, प्रेरणा आणि वैशिष्ट्ये		
२	संपादित अभ्यासपुस्तक रूप : कवितेचे संस्कृती प्रकाशन, पुणे	२	३०





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MA PART I MARATHI

Sr/ No.	Crosscutting issue	Program	subject	class	Name of the course	Content in the course	outcome
1	Professional Ethics	MA	MARATHI	M A P A R T I	Bhashavyavaharan ikaushalaya	UNIT- 1,2,4 • Mudritshodhan • Sahityasamela • Arjalekhanani partalrkan	Chatromeivayavsayik andbhahakaushalaya yavadhvtoh. It increases linguistic skills in the students which are highly useful for developing professional ethics in them.
2					Bhashavyavaharan ikaushalaya	UNIT- 1,2,4 • Bhashantarani anuvadlekhan • Nivedankaush alaya	
3					Samajbhashavigyan	UNIT-1,2,3.4	
					Ethihasikbhasha vignyan	UNIT-1,2,3.4	





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M.A. मराठी - भाग १ *Language skills and Professional skills*

निवड आधारित श्रेयांक पद्धत (Choice Based Credit System) वून २०१९ पासून
विषयाचे नाव : भाषाव्यवहार आणि भाषिक कौशल्ये भाग १ (CC-1)

पहिले सत्र

घटक १. मराठीच्या प्रमाणभाषेचे लेखन व मुद्रितशोधन

- १.१ प्रमाणभाषा : संकल्पना, स्वरूप आणि आवश्यकता
- १.२ प्रमाणभाषाविषयक लेखननियम : परिचय
- १.३ प्रमाणभाषाविषयक लेखननियमांचे उपयोजन (उताऱ्याचे लेखननियमानुसार लेखन)
- १.४ मुद्रितशोधन : संकल्पना, स्वरूप आणि आवश्यकता
- १.५ मुद्रितशोधनाच्या खुणा, चिन्हे
- १.६ मुद्रितशोधन : उपयोजन (उताऱ्याचे मुद्रित शोधन)

१५ तास १ श्रेयांक

घटक २. वाङ्मयीन व्यवहार व प्रकाशन व्यवसाय

- २.१ विविध साहित्यसंस्था व त्यांचे वाङ्मयीन कार्य
- २.२ साहित्यसंस्था व त्यांची मुखपत्रे
- २.३ साहित्यसंस्थांकडून आदीवित केली जाणारी साहित्यसंमेलने
- २.४ वाङ्मयीन नियतकालिके व अनियतकालिके
- २.५ दिवाली अंक, विशेषांक, स्मरणिका, संशोधनपत्रिका इ. चे संपादन, मांडणी, जाहिरात आणि ISSN विषयक माहिती.
- २.६ प्रकाशन व्यवसाय, प्रकाशन संस्था, पुस्तक प्रकाशन
- २.७ ग्रंथ संहिता निवड, ग्रंथमांडणी व सजावट, मुखपृष्ठ, मलपृष्ठ, बांधणी, जाहिरात, वितरण आणि ISBN विषयक माहिती.

१५ तास १ श्रेयांक

घटक ३. मुलाखत : स्वरूप, तंत्र व कौशल्ये

- ३.१ मुलाखतीचे प्रयोजन व स्वरूप
- ३.२ मुलाखतीचे प्रकार
- ३.३ मुलाखतीची पूर्वतयारी





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३.४ मुलाखतीसाठीची प्रश्नसूची
३.५ माध्यमनिहाय मुलाखती
३.६ प्रासंगिक मुलाखती
३.७ मुलाखत लेखन

१५ तास १ श्रेयांक

अर्जलेखन व पत्रलेखन

४.१ अर्जाचे स्वरूप व प्रकार
४.२ पत्रलेखनाचे विविध प्रकार
४.३ संगणकीय पत्रव्यवहाराचे तंत्र
४.४ प्रशासनिक पत्रव्यवहार
४.५ प्रशासनिक परिभाषा

१५ तास १ श्रेयांक

दुसरे सत्र

Language skills and Professional skills

विषयाचे नाव : भाषाव्यवहार आणि भाषिक कौशल्ये भाग-२ (CC-5)

घटक १. भाषांतर व अनुवाद लेखन

१.१ भाषांतराचे स्वरूप
१.२ भाषांतराची आवश्यकता व महत्त्व
१.३ भाषांतराचे विविध प्रकार
१.४ भाषांतर, अनुवाद, भावानुवाद आणि रूपांतर यातील साम्य-भेद
१.५ इंग्लिश उतान्याचे मराठीत भाषांतर करणे
१.६ हिंदी उतान्याचे मराठीत भाषांतर करणे.

१५ तास १ श्रेयांक

घटक २. निवेदन कौशल्ये

२.१ निवेदनाची आवश्यकता व स्वरूप
२.२ निवेदनाची तंत्रे, निवेदनाची शैली
२.३ विविध कार्यक्रमांचे नियोजन-आयोजन
२.४ विविध कार्यक्रमांचे निवेदन आणि सूत्रसंचालन (सांस्कृतिक कार्यक्रम, जाहीर कार्यक्रम आकाशवाणी व दूरदर्शनवरील कार्यक्रम)
२.५ प्रभावी निवेदनाचे गुणविशेष

१५ तास १ श्रेयांक

घटक ३. जनसंपर्क : संकल्पना व स्वरूप

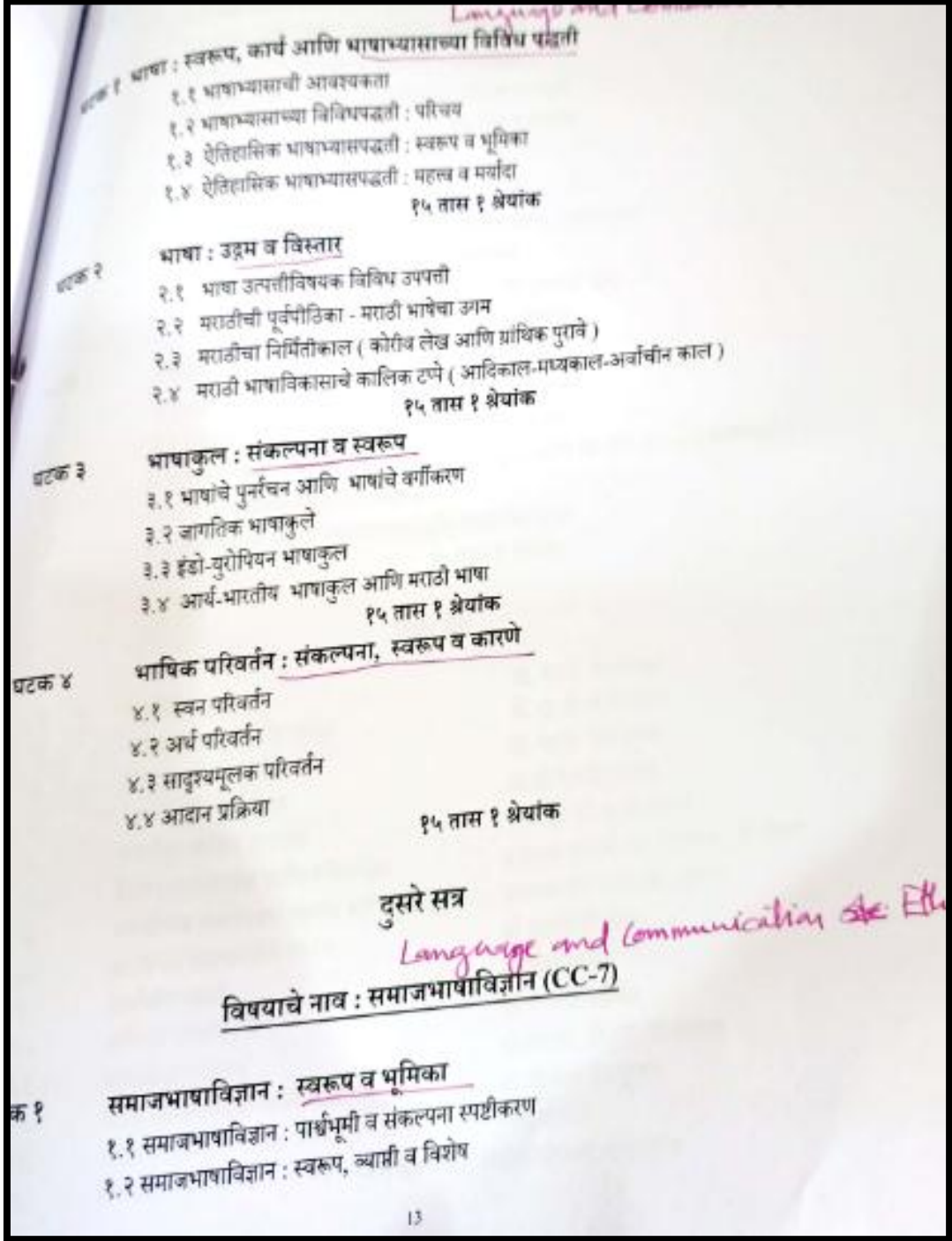
३.१ जनसंपर्काचे स्वरूप व आवश्यकता
३.२ जनसंपर्क कौशल्याची तंत्रे, जनसंपर्क कौशल्याची भाषा
३.३ माहिती व जनसंपर्क अधिकारी
३.४ शासन, विद्यापीठे, शैक्षणिक संस्था, बँका, कंपन्यांसाठी जनसंपर्काचे महत्त्व व आवश्यकता

१५ तास १ श्रेयांक





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१.३ भाषिकसापेक्षतावादाचा सिद्धांत	
१.४ भाषा, बोली आणि समाज यांचा परस्परसंबंध	१५ तास १ श्रेयांक
भाषाउपयोजनातील वैविध्य : स्वरूप व भाषावा	
२.१ समाजातील भाषा उपयोजनातील विविधता	
२.२ भाषा आणि विविध व्यवसायक्षेत्रे : परस्परसंबंध	
२.३ भाषा आणि आर्थिक वर्णव्यवस्था : परस्परसंबंध	
२.४ भाषा, भाषिक भांडार आणि लघुक्षेत्रे : विशिष्ट भाषारूपे	१५ तास १ श्रेयांक
भाषा आणि संस्कृती : परस्परसंबंध	
३.१ भाषेचे संस्कृतीसापेक्षत्व : स्वरूप व रचना	
३.२ भाषा आणि सांस्कृतिकव्यवस्था, सांस्कृतिक परंपरा : परस्परसंबंध	
३.३ विविध सामाजिक स्तर आणि भाषा : सहसंबंध	
३.४ भाषेचा लिंगसापेक्षविचार : स्त्रियांची भाषा आणि पुरुषांची भाषा	१५ तास १ श्रेयांक
विविध नवव्यवस्था : बदलती भाषारूपे	
४.१ समाजांतर्गत निर्माण झालेल्या नवव्यवस्था : स्थूल परिचय	
४.२ समाजांतर्गत नवव्यवस्था : आविष्कारपद्धती व भाषारूपे	
४.३ प्रमाण भाषा आणि परभाषा संपर्क विनिमय (Pidgin) आणि क्रिओल (Creol) भाषांच्या निर्मितीच्या संदर्भातील सिद्धांत.	
४.४ समाजांतर्गत विशिष्ट नवव्यवस्था आणि परिभाषेचा वापर	१५ तास १ श्रेयांक
संदर्भ ग्रंथ	
१. ध्वनिविचार	डॉ. ना.गो. काळेकर
२. भाषा: इतिहास आणि भूगोल	डॉ. ना.गो. काळेकर
३. भाषा आणि संस्कृती	डॉ. ना.गो. काळेकर
४. भाषा आणि भाषाशास्त्र	डॉ. श्री. न. गजेंद्रगडकर
५. मराठीचा भाषिक अभ्यास	संपादक डॉ. न. श्री. कानडे
६. विज्ञान: वर्णनात्मक आणि ऐतिहासिक	संपादक मालवे, डॉ. इनामदार, डॉ. सोमण
७. उपनात्मक भाषाविज्ञान: स्वरूप आणि पद्धती	संपादक डॉ. काळे, डॉ. सोमण
८. मराठीच्या प्रमाणाभाषेचे स्वरूप	डॉ. सुहासिनी ललदू
९. अजांचेन मराठी	डॉ. रमेश धोंगडे
१०. अधिनय भाषाविज्ञान	डॉ. ए. ना. जोशकर
११. भाषाविज्ञान परिचय	डॉ. मालवे, डॉ. पुंडे, डॉ. सोमण
१२. मराठी भाषान्वयवस्था आणि अप्यायन	डॉ. चंद्रकंठ ईंदानूरकर
१३. समाज भाषाविज्ञान: प्रमुख संकल्पना	रमेश कलेंडे
१४. सामाजिक भाषाविज्ञान: एक नवे अभ्यासक्षेत्र मराठी संशोधनचिका, मार्च १९७८	





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MATHEMATICS





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F.Y.B.Sc MATHEMATICS





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FY.BSC - Mathematics

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	FYBSC	MT 123: Mathematics Practical	FYBSC	MT 123: Mathematics Practical	2. L' Hospital Rule and Successive Differentiation	Technology skills: Using computer software maxima and graphing calculator whenever possible develops professional skills in students.





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- Technology skills: Using computer software maxima and graphing calculator whenever possible develops professional skills in students.

Modalities For Conducting The Practical and The Practical Examination:

- 1) There will be one 3 hour practical session for each batch of 15 students per week.
- 2) The College will conduct the Practical Examination at least 15 days before the commencement of the Main Theory Examination. The practical examination will consist of written examination of 20 marks, 10 marks on maxima software and oral examination of 05 marks.
- 3) There will be no external examiner, the practical exam will be of the duration of 3 hours.
- 4) The subject teacher will set a question paper based on pattern as follows:
 - Q1. Any 2 out of 4 each question of 5 marks on paper - I.
 - Q2. Any 2 out of 4 each question of 5 marks on paper - II.
 - Q3. (a) Any 1 out of 2 each question of 5 marks on maxima software from paper - I.
(b) Any 1 out of 2 each question of 5 marks on maxima software from paper - II.
- 5) Each student will maintain a journal to be provided by the college.
- 7) The internal 15 marks will be given on the basis of journal prepared by student and the cumulative performance of student at practical.
- 8) It is recommended that concept may be illustrated using computer software maxima and graphing calculators wherever possible.
- 9) Study tours may be arranged at places having important mathematical institutes or historical places.
- 10) **Special Instruction:**
 - a) There should be well equipped mathematics practical laboratory of size 20 X 20 sq. fts containing at least 10 computers.
 - b) Examiners should set separate question papers, solutions and scheme of marking for each batch and claim the remuneration as per rule.
 - c) Before starting each practical necessary introduction, basic definitions, intuitive inspiring ideas and prerequisites must be discussed.





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S.Y.B.Sc MATHEMATICS





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SY.BSC - Mathematics

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	SYBSc	MT 243: Mathematics Practical	SYBSc	MT 243: Mathematics Practical	Maxima Software	Technology skills: Using computer software maxima and graphing calculator whenever possible develops professional skills in students.





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Practical 6 : Problems on Unit 3 and Unit 4 from MT-241 using maxima software.

Practical 7 : Problems on Unit 1 (Written) from MT-242.

Practical 8 : Problems on Unit 2 (Written) from MT-242.

Practical 9 : Problems on Unit 3(Written) from MT-242.

Practical 10 : Problems on Unit 4(Written) from MT-242.

Practical 11 : Problems on unit 1 and Unit 2 from MT-242 using maxima software.

Practical 12 : Problems on Unit 3 and Unit 4 from MT-242 using maxima software.

Note:

1 The soft copy of practical on maxima software will be prepared and provided by the Board of Studies in mathematics.

2. Practicals on maxima software shall be performed on computer only..

3. Practical examination 25 marks on written problems, 10 marks for problems on maxima software (5 marks for writing syntax and 5 marks to perform the same on computer only).

Modalities For Conducting The Practical and The Practical Examination:

1) There will be one 4 hour 10 minutes (250 minutes) practical session for each batch of 15 students per week.

2) The College will conduct the Practical Examination at least 15 days before the commencement of the Main Theory Examination. The practical examination will consist of written examination of 20 marks, 10 marks on maxima software and oral examination of 05 marks.

3) There will be external examiner; the practical exam will be of the duration of 3hours.

4) The teacher will set a question paper at the time of paper setting meeting conducted by Savitribai Phule Pune University, Pune based on pattern as follows

Q1. Any 2 out of 4 each question of 5 marks on paper - I.

Q2. Any 2 out of 4 each question of 5 marks on paper - II.

Q3. (a) Any 1 out of 2 each question of 5 marks on maxima software from paper – I.

(b) Any 1 out of 2 each question of 5 marks on maxima software from paper – II.

5) Each student will maintain a journal to be provided by the college.

7) The internal 15 marks will be given on the basis of journal prepared by student and the cumulative performance of student at practical.

8) It is recommended that concept may be illustrated using computer software maxima and graphing calculators wherever possible.





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T.Y.B.Sc MATHEMATICS





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TYBSC – Mathematics

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	TYBSC	Machine Learning(A)	TYBSC	Machine Learning(A)	1. Introduction to machine Learning	1. Gain knowledge about basic concepts of Machine Learning. 2. Identify machine learning techniques suitable for a given problem. 3. Solve the problems using various machine learning techniques.





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DSE-3B: MT-356(A): Machine Learning-1 (2 credits)

Course Objectives:

Students will try to learn:

1. To introduce students to the basic concepts and techniques of Machine Learning.
2. To become familiar with **introduction to NumPy Array and Matrices.**
3. To become familiar with discover and visualize data to gain insights.
4. To become familiar with Fine-tuning the model - Grid Search, Randomized Search.
5. To develop the ability to write database applications in Python.

Course Learning Outcomes:

Upon successful completion of this course the student will be able to:

1. **Gain knowledge about basic concepts of Machine Learning.**
2. **Identify machine learning techniques suitable for a given problem.**
3. **Solve the problems using various machine learning techniques.**

Course Contents:

Unit 1: Introduction to Machine Learning

[08 Lectures]

- 1.1 What & why behind machine learning
- 1.2 Types of Machine Learning - Supervised vs Unsupervised
- 1.3 Model Based Training
- 1.4 Main challenges of Machine Learning
- 1.5. Testing and Validating

Unit 2: Introduction to Python

[08 Lectures]

- 2.1 The Way Of The Program
- 2.2 Variables, Expressions and Statements





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TYBSC - Mathematics

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	TYBSC	SEC-I: MT-3510: Programming in Python-I	TYBSC	Programming in Python-I	Unit 1: Introduction to Python	<ol style="list-style-type: none">1. To understand why Python is a useful scripting language for developers.2. 4. To acquire programming skills in core Python.3. The student will be able to explain basic principles of Python programming language.





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SEC-I: MT -3510: Programming in Python-I (2 credits)

Course Objectives:

1. To understand why Python is a useful scripting language for developers.
2. To learn how to use lists, tuples, and dictionaries in Python programs.

3. To learn and understand python looping, control statements and string manipulations.
4. To acquire programming skills in core Python.

Course Learning Outcomes: At the end of the course:

1. The student will be able to explain basic principles of Python programming language.
2. The student will implement object oriented concepts.

Course Contents:

Unit 1: Introduction to Python

[06 Lectures]

- 1.1 Installation of Python
- 1.2 Values and types: int, float and str,
- 1.3 The Print Function: Print basics
- 1.4 Variables: assignment statements, printing variable values, types of variables.
- 1.5 Mathematical Operators, operands and precedence: +, -, /, *, **, % PEMDAS (Rules of precedence)
- 1.6 String operations: + : Concatenation, * : Repetition
- 1.7 Boolean operator:
 - 1.7.1 Comparison operators: ==, !=, >, =, <=
 - 1.7.2 Logical operators: and, or, not
- 1.8 Mathematical functions from math, cmath modules, random module
- 1.9 Keyboard input: input() statement
- 1.10 Calculus: Differentiation, Integration, Limit and Series

Unit 2: String, list, tuple

[06 Lectures]

- 2.1 Strings:
 - 2.1.1 Length (Len function)
 - 2.1.2 String traversal: Using while statement, Using for statement
 - 2.1.3 String slice
 - 2.1.4 Comparison operators (>, <, ==)
- 2.2 Lists:
 - 2.2.1 List operations
 - 2.2.2 Use of range function
 - 2.2.3 Accessing list elements
 - 2.2.4 List membership and for loop





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TYBSC - Mathematics

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	TYBSC	SEC-II: MT-3511: LaTeX for Scientific Writing	TYBSC	LaTeX for Scientific Writing	1. Introduction to LaTeX	i) To provide an understanding of the basic mechanisms of LaTeX, using plain text as a vehicle ii) To acquaint students with the latest typesetting skills, which shall enable them to prepare high quality typesetting





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SEC-II: MT-3511: LaTeX for Scientific Writing (2 credits)

Course Objectives: The purpose of this course is

- i) To provide an understanding of the basic mechanisms of LaTeX, using plain text as a vehicle
- ii) To acquaint students with the latest typesetting skills, which shall enable them to prepare high quality typesetting.

Course Learning Outcomes: After studying this course the student will be able to:

- i) Write a simple LaTeX input document based on the article class.
- ii) Turn the input document into pdf with the pdflatex program.
- iii) Format Words, Lines, and Paragraphs.
- iv) Understand how to present data using tables.

Course Contents:

Unit 1. Introduction to LaTeX

[06 Lectures]

- 1.1 Definition and application of LaTeX
- 1.2 Preparation and Compilation of LaTeX input file
- 1.3 LaTeX Syntax
- 1.4 Keyboard Characters in LaTeX

Unit 2. Formatting Words, Lines, and Paragraphs

[09 Lectures]

- 2.1 Text and Math Mode Fonts.
- 2.2 Emphasized and Colored Fonts





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TYBSC - Mathematics

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	TYBSC	Machine Learning-2	TYBSC	Machine Learning-2	1. Classification on MNIST dataset	The study of modern computing big data technologies and scaling up machine learning techniques focusing on industry applications.





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DSE-6B: MT-366(A): Machine Learning-II (2 Credits)

Course Objectives:

The main goal of this course is to help students learn, understand, and practice machine learning approaches, which include the study of modern computing big data technologies and scaling up machine learning techniques focusing on industry applications.

Course Learning Outcomes:

The students learning outcomes are designed to specify what the students will be able to perform after completion of the course: Ability to select and implement machine learning techniques and computing environment that are suitable for the applications under consideration.

Course Contents:

Unit 1: Classification of MNIST dataset

[10 Lectures]

- 1.1 MNIST
- 1.2 Training a Binary Classifier
- 1.3 Performance Measures - Measuring accuracy using Cross Validation, Confusion Matrix, Precision and Recall
- 1.4 Multiclass Classification
- 1.5 Multilabel Classification

Unit 2: Linear Regression

[10 Lectures]

- 2.1 Linear Regression
 1. The Normal Equation
- 2.2 Gradient Descent
 1. Batch Gradient Descent
 2. Stochastic Gradient Descent
 3. Mini-batch Gradient Descent





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TYBSC - Mathematics

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	TYBSC	SEC-III: MT -3610: Programming in Python-II	TYBS C	Programming in Python-II	Unit 1: Graphics	1. Demonstrate the use of Python in Mathematics such as operations research and computational Geometry etc. 2. Study graphics and design and implement a program to solve a real world problem. 3. The students will implement the concepts of data with python and database connectivity.





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SEC-III: MT-3610: Programming in Python –II(2 Credits)

Course Objectives:

1. To acquire Object Oriented Skills in Python.
2. To develop the skill of designing Graphical user Interfaces in Python.
3. To learn and understand Python programming basics and paradigm.
4. To learn the concepts of visualization of data and database connectivity.
5. To develop the ability to write database applications in Python.

Course Learning Outcomes:

Upon successful completion of this course the student will be able to:

1. Demonstrate the use of Python in Mathematics such as operations research and computational Geometry etc.
2. Study graphics and design and implement a program to solve a real world problem.
3. The students will implement the concepts of data with python and database connectivity.

Course Contents:

Unit 1: Graphics

[06 Lectures]

- 1.1 Turtle Graphics: Overview of Turtle Graphics , Turtle Operations, Object Instantiation and the turtle graphics Module.
- 1.2 Drawing Two-Dimensional Shapes
- 1.3 Taking a Random Walk
- 1.4 Colors and the RGB System
- 1.5 Drawing with Random Colors
- 1.6 Using the str Function with Objects.

Unit 2: Data Visualization with Python

[04 Lectures]

- 2.1 Seaborn
- 2.2 Matplotlib
- 2.3 Plotly
- 2.4 MayaVI





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COMPUTER SCIENCE : MATHEMATICS





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FYBCS MATHEMATICS





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FY BCS- Matrix Algebra

Sr.No	Crosscutting issue	Programme	Subject	Classes	Name of the course	Content of the course	Course Outcome
1	Professional Ethics	BCS	Matrix Algebra	F.Y. BCS	Matrix Algebra	Introduction to matrix Algebra	Professional Development : Ethical professionals engage in continuous learning and professional development to stay up-to-date with the latest advancements in matrix algebra and related fields. This ensures that they provide the best possible service to their clients or employers.





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- Students engage in continuous learning and professional skill development to stay up-to-date with the latest advancements in matrix algebra and related fields. This ensures that they provide the best possible service to their clients or employers.

Detailed Syllabus:

Semester - I

MTC-111: Matrix Algebra

Unit 1 : Introduction

(4 lectures)

- 1.1 Matrix Operations
- 1.2 The Inverse of a Matrix
- 1.3 Characterization of invertible matrices

Unit 2 : Linear Equations in Linear Algebra-I

(12 lectures)

- 2.1 System of Linear equations
- 2.2 Row reduction and echelon forms
- 2.3 Vector equations
- 2.4 The matrix equation $Ax=b$
- 2.5 Solution sets of linear systems

Unit 3 : Linear Equations in Linear Algebra -II

(12 lectures)

- 3.1 Partitioned Matrices
- 3.2 Matrix factorization [Lu decomposition]
- 3.3 Linear Independence
- 3.4 Introduction to linear transformation
- 3.5 The matrix of linear transformation
- 3.6 Subspaces of R^n
- 3.7 Dimension and Rank





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FY BCS- Linear Algebra

Sr. No	Crosscutting issue	Program	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional ethics	BCS	Linear Algebra	F.Y. BCS	Linear Algebra	Orthogonality and Symmetric Matrices	<p>Professional Ethics Connection: Different ethical principles in a professional context should be orthogonal, meaning they should not conflict or interfere with each other. For example, the principle of honesty should not contradict the principle of confidentiality. Each ethical principle should operate independently, allowing professionals to adhere to multiple ethical standards without conflicts.</p>





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Semester -II

MTC-121: Linear Algebra

Unit 1: Vector Spaces

(10 lectures)

- 1.1 Vector spaces and subspaces
- 1.2 Null spaces, column spaces and linear transformations.
- 1.3 Linearly independent sets : Bases
- 1.4 Coordinate systems
- 1.5 The dimension of a vector space
- 1.6 Rank

Unit 2: Eigen values and Eigen vectors

(10 lectures)

- 2.1 Eigen values and Eigen vectors
- 2.2 The characteristic equation
- 2.3 Diagonalization
- 2.4 Eigen vectors and Linear transformations

Unit 3: Orthogonality and Symmetric Matrices

(10 lectures)

- 3.1 Inner product, length and orthogonality
- 3.2 Orthogonal sets
- 3.3 Orthogonal Projections
- 3.4 Diagonalization of Symmetric Matrices
- 3.5 Quadratic forms

Unit 4: The Geometry of vector spaces

(6lectures)

- 4.1 Affine combinations
- 4.2 Affine independence
- 4.3 Convex combinations





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FY BCS- Graph Theory

Sr.No	Crosscutting issue	Programme	Subject	Classes	Name of the course	Content in the course	Course Outcome
1	Professional ethics	BCS	Graph Theory	F.Y. BCS	Graph Theory	Euler and Hamilton path.	Hamiltonian paths represent a comprehensive route, visiting each node (stakeholder or ethical consideration) exactly once. In professional ethics, this signifies addressing the concerns of all stakeholders, making ethical decisions that consider long-term effects and the interests of everyone involved.





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MTC-122: Graph Theory

Unit 1: An Introduction to graph (10 lectures)

- 1.1. Definitions, Basic terminologies and properties of graph, Graph models.
- 1.2. Special types of graphs, basic terminologies, properties and examples of directed graphs .Types of diagraphs.
- 1.3. Some applications of special types of graph.
- 1.4. Matrix representation and elementary results, Isomorphism of graphs.

Unit 2: Connected graph (8 lectures)

- 2.1. Walk, trail, path, cycle, elementary properties of connectedness. Counting paths between vertices (by Warshall's algorithm).
- 2.2. Cut edge (Bridge), Cut vertex, cut set, vertex connectivity, edge connectivity, and Properties.
- 2.3. Shortest path problem, Dijkstra's algorithm.

Unit 3. Euler and Hamilton path. (8 lectures)

- 3.1. The Konigsberg bridge problem, Euler trail, path, circuit and tour, elementary properties and Fleury's algorithm.
- 3.2. Hamilton path, circuit, elementary properties and examples.
- 3.3. Introduction of Travelling salesman problem, Chinese postman problem.

Unit 4. Trees (10 lectures)

- 4.1. Definitions, basic terminologies, properties and applications of trees.
- 4.2. Weighted graph, definition and properties of spanning tree, shortest spanning tree, Kruskal's algorithm, Prim's algorithm.

- 4.3. M-ary tree, binary tree, definitions and properties, tree traversal: preorder, inorder, postorder, infix, prefix, postfix notations and examples.





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F.Y.B.CS.-Discrete Mathematics

Sr.No	Crosscutting issue	Programme	Subject	Classes	Name of the course	Content in the course	Course Outcome
1	Professional ethics	BCS	Discrete Mathematics	F.Y. BCS	Discrete Mathematics	1.Logic	To understand the concept of logic which is very much useful in development professional ethics.





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MTC 112: Discrete Mathematics

UNIT 1 : LOGIC (7 Lectures)

- 1.1 Revision : Propositional Logic, Propositional Equivalences.
- 1.2 Rules of Inference : Argument in propositional Logic, Validity Argument(Direct and Indirect methods) Rules of Inference for Propositional Logic, Building Arguments.
- 1.3 Predicates and Quantifiers : Predicate, n-Place Predicate or ,n-ary Predicate, Quantification and Quantifiers, Universal Quantifier, Existential Quantifier, Quantifiers with restricted domains, Logical Equivalences involving Quantifiers.

Unit 2 : Lattices and Boolean Algebra (13 Lectures)

- 2.1 Relations, types of relations, equivalence relations, Partial ordering relations
- 2.2 Digraphs of relations, matrix representation and composition of relations.
- 2.3 Transitive closure and Warshall's Algorithm
- 2.3 Poset, Hasse diagram.
- 2.4 Lattices, Complemented lattice, Bounded lattice and Distributive lattice.
- 2.5 Boolean Functions : Introduction, Boolean variable, Boolean Function of degree n, Boolean identities, Definition of Boolean Algebra.
- 2.6 Representation of Boolean Functions : Minterm, Maxterm Disjunctive normal form, Conjunctive normal Form.

Unit 3 : Counting Principles (7 Lectures)

- 3.1 Cardinality of Set : Cardinality of a finite set.
- 3.2 Basics of Counting : The Product Rule, The Sum Rule, The Inclusion- Exclusion Principle.
- 3.3 The Pigeonhole Principle: Statement, the Generalized Pigeonhole Principle, Its Applications.





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SYBCS MATHEMATICS





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SY BCS- Numerical Techniques

Sr.No	Crosscutting issue	Programme	Subject	Classes	Name of the course	Content of the course	Course Outcome
1	Professional ethics	BCS	Numerical Techniques	S.Y. BCS	Numerical Techniques	Calculus of Finite Differences and Interpolation	Professionals have an ethical responsibility to ensure the accuracy and precision of their numerical solutions.





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Unit 1: Algebraic and Transcendental Equation [04 Lectures]

- 1.1 Introduction to Errors
- 1.2 False Position Method
- 1.3 Newton-Raphson Method

Unit 2: Calculus of Finite Differences and Interpolation [16 Lectures]

- 2.1 Differences
- 2.2. Forward Differences
- 2.3 Backward Differences
- 2.4 Central Differences
- 2.5 Other Differences (δ , μ operators)
- 2.6 Properties of Operators
- 2.7 Relation between Operators
- 2.8 Newton's Gregory Formula for Forward Interpolation
- 2.9 Newton's Gregory Formula for Backward Interpolation
- 2.10 Lagrange's Interpolation Formula
- 2.11 Divided Difference
- 2.12 Newton's Divided Difference Formula

Unit 3: Numerical Integration [08 Lectures]

- 3.1 General Quadrature Formula
- 3.2 Trapezoidal Rule
- 3.3 Simpson's one-Third Rule
- 3.4 Simpson's Three-Eight Rule

Unit 4: Numerical Solution of Ordinary Differential Equation [08 Lectures]

- 4.1 Euler's Method
- 4.2 Euler's Modified Method
- 4.3 Runge-Kutta Methods





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S.Y.B.CS.-Computational Geometry

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional ethics	BCS	Computational Geometry	S.Y. BCS	Computational Geometry	Projection	.Professionals have an ethical responsibility to ensure the accuracy and precision of their orthographic projections, especially in fields like engineering and architecture where accuracy is crucial.





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MTC-241: Computational Geometry

Unit 1. Two dimensional transformations:

[12 Lectures]

- 1.1 Introduction.
- 1.2 Representation of points.
- 1.3 Transformations and matrices.
- 1.4 Transformation of points.
- 1.5 Transformation of straight lines
- 1.6 Midpoint Transformation
- 1.7 Transformation of parallel lines
- 1.8 Transformation of intersecting lines
- 1.5 Transformation: rotations, reflections, scaling, shearing.
- 1.6 Combined transformations.
- 1.7 Transformation of a unit square.
- 1.8 Solid body transformations.
- 1.9 Translations and homogeneous coordinates.
- 1.10 Rotation about an arbitrary point.
- 1.11 Reflection through an arbitrary line.

Unit 2. Three dimensional transformations:

[08 Lectures]

- 2.1 Introduction.
- 2.2 Three dimensional – Scaling, shearing, rotation, reflection, translation.
- 2.3 Multiple transformations.
- 2.4 Rotation about – an axis parallel to coordinate axes, an arbitrary line
- 2.5 Reflection through – coordinate planes, planes parallel to coordinate planes , an arbitrary plane

Unit 3. Projection

[08 Lectures]

- 3.1 Orthographic projections.
- 3.2 Axonometric projections.
- 3.3 Oblique projections
- 3.4 Single point perspective projection

Unit 4. Plane and space Curves:

[08 Lectures]

- 4.1 Introduction.





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SY BCS-Operations Research

Sr.No	Crosscutting issue	Programme	Subject	Classes	Name of the course	Content in the course	Course Outcome
1	Professional ethics	BCS	Operations Research	S.Y. BCS	Operations Research	Linear Programming Problem I	Formulate a linear programming model that includes economic objectives (such as GDP growth) and environmental constraints (such as carbon emissions, deforestation rates). Decision-makers can optimize resource allocation to maximize economic development while minimizing environmental impact, promoting the value of sustainability.





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MTC-242: Operations Research

Unit 1: Linear Programming Problem I [12 Lectures]

- 1.1 Introduction Definition and Examples
- 1.2 Problem solving using Graphical method
- 1.3 Theory of Linear Programming, Slack and surplus variables, Standard form of LPP, Some important definitions, Assumptions in LPP, Limitations of Linear programming, Applications of Linear programming, Advantages of Linear programming Techniques
- 1.4 Simplex method, Big- M-method

Unit 2: Linear Programming Problem II [08 Lectures]

- 2.1 Special cases of LPP : Alternative solution, Unbounded solution, Infeasible solution
- 2.2 Duality in Linear Programming, Primal to dual conversion, Examples

Unit 3: Assignment Models [06 Lectures]

- 3.1 Assignment Model -Introduction
- 3.2 Hungarian method for Assignment problem

Unit 4: Transportation Models [10 Lectures]

- 4.1 Introduction, Tabular representation

- 4.2 Methods of IBFS (North-West rule, Matrix-minima, Vogel's Approximation), Algorithms
- 4.3 The Optimality Test of Transportation Model (MODI method only)





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S.Y.B.CS.-Groups and Coding Theory

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional ethics	BCS	Groups and Coding Theory	S.Y. BCS	Groups and Coding Theory	4. Groups and Coding Theory	To understand the concept of group and coding.





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Semester III

MTC-231 : Groups and Coding Theory

Unit 1. Integers

[05 Lectures]

- 1.1 Division Algorithm (without Proof)
- 1.2 G.C.D. using division algorithm and expressing it as linear combination
- 1.3 Euclid's lemma
- 1.4 Equivalence relation (revision), Congruence relation on set of integers, Equivalence class partition

Unit 2. Groups

[03 Lectures]

- 2.1 Binary Operation
- 2.2 Group: Definition and Examples
- 2.3 Elementary Properties of Groups

Unit 3. Finite Groups and Subgroups

[10 Lectures]

- 3.1 Order of a group, order of an element
- 3.2 Examples $(\mathbb{Z}_n, +)$ and $(U(n), *)$
- 3.3 Subgroup definition, Finite subgroup test, subgroups of \mathbb{Z}_n
- 3.4 Generator, cyclic group, finding generators of \mathbb{Z}_n (Corollary 3,4 without proof)
- 3.5 Permutation group, definition, composition of two permutations, representation as product of disjoint cycles, inverse and order of a permutation, even/ odd permutation
- 3.6 Cosets: Definition, Examples and Properties, Lagrange Theorem(without Proof)

Unit 4. Groups and Coding Theory

[18 Lectures]

- 4.1 Coding of Binary Information and Error detection
- 4.2 Decoding and Error Correction
- 4.3 Public Key Cryptography





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BCA(SCIENCE) MATHEMATICS





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F.Y.B.CA.(SCI)-Applied Mathematics

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional ethics	BCA	Applied Mathematics	FYBCA(SCI)	Applied Mathematics	Set Theory and logic	Student learn structured approach to organizing and understanding the principles that guide professional ethics, aiding professionals in upholding high ethical standards in their practice.





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- Student learn structured approach to organizing and understanding the principles that guide professional ethics, aiding professionals in upholding high ethical standards in their practice.

CBCS: 2019-2020	FYBCA	
SEMESTER I		
BCA113: Applied Mathematics		
Teaching Scheme: Theory: 04 Hrs/Week Pre-requisite Course: Basic Mathematics	Credits 04	Examination Scheme: Continuous Evaluation: 30 Marks End-Semester : 70 Marks
Companion Course: BCA117 Applied Mathematics Laboratory		
Course Objectives:		
<ul style="list-style-type: none"> • Learn basic terminology formal logic, proofs, sets, relations, functions and perform the operations associated with same • Use formal logic proof and logical reasoning to solve problems • To understand significance of statistical measures • To study Correlation, Probability and sampling theory 		
Course Outcomes:		
On completion of the course, students will be able to–		
<ul style="list-style-type: none"> • Relate and apply techniques for constructing mathematical proofs and make use of appropriate set operations, propositional logic to solve problems • Use function or relation models to interpret associated relationships • Apply basic counting techniques and use principles of probability • Given a data, compute various statistical measures of central tendency • Use appropriate Sampling techniques 		
Course Contents		
Unit I	Set Theory and Logic	08 Hrs
Sets – Set Theory, Need for Sets, Representation of Sets, Set Operations, cardinality of set, Types of Sets – Bounded and Unbounded Sets, Countable and Uncountable Sets, Finite and Infinite Sets, Countably Infinite and Uncountably Infinite Sets, power set, Propositional Logic - logic, Propositional Equivalences, Application of Propositional Logic- Translating English Sentences, Proof by Mathematical Induction and Strong Mathematical Induction.		
Unit II	Relations and Functions	08 Hrs
Relations: Properties, n-ary Relations and Applications, Representing Relations , Closures of Relations, Equivalence Relations, Partial Orderings, partitions, Hasse Diagram, Lattices, Chains and Anti-Chains, Transitive Closure and Warshall's Algorithm Functions- Surjective, Injective and Bijective functions, Inverse Functions and Compositions of Functions.		
Unit III	Counting	08 Hrs
The Basics of Counting, rule of Sum and Product, Permutations and Combinations, Binomial Coefficients and Identities, Generalized Permutations and Combinations, The Pigeonhole Principle.		





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BVOC (SD) MATHEMATICS





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F.Y.B.Voc. (SD)-MATHEMATICS

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional ethics	BVOC (SD)	Mathematics	FY BVO C (SD)	Mathematics	Graphs	Students learn Hamiltonian paths which represent a comprehensive route, visiting each node (stakeholder or ethical consideration) exactly once. In professional ethics, this signifies addressing the concerns of all stakeholders, making ethical decisions that consider long-term effects and the interests of everyone involved.





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- Students learn Hamiltonian paths which represent a comprehensive route, visiting each node (stakeholder or ethical consideration) exactly once. In professional ethics, this signifies addressing the concerns of all stakeholders, making ethical decisions that consider long-term effects and the interests of everyone involved.

B.Voc.(Software Development)		
	relations. 2.6 Definition of function as relation, types of functions (one-one, onto and bijective) 2.7 Graphical representation of functions and its convergence.	
5	Graphs 4.1 Definition, Elementary terminologies and results, Graphs as Models. 4.2 Special types of graphs. 4.3 Isomorphism. 4.4 Adjacency and Incidence Matrix of a Graph. 4.5 Subgraphs, induced subgraphs, Vertex deletion, Edge deletion. 4.6 Complement of a graph and self-complementary graphs. 4.7 Union, Intersection and Product of graphs. 4.8 Fusion of vertices. 4.9 Walk, Trail, Path, Cycle : Definitions and elementary properties. 4.10 Connected Graphs : definition and properties. 4.11 Distance between two vertices, eccentricity, center, radius and diameter of a graph. 4.12 Isthmus, Cutvertex : Definition and properties. 4.13 Cutset, edge-connectivity, vertex connectivity. 4.14 Weighted Graph and Dijkstra's Algorithm. 4.15 Definition, Examples Elementary Terminologies and properties. 4.16 Special Types of Digraphs. 4.17 Connectedness of digraphs. <u>shortest path algorithm directed acyclic graph</u> 4.18 Network and Flows : definition and examples. 4.19 Topological sort	12
6	Unit 5 Complex Mapping 5.1 Fractals, grammars, language and automata 5.2 Introduction to Matlab 5.3 Matrices, linear algebra, graphical operations 5.4 Graph propagation algorithm, Depth first ,breath first search,	06
Total No of lectures		45

Reference Books:

1. Text book of Discrete Mathematics, Prepared by B.O.S. in Mathematics,
2. Text book of Algebra and Calculus, Prepared by B.O.S. in Mathematics,

P.D.E.A.'s Annasaheb Magar College, Hadapsar 25





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COMPUTER SCIENCE: BCA(SCIENCE)





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S.Y.B.C.A.(Science)- Computer Network





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S.Y.B.C.A.(Science)- Computer Network

Sr.No	Crosscutting issue	Programme	Subject	Classes	Name of the course	Content of the course	Course Outcome
1	Professional Ethics	BCA	Computer Network	S.Y. BCA (Sci)	Computer Network	Network topologies, Protocols and standards, Addressing, Line coding characteristics switching, Random access protocols, IPv4 Addressing, EMAIL, WWW, HTTP	<p>Students will be able to understand the fundamental concepts of networking standards, protocols and technologies which helps to develop professional ethics in them.</p> <p>To study different techniques for framing, error control, flow control and routing.</p> <p>To learn role of protocols at various layers in the protocol stacks.</p> <p>To develop an understanding of modern network architectures from a design and performance perspective</p>





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- Students will be able to understand the fundamental concepts of networking standards, protocols and technologies which helps to develop professional ethics in them

SEMESTER III		
BCA233: Computer Networks		
Teaching Scheme: TH:05 Hours/ Week	Credits 04	Examination Scheme: Continuous Evaluation: 30 Marks End-Semester: 70 Marks
Prerequisite Courses: BCA-111 & BCA-121		
Companion Course: BCA-236 Computer Networks and Web Programming Lab		
Course Objectives:		
<ul style="list-style-type: none"> • To understand the fundamental concepts of networking standards, protocols and technologies. <ul style="list-style-type: none"> • To study different techniques for framing, error control, flow control and routing. <ul style="list-style-type: none"> • To learn role of protocols at various layers in the protocol stacks. • To develop an understanding of modern network architectures from a design and performance perspective 		
Course Outcomes: After successful completion of this course, learner will be able to-		
<ul style="list-style-type: none"> • Analyze the requirements for a given organization and select appropriate network architecture, topologies, transmission mediums and technologies. • Analyze data flow between TCP/IP model using Application, Transport and Network Layer Protocols. <ul style="list-style-type: none"> • Illustrate applications of Computer Network. • Compare and contrast different routing and switching algorithms 		
Course Contents		
Unit I	Introduction to Data Communications Computer Networks	8 Hrs





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<p>1.1 Datacommunications, Characteristics of Data Communication 1.2 Components of Data communication 1.3 Data Representation – Text, Numbers, Images, Audio, Video 1.4 Types of Data flow – Simplex, Half Duplex, Full Duplex 1.5 Computer Networks applications – Business Application, Home Application, Mobile User 1.6 Broadcast and point-to-point networks 1.7 Network Topologies – Bus, Star, Ring, Mesh 1.8 Network Types – LAN, MAN, WAN, PAN, Wireless Networks, Home Networks, internet networks 1.9 Protocols and standards – Definition of a Protocol, Protocol standards: De facto and De jure</p>		
Unit II	Network Models	8 Hrs
<p>2.1. OSI Model – layered architecture, peer-to-peer processes, encapsulation 2.2 TCP/IP Model – layers and Protocol Suite 2.3 Addressing – Physical, Logical, Port addresses, Specific addresses</p>		
Unit III	Physical Layer	10 Hrs
<p>3.1 Analog and Digital data, Analog and Digital signals, Digital Signals – Bitrate, Bit length 3.2 Baseband Transmission, Broadband Transmission 3.3 Transmission Impairments – Attenuation, Distortion and Noise 3.4 Data Rate Limits – Noiseless channel: Nyquist's bitrate, noisy channel: Shannon's law 3.4 Performance of the Network Bandwidth, Throughput, Latency (Delay), Bandwidth – Delay Product, Jitters 3.4 Line Coding Characteristics, Line Coding Schemes – Unipolar-NRZ, Polar-NRZ-I, NRZ-L, RZ, Manchester and Differential Manchester, Problems 3.5 Transmission Modes, Parallel Transmission and Serial Transmission – Asynchronous and Synchronous and Isochronous 3.6 Multiplexing FDM and TDM 3.7 Switching – Circuit Switching, Message Switching and Packet Switching.</p>		





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Unit I V	Data Link Layer	10 Hrs
<p>Framing–Concept, Methods –CharacterCount,FlagbyteswithByte Stuffing,Starting&endingFlagswith Bit Stuffing</p> <p>4.2 Error detection code–HammingDistance,CRC</p> <p>Elementary data link protocols - Simplex stop & wait protocol, Simplex protocol for noisy channel,PPP, HDLC</p> <p>Sliding Window Protocols – 1-bit sliding window protocols, Pipelining – Go-Back N and Selective Repeat</p> <p>Random Access Protocols - ALOHA– pure and slotted, CSMA-1- persistent, p-persistent and non-persistent CSMA/CD, CSMA/CA</p> <p>4.6 Controlled Access- Reservation, Polling and Token Passing</p> <p>4.7 Channelization–Definitions –FDMA,TDMA and CDMA</p>		
Unit V	Network Layer	10 Hrs
<p>IPv4 addresses: Address space, Notation, Classful addressing, Classless addressing, NAT, Subnetting, Supernetting</p> <p>5.2 IPv4: Datagram, Fragmentation, checksum, options</p> <p>5.3 IPv6 addresses: Structure, address space</p> <p>5.4 IPv6: packet format, Extension headers</p>		
Unit VI	Transport and Application Layer	12 Hrs
<p>6.1. Process-to-Process Delivery, Multiplexing and De-multiplexing</p> <p>6.2. User Datagram Protocol (UDP) - Datagram Format, Checksum, UDP operations, Use of UDP</p> <p>6.3. Transmission Control Protocol (TCP)- TCP Services—Process-to-Process Communication, Stream Delivery Service, Sending and Receiving Buffers, Segments, Full-Duplex Communication, Connection oriented service, Reliable service</p> <p>6.4. TCP Features—</p> <p>Numbering System, Byte Number, Sequence Number, Acknowledgement Number, Flow Control, Error Control, Congestion Control</p> <p>6.5 TCP Segment Format</p> <p>6.6 TCP vs UDP</p> <p>6.6 Domain Name System (DNS)- Distribution of Name Space, DNS in the Internet</p> <p>6.7 E-MAIL- Architecture, User Agent, Message Transfer Agent- SMTP, Web Based Mail</p> <p>6.8 WWW–Architecture</p> <p>6.9 HTTP- HTTP Transaction</p>		
<p>Reference Books:</p> <ol style="list-style-type: none"> 1. Data Communications and Networking by Behrouz Forouzan, Fifth Edition, ISBN 978-0-07-337622-6 McGraw Hill. 2. Computer Networks, ANDREW S. Tanenbaum, Fifth Edition, ISBN-13: 978-0-13-212695-3, Pearson 		
<p>E-Books</p>		





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1) Computer Networks—

Andrew S. Tenenbaum https://books.google.co.in/books?id=b2HyGSu46lQC&printsec=frontcover&dq=Computer+Networks+ebook&hl=en&sa=X&ved=0ahUKEwj9woKylKLpAhWIH7cAHR6_BKAQ6AEILjAB#v=onepage&q=Computer%20Networks%20ebook&f=false

2) Computer Networks – Behrouz A. Forouzan and

Firouz Mosharraf https://books.google.co.in/books?id=o8CjAgAAQBAJ&printsec=frontcover&dq=Computer+Networks+ebook&hl=en&sa=X&ved=0ahUKEwj9woKylKLpAhWIH7cAHR6_BKAQ6AEINzAC#v=onepage&q&f=false

3) Computer Networks – V.S. Bagad and I.A.

Dhotre https://books.google.co.in/books?id=KpOb37EHETcC&printsec=frontcover&dq=Computer+Networks+ebook&hl=en&sa=X&ved=0ahUKEwj9woKylKLpAhWIH7cAHR6_BKAQ6AEIWjAG#v=onepage&q&f=false





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T.Y.B.C.A.(Science)- Data Mining and Data Science

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	BCA	Data Mining and Data Science	T.Y. BCA(Sci)	Data Mining and Data Science	Data Mining Techniques, Data Preprocessing, Data Warehouse, Data Mart, Machine Learning, Decision Tree, Regression, Cluster Analysis	<p>Identify the key processes of data mining, data warehousing and knowledge discovery.</p> <p>Design data warehouse with dimensional modeling and apply OLAP operations.</p> <p>Identify appropriate data mining algorithms to solve real world problems.</p>





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SEMESTER V		
BCA352:DSEII-DataMining andData Science		
Teaching Scheme:Theory:05Hrs./Week	Credits 04	ExaminationScheme: ContinuousEvaluation:30Marks End-Semester:70Marks
Pre-requisiteCourse:		
<ul style="list-style-type: none"> ● BCA117AppliedMathematicsLaboratory ● BCA232DatabaseManagementSystems-II 		
CompanionCourse:		
<ul style="list-style-type: none"> ● BCA357DSE- IILaboratory(DataMining) 		
CourseObjectives:		
<ul style="list-style-type: none"> ● TointroducestudentstothebasicconceptsandtechniquesofDataMiningandDataScience ● To studydata miningalgorithms forsolvingpracticalproblems. ● Tounderstanddatavisualization andexploratoryanalysis. 		
CourseOutcomes:		
Aftersuccessfulcompletionofthiscourse, learner will beableto:		
<ul style="list-style-type: none"> ● Identifythe keyprocesses of datamining, data warehousingand knowledgediscovery ● DesigndatawarehousewithdimensionalmodelingandapplyOLAPoperations. ● Identifyappropriatedata miningalgorithmstosolvearealworldproblems ● Compareandevaluatedifferentdataminingtechniqueslikeclassification,prediction,clusteringand association rulemining ● Chooseanappropriatemethod toperformexploratoryanalysis. ● Interpretresults bycarryingoutdatavisualizationand formal inferenceprocedures 		
CourseContents		
UnitI	IntroductiontoData Mining	10 Hrs





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	1.1 DefinitionDatamining 1.2 DataMiningissues 1.3 StagesoftheDataMiningProcess(KDD) 1.4 DataMiningTechniques/ Tasks 1.5 KnowledgeRepresentationMethods 1.6 Applicationsof Datamining 1.7 DataPre-processing 1.7.1 DataCleaning 1.7.2 DataTransformation 1.7.3 DataReduction 1.7.4 DataDiscretization	
UnitII	DataWarehousing	08 Hrs
	2.1 Introductionto DataWarehouse 2.2 DataWarehouseArchitectureanditscomponents 2.3 DataModelingwithOLAP 2.3.1 Introduction 2.3.2 DifferencebetweenOLTPandOLAP 2.3.3 DataMart 2.3.4 FactTable,DimensionTable,OLAPcube 2.3.5 DifferentOLAPOperations 2.4 SchemaDesign 2.4.1 Introduction 2.4.2 Starandsnow-FlakeSchema 2.5 Introductionto MachineLearning 2.6 IntroductiontoPatternMatching 2.7 Casestudybasedon SchemaDesign	
UnitIII	Classification	12 Hrs





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	<p>3.1 Introduction, Definition</p> <p>3.2 Decision Tree</p> <p>3.2.1 Introduction</p> <p>3.2.2 Construction Principle</p> <p>3.2.3 Attribute Selection Measures</p> <p>3.2.4 Tree Pruning</p> <p>3.3 Rule-Based Classification</p> <p>3.3.1 Using IF-THEN Rules for Classification</p> <p>3.3.2 Rule Extraction from a Decision Tree</p> <p>3.4 Bayes Classification Methods</p> <p>3.4.1 Bayes' Theorem</p> <p>3.4.2 Naive Bayesian Classification</p> <p>3.5 Bayesian Networks</p> <p>3.6 Parameter and structure learning</p> <p>3.7 Linear classifier</p> <p>3.8 Perceptron</p> <p>3.9 k-Nearest-Neighbor Classifiers</p> <p>3.10 SVM classifiers</p> <p>3.10.1 Introduction</p> <p>3.10.2 Types of SVM</p> <p>3.10.3 Working of SVM</p> <p>3.11 Regression</p> <p>3.11.1 Linear Regression</p> <p>3.11.2 Nonlinear Regression</p> <p>3.12 Introduction to Prediction</p>	
Unit IV	Clustering and Association Rule Mining	10 Hrs
	<p>4.1 Cluster Analysis</p> <p>4.1.1 Introduction</p> <p>4.1.2 Requirements for Cluster Analysis</p> <p>4.2 Hierarchical Methods</p> <p>4.2.1 Agglomerative Hierarchical Clustering</p> <p>4.2.2 Divisive Hierarchical Clustering</p> <p>4.3 Partitioning Methods</p> <p>4.3.1 k-Means: A Centroid-Based Technique</p> <p>4.3.2 k-Medoids: A Representative Object-Based Technique</p>	





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	<p>4.4 Introduction to Association Rule Mining Market Basket Analysis, Items, Itemsets and Large Itemsets</p> <p>4.5 Apriori Algorithm</p> <p>4.6 Kinds of Association Rules Mining Multilevel association rules Constraint Based Association rules mining</p>	
Unit V	Introduction to Data Science	10 Hrs
	<p>5.1. Basics of Data</p> <p>5.2 What is Data Science?</p> <p>5.3. Data science process</p> <p>5.4. Stages in a Data Science project</p> <p>5.5 Applications of Data Science in various fields</p> <p>5.6. Basics of Data Analytics</p> <p>5.7 Types of Analytics – Descriptive, Predictive, Prescriptive</p> <p>5.8 Statistical Inference - Populations and samples - Statistical modeling - probability distributions</p>	
Unit VI	EDA and Data Visualization	10 Hrs
	<p>6.1 What is Exploratory Data Analysis?</p> <p>6.2 Steps in EDA</p> <p>6.3 Basic tools (plots, graphs and summary statistics) of EDA</p> <p>6.4 Types of exploratory data analysis</p> <p>6.5 Basic principles of data visualization</p> <p>6.6 Benefits of Data Visualization</p> <p>6.7 Data visualization techniques</p> <p>6.8 Tools for data visualization</p>	
<p>Reference Books:</p> <p>Data Mining: Introductory and Advanced Topics by Margaret Dunham, S. Sridhar, Pearson Publication</p> <p>Data Mining concepts and Techniques by Jiawei Han and Micheline Kamber, ELSEVIER, Third Edition,</p> <p>3) Rand Data Mining, By Yanchang Zhao, Elsevier Inc., ISBN-10: 0123969638</p> <p>4) Data Science from Scratch: First Principles with Python By O'Reilly Media, 2015.</p> <p>5) Making sense of Data: A practical Guide to Exploratory Data Analysis and Data Mining by Glenn J. Myatt John Wiley Publishers, 2007</p>		





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E-Books:

1. <http://myweb.sabanciuniv.edu/rdehkharghani/files/2016/02/The-Morgan-Kaufmann-Series-in-Data-Management-Systems-Jiawei-Han-Micheline-Kamber-Jian-Pei-Data-Mining.-Concepts-and-Techniques-3rd-Edition-Morgan-Kaufmann-2011.pdf>
2. <https://data-flair.training/blogs/data-mining-tutorial/>
3. <http://infolab.stanford.edu/~ullman/mmds/book.pdf>
4. <https://archive.org/details/IntroductionToDataMining>
5. https://www.academia.edu/6489220/Data_Mining_ebook
6. https://en.wikibooks.org/wiki/Data_Mining_Algorithms_In_R





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COMPUTER SCIENCE: BCS





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BCS





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S.Y.B.Sc (C.S.)- Software Engineering

Sr. No	Crosscutting issue	Programme	Subject	Classes	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	B.Sc(C.S).	Software Engineering	S.Y. B.S c(C.S.)	Software Engineering	Umbrella Activities, Agile Process, Software requirement specification (SRS), Behavioral Modeling, Information Hiding Design for Test	Students compare and chose a process model for a software project development. Students Identify requirements analyze and prepare models, prepare the SRS, Design document, Project plan of a given software system to develop professional ethics





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- Students compare and chose a process model for a software project development. Students Identify requirements analyze and prepare models, prepare the SRS, Design document, Project plan of a given software system to develop professional ethics

S.Y.B.Sc.(ComputerScience)

Choice Based Credit System
SyllabusTobeimplementedfromAcademicYea
r 2020-2021

SavitribaiPhulePuneUniversity S.Y.B.Sc. (Computer Science) Computer Science Paper -II Course Code: CS 232		
Title: SoftwareEngineering		
TeachingScheme 3lectures/week(50minsduration)	No.of Credits 2	ExaminationScheme IE : 15 marks UE: 35 marks
Prerequisites ER Modeling		
Course Objectives Togetknowledgeandunderstandingof softwareengineering discipline. 1. Tolearnanalysisanddesignprinciplesforsoftwareprojectdevelopment.		
Course Outcomes Oncompletionofthecourse,studentwillbeable to- 1. Compareand choseaprocessmodel for asoftwareproject development. 2. Identifyrequirementsanalyzeandpreparemodels. 3. PreparetheSRS, Designdocument, Projectplan ofagivensoftware system.		
Course Contents		





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Chapter1	Title:IntroductionToSoftwareEngineeringand Process Models	8 lectures
1.1 DefinitionofSoftware 1.2 NatureofSoftware Engineering 1.3 Changingnatureof software 1.4 SoftwareProcess 1.4.1 TheProcessFramework 1.4.2 UmbrellaActivities 1.4.3 ProcessAdaptation 1.5 GenericProcess Model 1.6 PrescriptiveProcessModels 1.6.1 TheWaterfallModel 1.6.2 IncrementalProcessModels 1.6.3 EvolutionaryProcess Models 1.6.4 ConcurrentModels 1.6.5 TheUnified Process		
Chapter2	Title:AgileDevelopment	5lectures
2.1 WhatisAgility? 2.2 Agile Process 2.2.1 Agility Principles 2.2.2 ThePolitics OfAgile Development 2.2.3 HumanFactors 2.3 Extreme Programming(XP) 2.3.1 XP Values 2.3.2 XP Process 2.3.3 IndustrialXP 2.4 AdaptiveSoftware Development(ASD) 2.5 Scrum 2.6 DynamicSystemDevelopmentModel(DSDM) 2.7 AgileUnifiedProcess(AUP)		
Chapter3	Title:RequirementsAnalysis	7 lectures
3.1 RequirementElicitation, 3.2 Softwarerequirementspecification (SRS) 3.2.1 DevelopingUseCases(UML) 3.3 BuildingtheAnalysisModel 3.3.1 Elementsofthe AnalysisModel 3.3.2 Analysis Patterns 3.3.3 AgileRequirements Engineering 3.4 NegotiatingRequirements 3.5 ValidatingRequirements		





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Chapter4	Title:RequirementsModeling	10 lectures
4.1 IntroductiontoUML 4.2 StructuralModeling 4.2.1 Usecasemodel 4.2.2 Class model 4.3 BehavioralModeling 4.3.1 Sequencemodel 4.3.2 Activity model 4.3.3 CommunicationorCollaborationmodel 4.4 ArchitecturalModeling 4.4.1 Component model 4.4.2 Artifactmodel 4.4.3 Deploymentmodel		
Chapter5	Title:Design Concepts	6lectures
5.1 Design Process 5.1.1 SoftwareQualityGuidelinesandAttributes 5.1.2 EvolutionofSoftware Design 5.2 Design Concepts 5.2.1 Abstraction 5.2.2 Architecture 5.2.3 Patterns 5.2.4 Separationof Concerns 5.2.5 Modularity 5.2.6 InformationHiding 5.2.7 Functional Independence 5.2.8 Refinement 5.2.9 Aspects 5.2.10 Refactoring 5.2.11 ObjectOriented DesignConcepts 5.2.12 Design Classes 5.2.13 DependencyInversion 5.2.14 DesignforTest 5.3 TheDesignModel 5.3.1 DataDesign Elements 5.3.2 ArchitecturalDesign Elements 5.3.3 InterfaceDesign Elements 5.3.4 Component-Level Diagram 5.4.5Deployment-Level Diagram		
ReferenceBooks:		





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1. SoftwareEngineering:APractitioner'sApproach-RogerS.Pressman,McGraw hill(Eighth Edition)ISBN-13: 978-0-07-802212-8, ISBN-10: 0-07-802212-6
2. AConciseIntroductiontoSoftwareEngineering-PankajJalote,SpringerISBN: 978-1-84800-301-9
3. TheUnifiedModeling LanguageReferenceManual-JamesRambaugh,Ivar Jacobson,GradyBoochISBN0-201-30998-X





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T.Y.B.Sc(C.S.)- Block chain Technology

Sr. No	Cross cutting issue	Programme	Subject	Class	Name of the course	Content of the course	Course Outcome
1	Professional Ethics	B.Sc(C.S).	Block chain Technology	T.Y.B.Sc(C.S.)	Block Chain Technology	Cryptography (private and public keys, Hashing & Digital Signature, Smart Contracts, DApps, Initial Coin Offerings	1. Learn the fundamentals of Blockchain Technology. 2. Basic knowledge of Smart Contracts and how they function. 3. Learn to create smart contracts





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SavitribaiPhule Pune University T.Y.B.Sc.(Computer Science)- Sem-V Course Type: SECC-II Course Code : CS-3511 Course Title: Blockchain Technology		
Teaching Scheme 03 Lect/week	No. of Credits 2	Examination Scheme: IE: 15 marks UE: 3 5 marks
Prerequisite: Understanding of Object Oriented Programming Concepts Knowledge of Python		
Course Objectives 1. Understand what and why of Blockchain technology. 2. Explore major components of blockchain. 3. Learn about Bitcoin, Cryptocurrency and Ethereum. 4. To learn blockchain programming using Python, Flask Web Framework, and HTTP client Postman.		
Course Outcomes On completion of the course, student will be able to – 2. Learn the fundamentals of Blockchain Technology. 3. Learn Blockchain programming 4. Basic knowledge of Smart Contracts and how they function.		
Course Contents		
Chapter 1	Introduction to Blockchain	7 Lect
<ul style="list-style-type: none"> • Foundational Computing Concepts (Client-Server systems vs Peer to Peer Systems) <ul style="list-style-type: none"> • Evolution of Blockchain • Blockchain Vs Database • Essentials of Blockchain (Blockchain generations, types of blockchain, benefits and challenges of blockchain usage) <ul style="list-style-type: none"> • Types of Networks • Layered Architecture of Blockchain Ecosystem <ul style="list-style-type: none"> • Components of blockchain • Cryptography (private and public keys, Hashing & Digital Signature) • Consensus Mechanisms • Cryptocurrency, Digital Currency Bitcoin and Ethereum <ul style="list-style-type: none"> • Smart Contracts • Blockchain use cases 		
Chapter 2	How Blockchain Works?	5 Lect





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	<ul style="list-style-type: none"> • UnderstandingSHA256Hash <ul style="list-style-type: none"> • ImmutableLedger • DistributedP2PNetwork • HowMiningWorks?(TheNONCE andCryptographicPuzzle) <ul style="list-style-type: none"> • ByzantineFaultTolerance • Consensus Protocols: Proof of Work, Proof of State, Défense Against Attackers,CompetingChains <ul style="list-style-type: none"> • BlockchainDemo 	
Chapter3	SmartContracts	6 Lect
	<ul style="list-style-type: none"> • EthereumNetwork • WhatisaSmartContract? • EthereumVirtualMachine,Ether,Gas <ul style="list-style-type: none"> • DApps • DecentralizedAutonomousOrganizations(DAO) <ul style="list-style-type: none"> • HardandSoftForks • InitialCoinOfferings • DemoofSmartContracts 	
Demonstration	ProgramingAssignments:	18Lect
<p>Out of 36 lectures, 18 are assigned for demonstration. Teacher should give demonstration of various programs mentioned below in the classroom or in the laboratory as per their convenience.</p> <p>Assignment1 – DemonstrationofBlockchainhttps://andersbro.wnworth.com/blockchain</p> <p>Assignment2–InstallationofGanache,FlaskandPostman</p> <p>Assignment 3 –Write a Simple Python program to create a Block class thatcontainsindex,timestamp,andprevioushash.Connect theblockstocreateaBlockchain.</p> <p>Assignment4–DemoofRemix-EthereumIDEhttps://remix.ethereum.organd TestNetworks</p> <p>Assignment5–1.WriteaSimpleSmartContractforBankwithwithdrawanddepositfunctionality.</p> <p>Assignment6–2.WriteaSmartContractfor storingandretrievinginformationofDegreeCertificates.</p>		
ReferenceBooks:		





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Textbook:

1. **Beginning Blockchain : A Beginner's Guide to Building Blockchain Solutions**
By **BikramadityaSinghal, GautamDhameja, PriyansuSekharPanda, ApressMedia**

ReferenceBooks:

2. MasteringBlockchainbyImranBashir, ThirdEdition, PacktPublication
3. Waterhole, TheScienceoftheBlockchain
4. SatoshiNakamoto, Bitcoin: APeer-to-PeerElectronicCashSystem
5. MasteringEthereum: BuildingSmartContractsandDAPPS, byAndreasAntonopoulos, Dr. Gavid
Wood, OreillyPublication

ReferenceWebLinks

1. <https://www.investopedia.com/terms/b/blockchain.asp>





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T.Y.B.Sc(C.S.)- Foundation Of Data Science

Sr.No	Crosscutting issue	Programme	Subject	Class	Name of the course	Contention thecourse	Course Outcome
1	Professional Ethics	B.Sc(C.S).	Foundation of Data Science	T.Y. B.Sc(C.S.)	Foundation of Data Science	Applications of Data Science Data sources Data Formats Measuring the Dispersion: Range, Standard deviation, Variance, Interquartile Range Cleaning Data Data	Perform Exploratory Data Analysis Detect and diagnose common data issues, such as missing values, special values, outliers, inconsistencies, and localization. Present results using data visualization techniques. Prepare data for use with a variety of statistical methods and models and recognize how the quality of the data and the means of data collection





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						Transformation Specialized data visualization tools Advanced data visualization tools- Wordclouds	
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SavitribaiPhule Pune University T.Y.B.Sc.(ComputerScience) –Sem-V CourseType:DSEC–II CourseCode: CS - 354 PaperTitle:FoundationsofDataScience		
TeachingScheme 03lectures/ week	No.ofCredits 2	ExaminationScheme IE : 15 marks UE: 35 marks
Prerequisites <ul style="list-style-type: none">• Problemsolvingusingcomputers• Basicmathematicsandstatistics• KnowledgeofDatabases		
CourseObjectives <ul style="list-style-type: none">• Providestudentwithknowledgeandskillsfordata-intensiveproblemsolvingand scientific discovery• Bepreparedwithavariedrangeofexpertise indifferent aspectsofdatasciencesuchas data collection, visualization, processing and modeling of large data sets.• Acquiregoodunderstandingofboththetheoryand applicationofappliedstatisticsand computer science based existing data science models to analyze huge data sets originating from diversified application areas.• Bebettertrainedprofessionalsto caterthegrowingdemand fordatascientists in industry.		
CourseOutcomes <p>Oncompletionofthecourse,studentwillbeableto–</p> <ul style="list-style-type: none">• PerformExploratoryDataAnalysis• Obtain,clean/process,andtransformdata.• Detectanddiagnosecommondataissues,suchasmissingvalues,specialvalues, outliers, inconsistencies, and localization.<ul style="list-style-type: none">• Demonstrateproficiencywithstatisticalanalysisofdata.• Presentresultsusingdatavisualizationtechniques.• Preparedataforusewithavarietyofstatisticalmethodsand modelsand recognizehow the quality ofthe data and the means ofdata collection may affect conclusions.		
CourseContents		
Chapter1	IntroductiontoDataScience	6lectures





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<p>Introduction to data science, The 3V's: Volume, Velocity, Variety Why learn Data Science?</p> <p>Applications of Data Science</p> <p>The Data Science Lifecycle</p> <p>Data Scientist's Toolbox</p> <p>Types of Data</p> <p>Structured, semi-structured, Unstructured Data, Problems with unstructured data</p> <p>Data sources</p> <p>Open Data, Social Media Data, Multimodal Data, standard datasets Data</p> <p>Formats</p> <p>Integers, Floats, Text Data, Text Files, Dense Numerical Arrays, Compressed or Archived Data, CSV Files, JSON Files, XML Files, HTML Files, Tar Files, GZip Files, Zip Files, Image Files: Rasterized, Vectorized, and/or Compressed</p>		
Chapter 2	Statistical Data Analysis	10 lectures
<p>2.1. Role of statistics in data science</p> <p>2.2. Descriptive statistics</p> <p>Measuring the Frequency</p> <p>Measuring the Central Tendency: Mean, Median, and Mode</p> <p>Measuring the Dispersion: Range, Standard deviation, Variance, Interquartile Range</p> <p>2.3. Inferential statistics</p> <p>Hypothesis testing, Multiple hypothesis testing, Parameter Estimation methods,</p> <p>2.4. Measuring Data Similarity and Dissimilarity</p> <p>Data Matrix versus Dissimilarity Matrix, Proximity Measures for Nominal Attributes, Proximity Measures for Binary Attributes, Dissimilarity of Numeric Data: Euclidean, Manhattan, and Minkowski distances, Proximity Measures for Ordinal Attributes</p> <p>2.5. Concept of Outlier, types of outliers, outlier detection methods</p>		
Chapter 3	Data Preprocessing	10 lectures





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<p>Data Objects and Attribute Types: What is an Attribute?, Nominal, Binary, Ordinal Attributes, Numeric Attributes, Discrete versus Continuous Attributes Data Quality: Why Preprocess the Data? 3.3. Data munging/wrangling operations Cleaning Data-Missing Values, Noisy Data (Duplicate Entries, Multiple Entries for a Single Entity, Missing Entries, NULLs, Huge Outliers, Out-of-Date Data, Artificial Entries, Irregular Spacings, Formatting Issues - Irregular between Different Tables/Columns, Extra Whitespace, Irregular Capitalization, Inconsistent Delimiters, Irregular NULL Format, Invalid Characters, Incompatible Datetimes) Data Transformation-Rescaling, Normalizing, Binarizing, Standardizing, Label and One Hot Encoding Data reduction Data discretization</p>		
Chapter 4	Data Visualization	10 lectures
<p>Introduction to Exploratory Data Analysis Data visualization and visual encoding Data visualization libraries Basic data visualization tools Histograms, Bar charts/graphs, Scatter plots, Line charts, Area plots, Pie charts, Donut charts Specialized data visualization tools Box plots, Bubble plots, Heatmap, Dendrogram, Venn diagram, Treemap, 3D scatter plots Advanced data visualization tools- Word clouds Visualization of geospatial data Data Visualization types</p>		
Reference Books:		
<ol style="list-style-type: none"> 1) Data Science Fundamentals and Practical Approaches, Gypsy Nandi, Rupam Sharma, BPB Publications, 2020. 2) The Data Science Handbook, Field Cady, John Wiley & Sons, Inc, 2017 3) Data Mining Concepts and Techniques, Third Edition, Jiawei Han, Micheline 		





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M.Sc (C.S.)-C#.Net Programming

Sr. No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	M.Sc(C.S).	C#.Net Programming	F.Y.B.Sc(C.S.)	C#.Net Programming	Inheritance Windows Forms Connect ion object, Comme nd Object Dataset, DataRea der&Da taAdapt er Accessi ng Data withAD O.NET	Design & implement Object Oriented Programming concepts like Inheritance and Polymorphism in C# programming language. Design & Implement the application using multithreading & File handling Design and Implement Windows Application using Windows Forms & tools application using Database in C# Design and Implement Custom Application Using Windows Form & ADO.NET in C#





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CS-515-MJP:LabCourseonCS-514-MJ(C#.NETProgramming)

No.ofCredits:2	TeachingScheme Theory:2Hrs/Week	ExaminationScheme ContinuousEvaluation: 15MarksEndSemester:35Marks	
Prerequisite <ul style="list-style-type: none"> • Knowledgeofobject-orientedprogrammingconceptssuchasdataabstraction,encapsulation,inheritance, and polymorphism. • FamiliaritywithprogramminglanguagesuchasC++and/orJava. 			
Objectives <ul style="list-style-type: none"> • TounderstandtheDOTNETframework • Developdeepunderstandingof C#languagefeatures • BuildstrongconceptsofOOP'sandimplementthesameinC#. • Tounderstandthe conceptofmulti-threading &files • Tounderstandand implementthe controls&propertiesofWindowsforms • TodevelopdatabasecentricapplicationsusingADO.NET. 			
CourseOutcomes OnCompletionof thiscourse, studentwill beableto- CO1:UnderstandthefeaturesofDotNetFramework alongwiththefeaturesofC#CO2:InterpretandDevelopInterfaces forreal-timeapplications. CO3:Design &implementObjectOrientedProgrammingconceptslikeInheritance andPolymorphismin C# programminglanguage. CO4:Design&Implementtheapplicationusingmultithreading&Filehandling CO5:DesignandImplementWindowsApplicationusingWindowsForms&toolsapplicationusingD atabasein C# CO6:DesignandImplementCustomApplicationUsingWindowsForm&ADO.NETinC#			
Unit No.	Nameof Unit	Teaching Hours	COTargeted
1	Introductionto.NetFramework	2	CO1





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1.1 Overview of .NET framework & .Net Architecture The Common Language Runtime (CLR) Microsoft Intermediate Language (MSIL) Code, Just In Time Compilers (JITers), The Framework Class Library (FCL), The Common Language Specification (CLS), The Common Type System (CTS), Garbage Collection (GC),			
2	Introduction to C#.Net	4	CO1
2.1 Basics of C#. Language (Console Application) Namespace, Variables and Expressions, Type Conversion, Boxing and Un-boxing Flow Control Functions Debugging and error handling 2.2 Array One-dimensional & two-dimensional array 2.3 Exception handling System Defined and User Defined			
3	OOPS with C#	5	CO3
3.1 Object Oriented Concept 3.2 Object and Classes 3.3 Class properties: Access modifiers, Implementation of class 3.4 Constructor, 3.5 Inheritance 3.6 Polymorphism & Interface 3.7 Abstract Class 3.8 Delegates 3.9 Multicasting & Anonymous Methods			
4	Data Structure	2	CO3
4.1 Array List 4.2 Collection 4.3 Dictionary 4.4 Hash Table			
5	Multithreading I/O Stream	3	CO4





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5.1 StreamReader,StreamWriter			
5.2 FileMode			
5.3 Opening&ClosingFile			
5.4 RandomAccess File			
6	AssemblyComponents	2	CO1
6.1 .NETAssemblyfeatures			
6.2 StructureofAssemblies			
6.3 Callingassemblies,privateandshredassemblies			
7	WindowsProgramming	6	CO5
7.1 WindowsForms MenusandTool Bars,SDIand MDIapplications, BuildingMDIapplications.			
7.2 BasicControls Button, TextBox, Label, RadioButton, CheckBoxDateTimePicker, Timer ,PictureBox,ComboBox,Listbox, RichTextBox, MonthCalender			
7.3 Container &Dialog Control GroupBox,Panel,CommonDialogboxes,ProgressBar			





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8	DatabaseConnectivity usingADO.NET	6	CO6
8.1 ADO.NETArchitecture 8.2 Connectionobject,CommendObject 8.3 Dataset,DataReader&DataAdapter 8.4 SQLCommands(Insert,Delete,Update,Select) 8.5 AccessingDatawithADO.NET 8.6 DatagridviewDataBinding: Insert,Update,Deleterecords			
ReferenceBooks			
1. ProgramminginC#,E.Balagurusamy, 2. ProfessionalC#,WroxPublication 3. C#TheCompleteReference”,Shildt,TMH 4. DatabaseProgrammingwithC#,ByCarstenThomsen,Apress			
1. FreeOnlineCoursesonUdemy Basicsof ObjectOrientedProgrammingwithC#, 2. GettingStartedwithC# FreeOnlineVideo-https://dotnet.microsoft.com/en-us/learn/csharp			





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BBA





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FYBBA

Sr. No	Crosscutting issue	Programme	Subject	Classes	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	BBA	Business communication skills	FYBBA	Methods and types of communication	Methods of communication: Linguistics, non-linguistics and para linguistics, art of listening, written communication, forms of written communication.	Students learn to understand how to write effective message and different types of business communications and also ability to write meaningful and concise and effective message. These skills are very important for inculcating professional ethics in them.





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					Business correspondence	Types of business letters	To understand how to make effective business correspondence and ability to write precise business letters and understanding about business correspondence.
					Analysis of different media of communication	Fax communication , voice mail, emails, tele conferencing , communication through social media	1) To understand and how modern technology effects businesses and media based based communication is working in present context 2) Effects





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							of new media on business is affecting on interpersonal relations and groups and ability to use different formats of social communication and technology based communication effectively
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- Students understand how to write effective message and different types of business communications and also ability to write meaningful and concise and effective message. These skills are very important for inculcating professional ethics in them

Savitribai Phule Pune University
 FY BBA Semester I (CBCS) Pattern 2019
 Business Communication Skills
 Course Code: 102 SC
 Credit 4

Depth of the syllabus - Reasonable knowledge of the communication
 Program objectives

- 1 To understand what is the role of communication in personal and business world
2. To understand system and communication and their utility
3. To develop proficiency in how to write business letters and other communications required in business

Unit No.	Unit Title	Contents	Purpose& Skills to be develop
1	Concept of Communication and Introduction to Communication	Role of Communication in social and economic system Need for effective communication, meaning and definition, Principles of effective communication, Barriers to communication and over comings	To understand the basic purpose of communication. & Ability to understand and comprehend the meaning of different forms of communication
2	Methods and types of Communication <i>Professional Ethics</i>	Methods of Communications]: Linguistics, Non- Linguistics and Para- Linguistics, Art of Listening Written communication, Forms of written communication. Qualities, difficulties in written communication, Constraints in developing effective written communication Types or Channels of Communication: Internal- Vertical, Horizontal, Consensus, Grapevine External- Inward, Outward ,Merits and Limitations of methods & types of communication	To understand how to write effective messages and different types of communication, & Ability to write meaningful and concise and effective messages
3.	Business Correspondence <i>Professional Ethics</i>	Concept ,need and functions of Business Correspondence , Types of Business letters ,Layout Drafting of business ,	To understand how to make effective Business Correspondence &

SPPU BBA COURSE CONTENT - SEMESTER I CBCS/2019 PATTERN - Annexure I Updated On 10/5/2020 Page 27





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		Business Correspondence : Sales , Orders sales circulars and business promotion and resignation letter , leave , application letters Complaint , Credit verification, Correspondence with bank, Job application , and Reference check	Ability to write precise business letters and understanding about business correspondence
4.	Analysis of different Media of Communication	Fax communication ,voice mail ,emails ,tele conferencing , communication through social media ↓ Professional Ethics	1.To understand how modern technology effects businesses and media based communication is working in present context. 2. Effects of new media on business is affecting on interpersonal relations and groups & Ability to use different formats of social communication and technology based communication effectively





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TYBBA

Sr. No	Crosscutting issue	Programme	Subject	Class	Name of the course	Content in the course	Course Outcome
1	Professional Ethics	BBA	Business Ethics	TYBBA	1. Business ethics	1. Introduction to business ethics 2. Corporation and stakeholder ethics 3. Corporate social responsibility and marketing ethics	1. Understand the role and scope of business ethics 2. Understand the concept and role of business and stakeholder ethics 3. Understand the role of CSRR in traditional and modern business.





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Savitribai Phule Pune University
 TY BBA Semester V (CBCS) Pattern 2019
 Subject: Business Ethics
 Course Code - GC 503
 Credits - 3

Depth: Reasonable Working Knowledge

Course Objectives:

1. To provide a comprehensive understanding of the concepts of Business Ethics
2. To develop theoretical tools to understand current ethical issues and their impacts on business.
3. To analyze the role of Ethics in business, Government and Society.
4. To analyze the Ethical scenario concerning to Environment and consumer protection.

Unit No	Unit Title	Contents	Purpose and Skills to be Developed
1	Introduction to Business Ethics Professional Ethics Professional Ethics	1.1 Meaning, Nature and Scope of Business Ethics 1.2 Ethics in Contemporary Business 1.3 Organizational Ethical Climate - Ethical Decision Making and Importance of Framing Ethical Policies 1.4 Why Ethical Problems occur in Business 1.5 Difference between workplace Ethics and Laws 1.6 Ethical Code of Conduct in Global Business 1.7 Government protection policies against illegal business practices. 1.8 Influence of Interest Groups on the Government	<ul style="list-style-type: none"> • Understand the Role and Scope of Business Ethics. • Role of Ethics and its importance at National and International Level in business as well as individual level.
2	Corporation and Stakeholder Ethics - Professional Ethics	2.1 Impact of Business Decisions on Stakeholders 2.2 Leadership Ethics at the organizational level - Training Ethics, imbibing organizational values and cultures, Awareness of rule and	<ul style="list-style-type: none"> • Understand the concepts and role of Business and Stakeholder ethics.

Ethics

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SPPU BBA COURSE CONTENT - SEMESTER V and VI CBCS/2019 PATTERN - uploaded on 10-6-2021





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Professional Ethics →	<p>regulations of an organization, Upskilling and Ethical knowledge of employees.</p> <p>2.3 Organization of Modern corporation and Interaction with stakeholders</p> <p>2.4 Whistleblower Act and Employee Rights: Privacy and Safety</p> <p>2.5 Collective Bargaining and Role of Management in implementing Ethics.</p> <p>2.6 Ethics in Compliance Management – Fraud, Corruption, Sanction Violations, Conflict of Interests, Human Rights Violation.</p> <p>2.7 Health and Safety Issues in Organizations – Workplace Safety, Measures to avoid accidents, Maintenance of Psychological well-being of employees.</p>	<ul style="list-style-type: none"> • Modern Organization role and responsibility towards stakeholders. • Understanding the concept of business, government, and societal ethics.
Professional Ethics →		
Professional Ethics →		
3 Corporate Social Responsibility and Marketing Ethics	<p>3.1 Role and Responsibility of Organizations towards government and society.</p> <p>3.2 CSR Performance – Meaning and Responsibility.</p> <p>3.3 CSR – Strategy in building community relationships.</p> <p>3.4 Corporate Citizenship and – Concept and Stages</p> <p>3.5 Ethical behaviour in Advertising Practices and Advertising ethics.</p> <p>3.6 Ethical and Unethical Target Marketing in Business</p> <p>3.7 Advertising abuses and Regulation</p> <p>3.8 Media Industry – Role, Impact and Ethical Practices</p>	<ul style="list-style-type: none"> • Understand the role of CSR in traditional and Modern Business. • Identify the efficiency relevancy of CSR in today's world • Understand Marketing ethics and its importance.
Professional Ethics →		





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Links of the courses which integrates the Professional Ethics into the curriculum.

SR/N O	SUBJECT	CLAS S	LINK
1	ECONOMICS	SYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.A.%20Economics%20Syllabus%20from%202020_06.072020.pdf
		TYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20Economics%20Syllabus%202021-22(1_01.07.2021).pdf
2	BVOC (T.S)	FYB V OC	https://docs.google.com/document/d/1HpzPLmqYIkNUaoKNoTvnolMpxcL751Yj/edit?usp=drive_link&ouid=115551644254398988658&rtpof=true&sd=true
3	GEOGRAPHY	TYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/T.Y.B.A.%20(Geography)_08102022.pdf
4	POLITICAL SCIENCE	SYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.A.%20Political%20Science%20and%20Public%20Administration%20Syllabus_27.012021.pdf
		TYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20Political%20Science%20and%20Public%20Administration%20Syllabus_02.07.2021.pdf
		MA PART I	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/MA%20Part-I%20%20Political%20Science%20Syllabus%20(Sem%20I%20and%20II)_27.012021.pdf
		MA PART II	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/02%20M.A.%20Hindi%20Syllabus%20College%20Syllabus%202020_06.072020.pdf
5	DEMOCRACY	FY BA,BC OM,B. S.c	Democracy, Election and Governance Syllabus (aitpune.com)





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6	COMMERCE	FYB COM	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/Revised%20Syllabus%20of%20F%20Y%20B%20Com%20(Semester%20I)%20(CBCS%20-%202019%20Patt.)_30122021.pdf
		SYB COM	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/S%20Y%20B%20Com%20(Skill%20Based)%20Semester%20II%20and%20IV_18.06.2021_25012023.pdf
		TYB COM	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/Revised%20Syllabus%20of%20T%20Y%20B%20Com.%20(Vocational)%20Tax%20ProcedureandPractices%20_26112021.pdf
7	MARATHI	FYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/F.%20Y.%20B.%20A.%20Marathi%202019%20Syllabus%20New%20(Regular-Optional)2019_17.092019.pdf
		SYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/SYBA%20Final%20Syllabus%20Marathi%202020-21_28.05.2021.pdf
		TYBA	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/TYBA%20%20Marathi%20Final%20Year%202021-22_27082022.pdf
		MA PART I	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/MA%20Marathi%20-II%20Year%20Final_27082022.pdf
		MA PART I	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/MA%20Marathi%20-II%20Year%20Final_27082022.pdf
8	MATHEMATICS	FYBSC	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/F.Y.B.Sc.%20Mathematics_10.072019.pdf
		SYBSC	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.Sc.%20(Mathematics)_25.062020.pdf
		TYBSC	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/T.Y.B.Sc.%20(Mathematics)_07122021.pdf





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9	BCA Sci Maths	FYBC A	https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:06127c64-0ae9-35da-857a-2e80ce0fb5a3
10	Bvoc SD Maths	FYBV OC	https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:184a8f47-97a6-3d74-bc54-a9c4631b38a4
11	BCA	SY BCS	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/SY%20BCA_16.062020.pdf
		TY BCS	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/TY%20BCA_02.07.2021.pdf
12	BCS	SY BCS	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.Sc.%20(Computer%20Science)%20Electronics.pdf
		TY BCS	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/T.Y.B.Sc.%20(Computer%20Science)_07.07.2021.pdf
		MCS 1	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/M.Sc.%20Computer%20Science%20%20(Part-I)%20%20%20(For%20Colleges)_19.092019.pdf
		MCS 2	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/M.Sc.%20(Computer%20Science)%20Revised%20Structure%20(for%20Dept)_12.092020.pdf
13	BBA	FYBB A	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/F%20Y%20BBA%20(CBCS%202019%20Patt.)%20Sem%20I%20-%20II_22.062020.pdf
		TYBB A	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/2)%20TY%20BBA%20Semester%20%20V%20AND%20VI%2010-6-21_08.07.2021.pdf
14	COMPUTER SCIENCE	SYBS C	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/S.Y.B.Sc.%20(Computer%20Science)%20Electronics.pdf
		TYBS C	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2021/T.Y.B.Sc.%20(Computer%20Science)_07.07.2021.pdf
		MSC PART I	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/M.Sc.%20Computer%20Science%20%20(Part-I)%20%20%20(For%20Colleges)_19.092019.pdf





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		MSC PART II	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2020/M.Sc.%20(Computer%20Science)%20Revised%20Structure%20(for%20Dept)_12.092020.pdf
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